J79TKID1 UNITED STATES DISTRICT COURT 1 SOUTHERN DISTRICT OF NEW YORK 2 3 UNITED STATES OF AMERICA, 4 18 CR 872 (VM) V. 5 LLOYD KIDD, 6 Defendant. -----x 7 8 New York, N.Y. July 9, 2019 9 9:05 a.m. 10 Before: 11 HON. VICTOR MARRERO, 12 District Judge 13 14 **APPEARANCES** 15 GEOFFREY S. BERMAN United States Attorney for the 16 Southern District of New York MOLLIE BRACEWELL 17 ELINOR TARLOW JACOB GUTWILLIG SAGAR RAVI 18 Assistant United States Attorneys 19 ZACHARY MARGULIS-OHNUMA 20 VICTORIA MEDLEY Attorneys for Defendant 21 ALSO PRESENT: USAO Paralegal Specialist Hannah Harney 22 Defense Paralegal Specialist Sophia Lattanzio Special Agent Brian G. Gander, FBI 23 24 25

(Jury not present)

THE COURT: I am informed there's still a couple of jurors who have not arrived, but while we are awaiting their arrival, perhaps we can take up open items or questions that the parties may wish to raise at this point.

We did leave one question open yesterday concerning the summary exhibit and the issue of whether or not the age column should be reflected in the summary. I indicated I would hold that in abeyance. Perhaps we can address that a little bit more here.

One question that I had in reviewing the exhibit list that pertains to that issue is that there may be as many as 20 or more of those exhibits, and I wondered whether the government has any indication at this point of how many of those 20 or so exhibits are going to be introduced, because it appeared from my reviewing them that 20 essentially the same type of document seems somewhat cumulative and excessive, and perhaps the controversy over whether or not the age should we reflected might be minimized if we had fewer of those exhibits at issue.

MR. GUTWILLIG: With respect to exhibits, your Honor, the government's position is that we seek to admit each of them, each of the reconstructions, Exhibits 400 through 422. We believe that they are not cumulative. They reflect different postings we believe by the defendant. They represent

different victims. We believe they're sufficiently different, even though the images may be the same or the substance may be the same, it goes to amount of postings and the times they were posted, and the government would seek to admit each of those exhibits. The dates and times are different and the victims on certain of the exhibits are different from one another.

THE COURT: Mr. Gutwillig, you're talking about 22 items essentially making the same point. It doesn't matter whether the dates are different, whether the victim -- whether the people, the victims are different, the fact is they go to the same point, which is that you charged this defendant as having engaged in certain illegal activities. But whether the jury needs to see 22 acts, as I say, of essentially the same thing seems to me excessive.

Is there not a way in which the government might be able to indicate here are let's say five or six, but in fact there were 22 exhibits essentially showing the same thing?

MR. GUTWILLIG: Your Honor, so the government's understanding is that the dates of certain of the postings or the defendant's activity of the alleged conduct are in dispute, the connection to certain victims we understand may be in dispute, and the summary charts are going to prove different victims and different times on the charts. So understanding that they are all of postings of backpage.com advertising for sex, and taking your Honor's point they are similar, they are

different in time and victim and individual, and for that reason is why the government would seek to introduce them.

THE COURT: The fact that the times may have been different with other exhibits or the victims, the people depicted in them different, could the witness who is going to be testifying to this testify that information to those that you have already shown and admitted, there are a number of others of like import, but showing different dates? And perhaps you can even indicate what those dates may be, assuming of course we don't have an objection from the defendant.

MR. GUTWILLIG: Yes, your Honor. I would note that the witness could testify that there are in fact other reconstructions that were made. Certainly with respect to the timing issue in particular we believe it's important for the minor, who we believe was posted at that time, for that ad, and also there are other items that we understand have more than one victim on them or victims in different poses or clothing or things like that. Certainly we could have someone testify that there are other reconstructions, but the government in the first instance would seek to admit all of them.

THE COURT: Mr. Margulis-Ohnuma, do you wish to address this question at this point?

MR. MARGULIS-OHNUMA: No, only to inform the Court my biggest concern is having the age in as opposed to the cumulativeness. It would save us a lot of time to put the age

on the reconstructions. They can in closing use charts however they want, but for this it is supposed to be a neutral summary chart of underlying data, it should have the age on it, otherwise we'll have to add it on with the witness on the stand, which will waste more time. If there's 22, it's even more time.

THE COURT: That's my point, Mr. Margulis-Ohnuma, I'm trying to see if we could find a reasonable way with your concern and the government's. If you believe the age should be there, whoever is testifying could indicate the age was there, but we could have that controversy over much less than 22 exhibits.

MR. GUTWILLIG: Your Honor, I note that with respect to expected testimony from the individual who extracted the data from the BackPage server, the government doesn't intend to publish each of the 22 exhibits. We seek to admit them, and then when certain witnesses are on the stand, we'd show each of the exhibits as relevant, not march through each of the 22 exhibits.

MR. MARGULIS-OHNUMA: Your Honor, I will be marching through each of them if the age isn't there.

THE COURT: Let's then put this issue aside until -perhaps we can let it percolate a little more and find ways of
moving matters along that achieves a fundamental purpose and
not focus on the difficulties that we're raising here. Bear in

mind, both sides, that we said we would have this trial concluded within two weeks. I remind you there were numerous jurors who said that more than two weeks is going to cause problems for them, so that we have to find reasonable ways of achieving the purpose of getting evidence in, avoiding cumulativeness, but also avoiding, where possible, hyper technicalities that don't go to the substance of what's charged here.

MR. MARGULIS-OHNUMA: I have good news on that front. I took your comments to heart yesterday and identified around 100 of the government exhibits that there really is no objection to. And we prepared a list. If your intention is to read this to the jury, I guess I would like to put on the record a few nuances of my not objecting. If you would like, I could do that now.

THE COURT: Is this list agreed upon by the government?

MS. TARLOW: Yes, your Honor.

THE COURT: Put whatever reservations or concerns you have on the record now, but when the jury is ready, we will simply read this list on the record, and when those exhibits are reached in the course of a trial, we do not need to make specific reference to them for admissibility purposes.

MR. MARGULIS-OHNUMA: Yes, your Honor. With respect to Exhibit 1, 2, 2A, 3, 3A, 6 and 7, the defendant has no

objection. With is response to exhibit -- and those are all face plate photographs of various individuals.

With respect to 100 through 115, which were items seized from the safe, we preserve our objection on prejudice grounds with respect to Exhibit 100 through 104, which are the guns, which we don't think should be in, but you ruled on it already so there's no additional objection to those.

And there's no objection at all to 105 through 115 except to note that -- and 117, sorry, no objection to 117 -- certain of those exhibits, though, are electronic items, so what we're not objecting to is the container going in. The content, of course, is infinite and subject to all kinds of objections, and but we have no objection to them bringing in the containers so the jury could see the physical item.

Does that make sense?

THE COURT: Understood.

MR. MARGULIS-OHNUMA: So with that same caveat we have no objection to 150 to 162, which are other electronic devices.

We have no objection to the photographs, which are Government Exhibit 200 to 256, although I urge the government to cut them down a little bit, which I'm sure they will.

With respect to Government Exhibits 500 through 522 and 600 through 604, that's data derived from Google and Kick as well as Pinger, so we have briefed the objection -- well, this gets a little complicated. With respect to Google and

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Pinger, which are Government Exhibits 500 through 510 is Google, and 600 through 604 is Pinger, that's been briefed, you ruled. We have no additional objection beyond what you ruled on, but we preserve the authentication issues with that.

With respect to Kick, those are new, that's 520 through 522, and it's precisely the same issue, your Honor. So if you want to -- if you are going to rule those are authentic, I don't have anything to add on that, then there's no additional objection to those exhibits, 520 through 522.

Shall I continue with the rest?
THE COURT: Yes.

MR. MARGULIS-OHNUMA: With respect to the Exhibits 700 through 703, after very persuasive argument from the government, I have agreed that there's no objection to the birth certificates coming in.

With respect to 1000 and 1001, evidence collection logs, we agreed with respect to 1002 that's some forms he filled out when Mr. Kidd was arrested. They require some redactions, and I'm not sure if we settled on that.

MS. TARLOW: The government will only admit those for the purposes of statements made by the defendant, which the government understands and the defense does not object to.

MR. MARGULIS-OHNUMA: Correct, but there's other information that is prejudicial that needs to be redacted. So I think it's safe, considering how well we have gotten along,

to tell the jury that it will be admitted. It will not be published until we're agreed on redactions, which I'm sure we will be able to reach agreement on that.

With respect to Exhibits 1100 through 1103L, that's material gathered from Target, we have no objection to any of that.

THE COURT: All right. Does the government have any further views on this matter?

MS. TARLOW: No, your Honor.

THE COURT: All right. I indicated yesterday, based on the discussion concerning the documents from Google and Pinger, that I felt persuaded that those documents were self-authenticated under rule 902.13, so I reaffirm the ruling as to all the documents in question.

MS. TARLOW: Your Honor, before the jury enters, do you mind if we move the podium?

THE COURT: Not at all.

(Jury present)

THE COURT: Good morning. Welcome. You may be seated.

Let me first observe that we scheduled the trial to commence at 9 o'clock. It is now 9:30. To some extent that was caused by a couple of jurors not being in place at the designated time. A little bit of delay was also on us, but let me remind you the caution I gave about being here on time

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because we cannot start until all of you are present.

I remind you also that during the selection yesterday a number of you indicated that two weeks is the maximum that you may be able to serve, and that for some of you, if we go beyond two weeks, it might cause difficulty, hardship, or other So it is critical that if there's any delay it not problems. be on your shoulders, and if it's on ours, I will find some way of making up the time.

If we are running late as the trial proceeds, I may have to try to make up any delays by extending the day after 5 o'clock or even starting earlier in the morning as appropriate. It's very critical that we meet that schedule, not just for us, but more really for you.

Now at this point I'm going to give you some remarks that are intended to serve as your introduction to the trial. These comments are not a substitute for the detailed instructions on the law and the evidence that I will give you at the conclusion of the case before you retire from your deliberations, rather these remarks are a simple explanation of your duties and responsibilities and the basic principles of law which are likely to be involved in this case.

As a preliminary matter, I would like to review the trial schedule with you, and I have already said that the case is scheduled to last approximately two weeks. We begin each day at 9 o'clock sharp and continue until approximately

5:00 p.m, except for Fridays, where, if we are making good time, I may adjourn at around lunchtime, but again, it depends upon how quickly we're moving through. It is extremely important to allow sufficient time in the morning for the reason I just indicated. The trial cannot start until all of you are present, and the delays could cause our having to stay later.

We will have a lunch break at approximately 1 o'clock for about an hour, and we'll have two ten-minute breaks, one in the morning around 10:45 or 11:00 and one in the afternoon around 3:00 or 3:15. If at any time any of you wants a brief recess, please raise your hand and let me know, and we'll take a five-minute recess at that point, no questions asked.

Your purpose as jurors is to find and determine the facts. The jury is the sole judge of the facts in the case. Your task is to decide the factual issues in the case based on the evidence presented and then apply the facts as you find them to the law as contained in my instructions to you at the conclusion of the trial. As I mentioned during the jury selection process, the question of punishment is for the Court alone to determine, and it must not enter into your deliberations on the guilt or innocence of the defendant.

You may not speculates as to the potential punishment or sentence that the defendant may face in connection with each charge brought against them by the government, nor may you can

consider the question of punishment when you apply the facts to the law during your deliberations.

While you're the sole judge of the facts, the Court is the sole judge of the law. In other words, it's my role to preside at the trial, to rule on the various legal issues that may come up during the trial, and to instruct you on the legal principles that you are to apply to the facts as you find them. The law as given by of the Court constitutes the only law for your guidance, and it is your duty to follow the law as I give it to you.

You're to determine the facts in this case solely from the evidence, which consists of (1), the sworn testimony of witnesses regardless of which party may have called them (2), any video recordings, audio recordings, documents and physical things that have been received in evidence regardless of who may have produced them, (3) all facts which may be judicially noticed, and (4), all facts to which the parties have stipulated and I instruct you to take as true for the purposes of this case.

Evidence is a very specific limited concept. Not everything that you see or hear in a courtroom is evidence. For instance, what I say now or later is not evidence. Also, what lawyers say in their opening statements and closing arguments is not evidence. To put it affirmatively, evidence consists of the answers given by the witnesses from the witness

stand. It is the answer that is the evidence, not the question or how the question is asked. Obviously to evaluate the answer, you have to consider the question in which it is a response.

As I mentioned, statements and arguments of counsel are not evidence in the case unless made as an admission or stipulation, which means that the attorneys agreed to a certain fact. When the attorneys on both sides stipulate or agree to the existence of a fact, I will instruct you that you must accept that stipulation as evidence and regard the fact as proved. On occasion I may tell you that I am taking judicial notice of certain facts or events. You may, but are not required to, accept as conclusive any fact judicially noticed.

You're to consider only the evidence in the case, but in your consideration of the evidence you are not limited only to statements of the witnesses. In other words, you are not limited solely to what you see and hear as the witnesses testify, you're permitted to draw from the facts which you find to have been proved such reasonable inferences as you feel justified in light of your experience.

Your decision on the facts of the case should not be determined by the number of witnesses testifying for or against a party. You should consider all of the facts and circumstances in evidence to determine which of the witnesses you choose to believe or not believe. You may find that the

testimony of a smaller number of witnesses on one side is more credible than the testimony of a greater number of witnesses on the other side. Finally, keep in mind that you must not consider anything that you may have read or heard about the case outside the courtroom as evidence, whether before or during the trial.

I would like to mention a few more principles about evidence which I think will help you as we proceed. Some evidence is admitted for a limited purpose only. If I instruct you that an item of evidence has been admitted for a limited purpose, you must consider it only for that limited purpose and no other.

You may have heard the terms direct evidence and circumstantial evidence. Direct evidence is simply evidence like the testimony of a witness which, if you believe it, directly proves a fact. If a witness testified, for example, that he saw it raining outside and you believed that witness, that would be direct evidence that it was raining.

Circumstantial evidence is simply a chain of circumstances that indirectly prove a fact. If someone walked into the courtroom wearing a raincoat covered with drops of water and carrying a wet umbrella, that could be circumstantial evidence from which you could conclude it was raining.

It is your job to decide how much weight to the direct evidence and the circumstantial evidence. The law does not

make a distinction between the weight that you should give to either one and does not say that any one is better evidence than the other. You should consider all of the evidence, both direct and circumstantial, and give the evidence whatever weight you believe it deserves.

Part of your job as jurors, while determining the facts, is to decide how credible or believable each witness is. This is your job, not mine. It is up to you to decide if the witness's testimony is believable and how much weight you think it deserves. You're free to believe everything that a witness says or only part of it or none of it at all, but you should act reasonably and carefully in making your decisions.

Let me suggest some things that you may consider in evaluating the testimony of each witness. Ask yourself if the witness was able to see or hear the events in a clear manner. Sometimes even an honest person, an honest witness, may not have been able to see or hear what was happening and may make a mistake. Ask yourselves how good the witness's memory seems to be. Does the witness seem able to remember accurately what happened? Ask yourself if there's anything else that may have impeded with the witness's ability to perceive or remember the events.

Ask yourself about how the witness acts while testifying. Does the witness appear honest or does the witness appear to be evasive? Ask yourself if the witness has any

relationship to the government or to the defendant or anything to gain or lose from the case that might influence the witness's testimony. Ask yourself if the witness has any bias, prejudice, or reason for testifying that might cause a witness to slant testimony in favor or against one side.

Ask yourself whether the witness testified inconsistently while on the witness stand or if the witness said or did something at any other time that is inconsistent with what the witness said while testifying. If you believe that the witness is inconsistent, ask yourself if this makes the witness's testimony less believable. Sometimes it may, sometimes it may not.

Consider whether the inconsistency is about something important or about some unimportant detail. Ask yourself if it seems like an innocent mistake or if it seems deliberate. Ask yourself how believable the witness's testimony is in light of all of the other evidence admitted in the case. Is the witness's testimony supported or contradicted by other evidence that you find believable?

If you believe that a witness's testimony is contradicted by other evidence, remember that people sometimes forget things, and even two honest people who witness the same event may not describe it exactly the same way.

These are only some of the things that that you may consider in deciding how and believable each witness is. You

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may also consider other things that you think shed light on some of the witnesses' credibility. Use your common sense and your everyday experience in dealing other people and then decide what testimony to believe and how much weight you think it deserves.

No statement or ruling or remark or comment that I make during the course of the trial is intended to indicate my opinion as to how you should decide the case or to influence you in any way in your determination of the facts.

At times I may ask questions of witnesses. If I do, it will be to clarify a matter and should not be viewed in any way to indicate my opinion about the facts or to indicate the weight I believe or I feel that you should give the testimony of that witness. Remember that you as jurors are at liberty to disregard all comments of the Court in arriving at your findings of fact. Also, at times I may take notes. Keep in mind whether I am taking notes at a particular time should not affect you or lead you to think that one piece of information is more noteworthy than another.

During the trial it may be necessary for me to confer with the parties from time to time out of your hearing concerning questions of law and procedure that require consideration by the Court alone. On occasions you may be excused from the courtroom as a convenience to you and to us while I discuss such matters with the lawyers. These occasions

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will be kept to a minimum.

I will meet with the lawyers in the morning before we get started and in the afternoons after you are sent home in order to avoid, to the extent possible, interruptions while you are here, but you should remember at all times the importance of the matter that you're here to determine and please remember to remain patient.

The parties may sometimes present objections to some of the testimony or other evidence. You should not be prejudiced in any way against a lawyer or a party who makes objections. At times I may sustain the objections and you may hear no answer to the question, or where an answer has already been made, let me instruct you that the answer should be stricken and removed from the record, and I may direct you to disregard certain testimony or evidence. You must not consider any evidence to which an objection has been sustained or any evidence to which I have asked you to disregard.

The law requires that your decision be made solely upon the evidence before you. The testimony or evidence that I exclude from your consideration will be excluded because it is not legally admissible. In reaching your decision, you must not draw any inference or conclusion from any unanswered question, and you must not consider any testimony which has been stricken from the record.

To remind you, if I sustain an objection, it means

that I have found the objection to be legally correct and the information it to which it pertains should not be considered by you. If I overrule an objection, it means that I have found the objection to be incorrect as a matter of law, so the information to which the objection pertains may be considered by you as you determine the facts.

Now as you already know, this is a criminal case.

There are three basic rules in a criminal case that you must keep in mind. First, the defendant, Mr. Kidd, is presumed innocent until proven guilty. The indictment against Mr. Kidd brought by the government is only an accusation, nothing more. It is not proof of guilt or anything else. He therefore starts out with a clean slate.

Second, the burden of proof is on the government throughout the case. Mr. Kidd has no burden to prove his innocence nor to present any evidence or to testify. Since a defendant has the right to remain silent, the law prohibits you from arriving at your verdict from considering that a defendant may not have testified.

Third, the government must prove Mr. Kidd's guilt with respect to each charge in the indictment beyond a reasonable doubt. I will give you further instructions on this point later, but bear in mind in this respect a criminal case is different from a civil case. As I mentioned, at the end of the trial I will give you detailed instructions on the law, and

those instructions will control your deliberations and decision, but in order to help you follow the evidence, I will now give you a brief summary of the offenses that the government must prove beyond a reasonable doubt to make its case with respect to each particular charge.

After you have heard and seen all the evidence in the case, I will ask you to deliberate carefully, according to my instructions, and ultimately render a decision regarding

Mr. Kidd's guilt or innocence. Ultimately, the verdict of guilty or not guilty for Mr. Kidd will have to be based solely on the evidence about the defendant.

I will summarize the indictment. You will later receive a copy of the indictment, so don't worry about remembering everything that I tell you now.

Count One charges that in or about the spring of 2015, Lloyd Kidd, the defendant, engaged in sex trafficking of a minor victim, identified as Victim-1, by force, threats of force, fraud, coercion or a combination of such means.

Count Two charges that in or about the summer of 2017, Lloyd Kidd engaged in sex trafficking of another minor victim, identified as Victim-2.

Count Three charges that from in or around February 2017, and up to and including at least in or about December 2018, Mr. Kidd engaged in sex trafficking of an adult victim identified as Victim-3 by force, threats or force,

fraud, coercion, or a combination of such means.

Count Four charges that from in or about August 2018, up to and including at least in or about December 2018, Mr. Kidd engaged in sex trafficking with another adult victim, identified as Victim-4, by force, threats, threats of force, fraud, coercion or a combination of such means.

Count Five charges that in or about February 2017 Mr. Kidd recorded images and videos of Victim-1, who was a minor at that time, engaging in sexually explicit conduct.

Again, it is the government's burden to prove every element of each of these offenses that I just described beyond a reasonable doubt. I will give you more specific instructions and descriptions related to the elements of the offenses after you have seen and heard all of the evidence in the case and before you begin your deliberations.

Now to abide by your conduct as jurors, as I explained, your role is to consider all the evidence properly before you in order to decide the facts. You must endeavor not to decide any issue or form any opinion on this case until you have heard all of the evidence and you have been instructed by me on the law and retired to the jury room to deliberate. Until the case is submitted to you, which means that at the end of the trial, you're not to discuss the case with anyone, not even your fellow jurors. Likewise, it would be improper for you to allow anyone to discuss the case in your presence. In

addition, you must not talk to parties or witnesses under any circumstances.

Sometimes jurors have difficulty understanding why it is that they are not allowed to discuss the case with each other. We ask that you not discuss the case because we want you to keep an open mind until you have heard all of the evidence and my instructions regarding the law. Therefore, we ask you to avoid discussing the case with anyone until you begin your deliberations.

It is very important that you strictly observe the rules that must govern you during the recess or break in the trial. So as to assure the parties a fair trial and by not allowing any outside information to influence your decision in the outcome of case, first, as I mentioned, do not discuss the case with yourselves, among yourselves or with anyone in the course of the trial.

Do not permit anyone to discuss the case with you or in your presence. I realize this may be difficult to do because it may include family members, spouses, close friends and other associates, but it is the only way for the parties to be assured of the absolute impartiality that they're entitled to expect from you as jurors.

I know that many of you use cell phones, iPhones, the internet and other tools of technology. You also must not talk to anyone at any time about the case or use any of these tools

to communicate electronically with anyone about the case at any time. This includes your family or friends. You may not communicate with anyone about the case on your cell phone, through email, iPhone, text messaging or Twitter, through any blog or website, including Facebook, LinkedIn or YouTube. You may not use similar technology or social media, even if I have not specifically mentioned it here. Until you retire to the jury room at the end of the case to deliberate, you simply should not talk about the case.

Secondly, the attorneys and parties in this case, as in any case, are instructed not to make any comment or to communicate with you in any way. If you should happen to see any of the attorneys or their assistants in the hall or anyone else anywhere else during the trial and they do not greet you or exchange pleasantry, please understand that they are not being rude, they are simply following instructions from the Court which are given to them in every case.

Third, it is important that you not read any newspaper articles or listen to any radio or television broadcasts about the case, if there are any. Media accounts may be inaccurate and may contain information which is not proper evidence for your consideration. If there are any media reports about the case, please avoid reading or watching them.

Fourth, please do not do any research or investigation of the case on your own. You should not consult dictionaries

or reference materials, search the internet, websites, blogs or any other electronic tools to obtain information about the case or to help you decide the case. Please do not try to find out information from any other source outside the confines of this courtroom.

Fifth, if anyone should try to talk to you about the case, you must bring that to my attention immediately, and do not discuss it with your fellow jurors. Likewise, should you inadvertently read, see, or hear anything concerning the case, you should immediately inform me.

And finally, do not attempt to form an opinion until after all of the evidence has been presented. In fairness to the parties to the lawsuit, you should keep an open mind throughout the trial and reach your conclusion only during your deliberations after all of the evidence is in and you have heard the attorneys' closing arguments, my instructions to you on the law, and then only after an interchange of views with other members of the jury, and that way each party's evidence will receive equal consideration from you.

If you want to take notes during the course of the trial, you may do so. However, it is difficult to take detailed notes and pay attention to what is the witnesses say at the same time. If you do take notes, be sure that your note taking does not interfere with your listening to and considering all of the evidence.

If you take notes, do not discuss your notes with anyone before you begin your deliberations. Please keep in mind that you will not be allowed to take any of the notes with you at break time at the end of the day or the end of the trial. The notepads that we will give you for note taking, if you wish to take notes, should be left in your chairs in the courtroom during the breaks, at lunch and at the end of each day.

Whether or not you choose to make notes, remember that it is your own individual responsibility to listen carefully to the evidence. You cannot give this responsibility to anyone else who is taking notes. Notes should be used only to refresh the recollection of the juror who took the notes. You should not use any notes in jury deliberations to prove to other jurors that your notes are in fact what a witness actually said. Your notes reflect only your impression of what a witness said. We depend on the judgment of all members of the jury, and you're all responsible for remembering the evidence in the case. Remember that notes are only aids to memory and should not be given precedence over your own independent recollection of the facts. You should not allow note taking to distract your attention from the proceedings.

You will notice that we have an official court reporter making a record of this trial. Although you will not have a typewritten transcript of the trial made available to

you for your use during your deliberations in the case, if you have any questions about any portion or excerpt of testimony, it may be possible to have an excerpt read back to you. That said, keep in mind that if you do ask for excerpts to be read, be very specific as to what testimony you seek, and be patient, because at that point we have to identify the evidence in the transcript, review it, make sure that it is appropriate for you to hear back.

Finally, let me take a minute to discuss the order of the trial. The trial proceeds as follows: After these preliminary instructions, the government will present an opening statement, which is simply an outline to give you a frame of reference and help you understand the evidence as it comes in. Next Mr. Kidd's counsel may, but does not have to, make an opening statement. What is said during the opening statement by either counsel is not evidence. The government will then present its witnesses, and counsel for the defendant may cross-examine them. Following the government's case, the defendant may, if he wishes, present witnesses whom the government may cross-examine.

After all the evidence is in, the attorneys will present their closing arguments to summarize and interpret the evidence for you from their individual and respective perspectives. What is said during closing arguments is not evidence, just as what is it said in opening statements is not

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Opening - Ms. Tarlow

The closing arguments are designed to present to you 1 evidence. what the parties believe the evidence has shown and what 2 3 inferences they believe may reasonably be drawn by you from 4 that evidence. After you have heard the closing arguments, I 5 will instruct you on the applicable law, and you will then be 6 allowed to retire to to the jury room to deliberate together on 7 the verdict. Keep in mind that during your deliberations you will be permitted to see the exhibits that have been admitted 8 9 into evidence during the trial and to have witness testimony 10 read back to you if you so request. 11 At this point we will proceed to the next point, which 12 is the parties' opening statements, opening arguments. 13 The government. 14 MS. TARLOW: Thank you, your Honor. 15 He told Kaira to take off her clothes and pose on his He took photos of her with her genitals exposed. 16 17 directed her to touch herself and he recorded her. He used 18 those images of Kaira lying naked and exposed to advertise her 19 online, to sell her to customers for sex, to make money. 20 sold her to hundreds of men. 21 (Continued on next page) 22 23 24

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(Continuing) Kaira was 17 years old. MS. TARLOW: was in the foster care system. And the man who sold Kaira to strangers for sex is that man, the defendant, Lloyd Kidd.

Kaira was not the defendant's only victim. Far from it. For years, he prostituted girls and women for a living, and he taught those girls and women that they had to do what he wanted. He decided when they would see clients. He decided what sexual services they would provide. He decided what prices they would charge. If he wanted them to work, they would work. If they disobeyed him, he would blackmail them, humiliate them, and use brute force to show them that he was the one in control. Not them.

That is why we're here today.

The defendant has been charged with sex trafficking minor girls and women, including by using force, fraud, and coercion to cause some of them to engage in sex acts. He's also been charged with producing child pornography. At the end of this trial, once you have seen and heard all of the evidence, we will ask you to find the defendant guilty of these federal crimes.

This opening statement is the government's chance to give you a brief overview of the case, explain what the evidence at trial will show, and describe how the government will prove that the defendant committed these crimes beyond a reasonable doubt.

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So, first, what will the evidence show? The evidence will show that for years, from 2015 until his arrest in 2018, the defendant sold minors and women for sex. He prostituted girls who were as young as 14 years old. The defendant found his victims in many ways: He posted advertisements online, he recruited them as sex workers, he lured them into romantic relationships and then forced them to engage in prostitution, and he had girls who worked for him find others to join his enterprise.

When they arrived at his apartment, he set rules for First, they had to have unprotected sex with him to prove their worth so that he could test the product before he sold them to other men. If they passed that test, they had to pose in lingerie or completely naked for advertisements that he posted online, advertisements selling them for sex. to see customers at any time of day or night. They had to see customers when they were sick. They had to perform whatever sexual service in whatever manner that the defendant listed in their advertisement. Anal sex, oral sex, unprotected sex, sex that customers could record. And they had to immediately turn over all of the money from a customer to the defendant. He took that money, and he locked it up in his safe out of their reach.

You will hear again and again that he decided when they could get money, how much they could get, and what they

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Opening - Ms. Tarlow

could spend it on. You'll hear that if they challenged him, if they refused to give a customer what he wanted, he threatened them with a baseball bat, he bent their fingers back until they gave in, and he punched them. They had to do all of this, even if they didn't want to, because the defendant said so. He taught them if they weren't obedient, they had to pay the So you'll hear that the minor girls and women working for the defendant learned to follow his rules, to do what he said. They learned to be submissive like the defendant demanded.

You'll hear about some specific victims of the defendant, the way that he exploited those victims for money, and the way that he trained and conditioned them to make sure that they would never challenge him.

You already heard about Kaira who was living at a foster care facility when she worked for the defendant. You'll learn that she first met him when she was only 16 years old. He immediately posted her online for sex. She saw customers that first night, and she was in so much pain, and was so tired, that she told him she wanted to stop. She just wanted to go to bed. He told her that she was not allowed to sleep, that those were her working hours. You'll hear that one time Kaira forgot one of the defendant's rules, she didn't hand over the client's money when the client immediately arrived. did the defendant do? He choked her. He grabbed her by the

Opening - Ms. Tarlow

neck and he lifted her off the ground. He made her give him that money.

You'll hear about Jessica, a 14 year old who also was living at a foster care facility. You will learn that she and her three friends went to the defendant's apartment. They were all minors. They all lived in foster care. He led them, one by one, into his bedroom, and he had unprotected sex with each of them. When he had had his fill, he posted the girls online to sell them for sex, to make money. You'll hear that Jessica saw a client in the defendant's apartment, while her three friends waited in another room, while they waited until the defendant told them it was their turn.

You'll hear about Arielle, a mother who started working for the defendant because she needed money to support her daughter. But you'll hear that over time, he controlled her financially and psychologically. When she saw customers, he took her money. He locked it up in his safe. That meant she could never leave him without becoming penniless. He threatened her with physical force, and when she upset him, he threatened her with the one thing that mattered to her the most: Her daughter. He told her that his friends would march into court and tell a judge about what she did for a living, so that she could never see her daughter again.

And you'll hear about Dana, a woman who was visiting the United States from Guyana. You'll learn that the defendant

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secretly recorded the two of them having sex, that he showed her the video, and that he told her he would post that video publicly unless she engaged in prostitution for him. He had Dana seeing customers within hours.

You'll learn that nearly a year later, he married Dana, so she would stay in the country with him. And that hours after they were married, he continued to sell her to customers for sex.

That's what the evidence in this case will show. That the defendant participated in sex trafficking of multiple women, both minors and adults, and that he forced fraud and coercion to cause some of the victims to engage in sex acts.

So how will the government prove that the defendant committed these crimes? The types of evidence that you are going to see and hear over the next few days will fall into a few broad categories. First, you will hear from the victims themselves. These victims will take that stand and tell you about how the defendant recruited them into sex work. They will tell you about how the defendant sold them to strangers for sex. They'll tell you about how the defendant always controlled the money that they earned, and only sometimes give them a portion. And they will tell you about the things the defendant did to keep them under his control, the ways that he humiliated them and blackmailed them. The times that he hit them, choked them, and raped them.

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You'll hear testimony from other witnesses. hear from law enforcement witnesses who arrested the defendant at his apartment on the day of his arrest, who found victims in the defendant's apartment, and who recovered more than 20 electronic devices, including phones, computers, and hard

You will see and hear a few different types of physical evidence. You will see the electronic devices that were seized on the day of the defendant's arrest. You will learn that several of those devices contained the pornographic images of videos of Kaira, that the defendant recorded when Kaira was a minor. You will see those images and that video. You will also see text messages with customers describing where customers would meet the girls, what the prices were, and what kinds of sexual acts they would perform. You will see the advertisements that the defendant posted online to recruit girls and women to work for him, and the advertisements that he posted of the victims selling them to strangers for sex. advertisements that included naked photographs of Kaira and other underaged girls who worked for him. You will learn that, over the years, the defendant posted hundreds of advertisements selling girls and women for sex.

You will see the safe where the defendant stored the victims' money that they made after seeing customers. that none of the victims could access.

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And you'll hear in the defendant's own words how he viewed women, how he treated women. You'll watch videos in which he brags that he only likes women who are submissive. That he hits women. That in order to be a pimp you have to be, as he says, "ruthless with the women who work for you."

All of this evidence will point to one conclusion: That the defendant sexually exploited minors and adult women for his own profit. He made them commodities for his own gain.

At the end of this trial, after you've seen all of the evidence, we will have the opportunity to speak with you about how the evidence proves each of the charges against the defendant. But between now and then, I'm going to ask you to do three things. First, pay close attention to the evidence. Second, follow Judge Marrero's instructions on the law. And third, use your common sense. The same common sense and good judgment that you use in your everyday lives. If you do those three things, you will reach the only verdict consistent with the evidence, the law, and your common sense. That the defendant is quilty.

THE COURT: Will you introduce yourself to the jury.

MS. TARLOW: Yes, your Honor. I'm Elinor Tarlow. I'm one of the assistant United States attorneys.

MS. MEDLEY: On December 12, 2018, at 6 in the morning, officers banged on the door of a Brooklyn apartment. There wasn't any answer, so they banged harder and they yelled.

Opening - Ms. Medley

And when Lloyd Kidd woke up, and he groggily answered the door in his pajama pants, officers swarmed in, guns drawn. They dragged him into the hallway, they handcuffed him, they immediately brought him downstairs, and threw him into a police vehicle.

But the officers, they stayed. They opened drawers, moved boxes, searched closets, looked under beds. They seized every electronic device in Mr. Kidd's apartment: Phones, computers, hard drives, even his music players. They got a search warrant for two safes and they broke into them and they seized everything in there as well.

You're going to see all of that evidence from Mr. Kidd's apartment. But it still won't be enough. The government will not be able to prove beyond a reasonable doubt that Lloyd Kidd committed any crime.

Ladies and gentlemen, my name is Victoria Medley, and today, I have the distinct honor of representing Lloyd Kidd in this federal criminal trial. I'm joined at counsel table by lead counsel Zachary Margulis-Ohnuma, by our legal law student intern Lisa Taapken, by our paralegal Sophia Lattanzio, and together, we represent this man, Lloyd Kidd.

Now, during this trial you're going to learn a lot about Mr. Kidd and the life that he led, and you may not approve of that lifestyle. A lot of you told us that you do not think that prostitution should be legal, but Mr. Kidd is

Opening - Ms. Medley

not charged with promoting prostitution. That's not a federal crime. And you're going to learn that Mr. Kidd was involved in prostitution. He ran what's called an in call spot in Brooklyn. Yes, he allowed adult women to use the spare bedroom of his apartment to see customers. He provided the space, and he kept an ear out in case any of the customers became too much to handle. And in exchange, the women would give him part of the proceeds.

As the government mentioned, Mr. Kidd also had a YouTube channel, Chris Kidd's World, an online channel. He does clown around about many topics that many people take very seriously, such as sex, virginity, and relationships between men and women, and you may not like a lot of things he has to say on those topic. But it's important to remember that Chris Kidd of Chris Kidd's World is a persona. It is a fictional character created by Mr. Kidd for YouTube.

It is shocking. It's supposed to be shocking. It's provocative. It's supposed to be controversial. Because the channel is about monetization, it's about clicks, it's about likes. And it has a lot of followers.

But it has nothing to do with Mr. Kidd's in call spot. The YouTube videos are not real. They're entertainment. Don't let them distract you. You cannot convict Mr. Kidd because he acts like a clown on YouTube.

So the important thing to remember is this: Everyone

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in this room right now agrees that Lloyd Kidd, as he sits here today, has not been convicted of any crime. He is innocent.

The government has not presented any evidence against him.

Now, you just heard the government say that he has been accused of terrible, terrible crimes. But Mr. Margulis and I submit to you that the government will not be able to prove that he actually committed those crimes. And that's because our system is designed to make it hard to prove that someone committed a crime.

I mentioned in the beginning that the government cannot prove its case beyond a reasonable doubt. We've all heard that phrase before, beyond a reasonable doubt, in movies, and TV shows. But what does it mean? Beyond a reasonable doubt. It means that Mr. Kidd is presumed to be innocent. It means the government — never the defense — has to prove its case. If they cannot prove their case beyond a reasonable doubt, then you have to acquit Mr. Kidd. If, after looking at all the evidence — ours and theirs — you are not convinced and you have a doubt, you have to acquit. It's as simple as that.

But, these are complex crimes the government has accused Mr. Kidd of committing. They have multiple elements, things the government has to prove. And as Judge Marrero will explain at the end of the trial, the government has to prove each of those elements beyond a reasonable doubt. So let's

Opening - Ms. Medley

break that down. I'm going to tell you the elements the government cannot prove beyond a reasonable doubt and what the evidence will not show.

As to Counts One and Three and Four, all allege that Mr. Kidd caused the alleged victims to engage in commercial sex acts through force, fraud, or coercion. The government can't prove that because it simply isn't true. The alleged victims engaged in commercial sex acts on their own. No one forced them to do anything. They wanted money. If they testify that they were forced or coerced, they're not being truthful. And why would they not be telling the truth? Well, each so-called victim has her own reasons for accusing Mr. Kidd. So, listen to their testimony very carefully. Are they trying to avoid being prosecuted? Are they trying to get favors from government agents like new clothes, free cigarettes? Are they trying to get immigration benefits?

Now, Counts One and Two are different from Counts

Three and Four. Counts One and Two claim that the alleged

victims were under 18 when they worked out of Mr. Kidd's

apartment in March of 2017. Count Two involves a woman named

Jessica. She does not claim that she was forced or coerced.

So for Count Two, the government must prove that she was under

18, and that Mr. Kidd acted with knowledge that she would be

caused to engage in a commercial sex act.

Let me pause right there and explain what the evidence

Opening - Ms. Medley

will show about Counts One, Two and Five, the underage counts. Count Two is about Jessica; Counts One and Five are about the victim the government spoke about, Kaira. As to these counts, the government has to prove that the alleged victims were under 18 at the time. But the evidence will show that Mr. Kidd was very, very careful to make sure that any women who worked out of his apartment were over 18. You will see numerous ads that say only females over the age of 18 should apply.

Two last things the government cannot prove that Judge Marrero will instruct you about at the end of trial. First, the government can't prove that anything Mr. Kidd did was in or affecting interstate commerce. That's also a necessary element of Counts One through Four. Second, everything in this case took place in Brooklyn, not in the Southern District of New York. The government will not be able to prove venue, meaning that any of the crimes took place in Manhattan or Westchester or in some other part of the Southern District of New York.

You're going to hear a lot of evidence. Some of it will be very sad. Some of it will be revolting. A lot of it will be very difficult to hear. In the end, you may not like Mr. Kidd. You may not like the government witnesses. You may not like the alleged victim witnesses. But don't get distracted. At the end, your verdict must be based on the evidence, not on empathy. And that evidence has to be beyond a reasonable doubt. That evidence won't be there. Mr. Kidd will

J793KID2 remain an innocent man. And at the end of the trial, we will ask for your verdict of not quilty. Thank you. THE COURT: Is the government prepared to proceed with its first witness? MS. TARLOW: Yes, your Honor. Before we do, may we have a brief sidebar with your Honor? THE COURT: Yes. (Continued on next page) 

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1 (At the sidebar) MS. TARLOW: Your Honor, in defense's opening they 2 3 said the defendant has to have knowledge that the victims are That's not our understanding of the law. It's not 4 under 18. 5 what the jury instruction state. 6 MR. MARGULIS-OHNUMA: We didn't say that. 7 THE COURT: Start again. MS. TARLOW: We heard defense counsel in their opening 8 9 state that in order to convict the defendant on the counts that 10 concern minor victims, the defendant must know that they are under 18. 11 12 MS. MEDLEY: No, I said that he must have knowledge to 13 cause her --14 MR. MARGULIS-OHNUMA: -- that she would be caused 15 to --MS. MEDLEY: -- knowledge she would be caused to 16 17 engage --MR. MARGULIS-OHNUMA: In a commercial sex act. 18 19 MS. TARLOW: We would request that your Honor remind 20 the jury that your description of the law controls, and any 21 description of law in the defense opening --22 MR. MARGULIS-OHNUMA: Or in the government's opening. 23 MS. TARLOW: I don't think there was any. 24 THE COURT: I will make that instruction.

MS. TARLOW: Thank you.

THE COURT: Which will also be given as the regular final instructions. MS. TARLOW: One other matter is that the first witness will be putting into evidence certain images that constitute child pornography. We would ask that the public monitors be turned off so that members in the audience cannot view the child pornography. THE COURT: All right. Anything else? MS. TARLOW: That's all. (Continued on next page) 

J793KID2 Brown - Direct

(In open court)

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MS. TARLOW: The government calls its first witness, Kaira Brown.

THE COURT: Before we proceed with the first witness let me come back to a point that I made during the preliminary instructions and that I will give you with great emphasis in the final instructions. The arguments that the parties have just made, both the government and the defense, are not evidence. Any statement that they may have made concerning the law is not the law that governs this case. The only law that you should consider in your deliberations is that which is in my instructions. And you are to disregard any statement concerning legal matters that may have come up during the opening arguments of the government and the defendant.

Ms. Tarlow.

MS. TARLOW: Yes, your Honor. The government calls its first witness, Kaira Brown.

KAIRA BROWN,

called as a witness by the Government,

having been duly sworn, testified as follows:

21 DIRECT EXAMINATION

BY MS. BRACEWELL:

- Q. Good morning, Ms. Brown.
- 24 A. Good morning.
  - Q. How old are you today?

J793KID2 Brown - Direct

- 1 | A. 20 years old.
- 2 | Q. In what borough do you presently live?
- 3 A. Manhattan, New York.
- 4 | Q. What is the month and year of your birth?
- 5 A. March 22, 1999.
- 6 Q. Where were you born?
- 7 A. Virginia Beach, Virginia.
- 8 MS. BRACEWELL: Ms. Harney, will you display for the 9 witness what's been marked for identification as Government
- 10 | Exhibit 701.
- 11 | THE COURT: Let me ask the witness to please speak a
- 12 | little louder. It may be difficult for jurors to hear you.
- 13 Your voice does not project. Just speak a little louder.
- 14 THE WITNESS: No problem.
- 15 | Q. Ms. Brown, do you recognize this document?
- 16 A. Yes.
- 17 || Q. What is it?
- 18 A. My birth certificate.
- 19 | Q. Is that your birth date on the document?
- 20 | A. Yes.
- 21 MS. BRACEWELL: Your Honor, the government offers
- 22 Government Exhibit 701.
- MR. MARGULIS-OHNUMA: No objection.
- 24 THE COURT: Admitted without objection.
- 25 (Government's Exhibit 701 received in evidence)

1	MS. BRACEWELL: May we publish?
2	THE COURT: Yes. I'm sorry. There is a matter of
3	housekeeping that we said we would turn to before we started
4	the trial, which is to read the list of exhibits that are not
5	in dispute. Is the defense going to read that list?
6	MR. MARGULIS-OHNUMA: Yes, I can read it, thank you.
7	So, any dispute with respect to these exhibits has been
8	resolved by the Court, and therefore they are admissible.
9	That's Exhibits 1, 2, 2A, 3, 3A, 6, 7, 100 through
10	115, 117, 150 to 162, 200 to 256, 500 to 522, 600 to 604, 700
11	to 703, 1000, 1001, redacted version of 1002, and 1100 through
12	1103L.
13	THE COURT: Thank you. Received. So Ms. Bracewell,
14	when any of these undisputed documents come becomes relevant,
15	just indicate that this is a non-disputed document.
16	MS. BRACEWELL: Understood.
17	(Government's Exhibit 1, 2, 2A, 3, 3A, 6, 7 received
18	in evidence)
19	(Government's Exhibit 100 to 115, 117, 150 to 162, 200
20	to 256 received in evidence)
21	(Government's Exhibit 500 to 522, 600 to 604, 700 to
22	703 received in evidence)
23	(Government's Exhibit 1000, 1001, redacted 1002
24	received in evidence)
25	(Government's Exhibit 1100 through 1103L received in

J793KID2 Brown - Direct

1 | evidence)

2 MS. BRACEWELL: Ms. Harney, can you display for the witness what's been marked as Government Exhibit 6.

- Q. Ms. Brown, who is depicted in this photograph?
- 5 | A. Me.

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- 6 Q. Roughly when was this photograph taken?
- 7 A. Around February 2017.

8 MS. BRACEWELL: The government offers Government 9 Exhibit 6. I do not believe that's an exhibit that's in

10 dispute. We would offer it and ask to publish it.

11 THE COURT: You may.

- 12 | Q. Ms. Brown, how far did you go in school?
- 13 A. Up to 11th grade.
- 14 | Q. How old were you when you stopped attending school?
- 15  $\parallel$  A. I was 16 years old.
- 16 | Q. Are you currently employed today?
- 17 | A. Yes.
- 18 Q. Generally, what kind of work do you do?
- 19 A. I work in a restaurant.
- 20 MS. BRACEWELL: Ms. Harney, you can take down Exhibit
- 21 6.
- 22 | Q. So I'd like to direct your attention to the period
- 23 beginning in the spring and summer of 2015. Did you have sex
- 24 | for money during that time?
- 25 A. Yes.

- 1 | Q. Did you work for anyone during that time?
- 2 | A. Yes.
- 3 Q. Who did you work for?
- 4 A. The defendant.
- 5 | Q. What name did you use for him?
- 6 | A. Red.
- 7 Q. Did you know him by any other names?
- 8 A. Chris Kidd.
- 9 Q. Any other names besides Chris Kidd?
- 10 | A. Lloyd.
- 11 | Q. Until roughly when did you work for the defendant?
- 12 | A. Approximately until the end of 2017.
- 13 Q. Looking around the courtroom today, do you see Mr. Kidd in
- 14 | the courtroom?
- 15 | A. Yes.
- 16 Q. Can you please describe where he's sitting and describe an
- 17 | item of clothing that he's wearing.
- 18 A. Over to my left side in the blue shirt.
- 19 MS. BRACEWELL: Your Honor, can we let the record
- 20 | reflect that the victim -- that the witness has identified
- 21 Mr. Kidd.
- 22 THE COURT: Noted.
- 23 MS. BRACEWELL: Ms. Harney, can you show Ms. Brown
- 24 | what's been marked for identification as Government Exhibit 1.
- 25 | Q. Ms. Brown, do you recognize who appears in this photograph?

J793KID2 Brown - Direct

- 1 | A. Yes.
- 2 | Q. Who is depicted in this photograph?
- 3 A. The defendant.
- 4 MS. BRACEWELL: The government offers Exhibit 1, also
- 5 not in dispute. May we publish?
- 6 THE COURT: Yes.
- 7 Q. Ms. Brown, how did you first come into contact with the
- 8 defendant?
- 9 A. It was a text message in response to a Backpage ad that was 10 posted of me.
- 11 | Q. What is Backpage?
- 12 A. Backpage is a website that advertises sex.
- 13 Q. Approximately when did you receive this communication from
- 14 | the defendant?
- 15 A. In like the spring of 2015.
- 16 Q. How old were you in the spring of 2015?
- 17 | A. 16 years old.
- 18 | Q. So, you mentioned a moment ago that you received a text
- 19 | message. Did you subsequently have any discussion with the
- 20 defendant?
- 21 | A. Yes.
- 22 | Q. What did you discuss in that conversation?
- 23  $\parallel$  A. The text message stated that the defendant had a room
- 24 available to work from.
- 25 | Q. Did the defendant describe anything about his business?

Brown - Direct

- 1  $\blacksquare$  A. Yes, everything was supposed to be 50-50. Other than that,
- 2 no.
- 3 | Q. In this conversation, what, if anything, did you tell him
- 4 | about yourself?
- 5 A. I told him that I would be coming from Manhattan.
- 6 Q. Where were you living at that time?
- 7  $\blacksquare$  A. I was living in a group home.
  - Q. And that group home was located where?
- 9 A. On 17th Street between First and Second Avenue.
- 10 | Q. Did you discuss meeting the defendant in person?
- 11 | A. Yes.

- 12 | Q. Did you in fact meet?
- 13 A. Yes, we did.
- 14 Q. Where did you meet?
- 15 | A. At a train station in Brooklyn, on Flatbush Avenue.
- 16 | Q. How did you get there?
- 17 A. I took the 2 train.
- 18 | Q. Where were you coming from on that particular day?
- 19 A. I was coming from the group home.
- 20 Q. Where did you go after the subway station?
- 21 A. I met the defendant at his car.
- 22 | Q. Where did you go with the defendant?
- 23 A. We went to his apartment.
- 24 | Q. Who else was at the defendant's apartment?
- 25 A. It was me and another young lady that I was with.

- 1 | Q. Anyone else at the time that you arrived?
- 2 A. At the time I arrived, it was just me and the young lady there.
- 4 | Q. What happened once you were at the defendant's apartment?
- A. When we were at the defendant's apartment, we discussed
- 6 what business was going to take place and what the procedure
- 7 was.
- 8 Q. What did the defendant tell you about the business?
- 9 A. Basically, what was sent through text message. There is a
- 10 room available, everything is 50-50, and he had to take
- 11 pictures so that way he can post them on to the website.
- 12 | Q. You mentioned procedures a moment ago. What kind of
- 13 procedures did he describe?
- 14 A. I was referring to the pictures, and, you know, the posting
- 15  $\parallel$  and stuff.
- 16 Q. Did you have sex with the defendant on that first day?
- 17 | A. Yes.
- 18 | Q. Why did you have sex with Mr. Kidd?
- 19 A. The defendant offered me \$100.
- 20 | Q. Did he say anything about having sex before you worked?
- 21 A. Yes, this was before I worked.
- 22 | Q. Did the defendant in fact take any photographs of you?
- 23 | A. Yes.
- 24 | Q. What did the defendant say the photographs were for?
- 25 A. He said -- at first he said the pictures that he was taking

Brown - Direct

- were to post. And then he said some of them were for his own use.
- Q. When the defendant said they were to post, what did you
- 4 understand that to mean?
- 5  $\parallel$  A. I understood it to mean he was going to post them on
- 6 Backpage.com.
- 7 | Q. On that first day, did you begin seeing clients?
- 8 | A. Yes.

- Q. How many customers did you see that first day?
- 10 A. Roughly five.
- 11 | Q. To be clear, those five customers you're referring to, were
- 12 | they customers for commercial sex?
- 13 | A. Yes.
- 14 | Q. Did there come a time on that first night when you tried to
- 15 | stop meeting customers?
- 16 A. Not really.
- 17 | Q. Did you just ever describe anything to the defendant about
- 18 how you were feeling that night?
- 19 | A. Later on in the night, like morning time, I told him that I
- 20 was a little sleepy.
- 21 Q. How did he respond?
- 22  $\parallel$  A. He told me that if you are going to sleep all day, then we
- 23 | didn't need to work out of his house.
- 24 Q. Ms. Brown, do you mind pulling microphone to you.
- 25 A. Yeah.

J793KID2 Brown - Direct

1 Q. That's perfect.

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When he said that, that if you were going to be sleeping all day you didn't have to stay there, what did you understand that to mean?

- A. I understood that to mean that if me or any girl would sleep, that we couldn't work at the location.
- Q. On this visit, how long did you stay at the defendant's apartment?
- 9 A. Just overnight.
- Q. Did you return to the defendant's apartment on any other occasions after this first visit?
- 12 | A. Yes.
- 13 | Q. How often?
- 14 A. Very frequently.
- Q. Generally, how long did you stay at the defendant's apartment at a time?
- 17 A. The shortest amount of time was two days, and the longest
  18 amount of time being almost two weeks.
- 19 Q. Where did you go when you left the defendant's apartment?
- 20 A. Back to the group home.
- Q. What did you tell the defendant about where you were going when you left?
- A. I didn't tell him that it was a group home. But I did tell him that I was living in a facility.
- 25 | Q. Did you describe where the facility was?

- 1 | A. I just told him Manhattan.
- Q. When you visited the apartment, what work, if any, did you
- 3 do?
- 4 A. At the defendant's apartment?
- 5 | Q. Yes.
- 6 A. I would see clients. I would have sex with them for money.
- 7 | Q. To be clear, was that every time you visited or just some
- 8 | of the time?
- 9 A. Every time.
- 10 | Q. Did there come a time when you told the defendant how old
- 11 | you were?
- 12 | A. Yes.
- 13 | Q. Approximately how long after you met him did you tell him
- 14 | how old you were?
- 15 A. Maybe a few months after I met him.
- 16 | Q. Do you recall that conversation?
- 17 | A. Yes.
- 18 | Q. Can you describe the conversation.
- 19 A. I was sitting with the other female that I showed up with
- 20 | the first time. And we were joking about, you know, going to
- 21 | the liquor store and stuff. And we were, like, laughing with
- 22 | him and stuff. I was like, yeah, I'm 16. And the defendant
- 23 was like, you're lying. And I was like, no, I'm not. And he
- 24 | kind of left the conversation after that, like, awkward pause.
- 25 | Q. Where did that conversation take place?

- 1 A. In the living room of the defendant's apartment.
- 2 | Q. Did you continue to work for the defendant after that?
- 3 | A. Yes.
- 4 Q. To confirm, did you continue to see customers to engage in
- 5 commercial sex after that conversation?
- 6 A. Yes.
- 7 | Q. Where did the defendant live while you worked for him?
- 8 A. On Nostrand Avenue, between -- Nostrand between Avenue J
- 9 and Avenue K.
- MS. BRACEWELL: Ms. Harney, if you can pull up what's
- 11 marked for identification as Government Exhibit 253.
- 12 Q. Ms. Brown, what's depicted in this photograph?
- 13 A. This is the front of the apartment along with the dry
- 14 cleaning that's next door and the Chinese restaurant.
- 15 Q. And this, when you refer to the apartment, you're referring
- 16 to the defendant's apartment?
- 17 | A. Yes.
- 18 | Q. Is this a fair and accurate representation of the building
- 19 where the apartment was located?
- 20 | A. Yes.
- 21 MS. BRACEWELL: The government offers 253. It's not
- 22 | in dispute. May we publish?
- 23 THE COURT: Yes.
- 24 | Q. I'm going to refer to the defendant's apartment as the
- 25 Nostrand apartment. Does that make sense?

- 1 | A. Yes.
- 2  $\parallel$  Q. Can you describe where in the photograph the defendant's
- 3 apartment is located.
- 4 A. Where the green awning is, where the laundromat is like
- 5 | right underneath on the -- on my right-hand side from this
- 6 | side. It's like right there.
- 7 Q. So, just to clarify, you're describing the green laundromat
- 8 awning?
- 9 A. Yes. Right underneath behind that first pole that's there.
- 10 | Q. That's the entrance to the building or the apartment?
- 11 A. The entrance to the building. Like to, you know, go
- 12 upstairs. Not into the apartment, no.
- 13 | Q. Where in this building was the apartment located?
- 14 A. Up the first flight of steps, the first floor right there,
- 15 | when you get up the flight.
- 16 Q. Was it on the street side or the back of the building?
- 17 A. On the back of the building.
- 18 Q. Ms. Brown, if we can talk briefly about what the work
- 19 | looked like in the apartment's defendant. Are you familiar
- 20 | with the term "in call"?
- 21 | A. Yes.
- 22  $\parallel$  Q. What is an in call?
- 23 A. An in call is when a client comes to you.
- 24 | Q. Where did you meet customers while you were working for the
- 25 | defendant?

apartment.

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- 1 I would meet them at the front door of the Nostrand 2 apartment.
- 3 Did the defendant give you any instructions about what to do when a customer came to his apartment? 4
- 5 A. He told me that I had to meet them downstairs outside, at the outside door, and I would have to check them first. Like, 6 7 make sure they don't have any weapons or, you know, pat them 8 down. And then I can ultimately bring them upstairs to the 9
  - And what were you supposed to do when you brought them back to the apartment?
  - I would have sex with them for money.
- 13 Did the defendant give you any instructions about where to take the customer in the apartment? 14
  - There was a room that most of the time we would take the clients all the way in the back of the apartment.
    - Did the defendant give you any instructions about when you were supposed to get the money from the customer?
  - I was supposed to get the money when I got in the room. Α.
- 20 What were you supposed to do with that money once you got 21 it from the customer?
- 22 There was -- the defendant's room was connected to the room 23 that I would bring the clients to, so I would have to bring him 24 the money first.
  - Did you ever see what the defendant did with the money you

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handed him? 1

J793KID2

- 2 Α. No.
- 3 What happened if you did not give the defendant the money
- 4 first?
- 5 He would be upset.
- 6 Did that ever happen, that you forgot to give the defendant
- 7 the money first?
- 8 Α. Yes.
- 9 Can you describe what happened on one of those occasions?
- 10 Well, I brought the client upstairs. I brought him in the
- 11 room. And then I started the date with the client.
- 12 collected the money, I started the date, and I forgot to give
- 13 the money to the defendant. So the defendant started banging
- 14 on the door like really hard. And so I told him give me one
- 15 minute. I was naked. And the defendant banged the door so
- hard that it bust open. And the defendant grab me by my neck, 16
- and was just basically telling me, you know, I gave you simple 17
- instructions. You know. And when he let go, he was like 18
- 19 where's the money. Give me the money. So I gave him the
- 20 money, and then I had to finish the date.
- 21 Q. Why did you have to finish the date? Did the defendant
- 22 give you any instructions about finishing the date?
- 23 The client had already paid. So, I kind of just had A. Yes.
- 24 to finish what I started.
- 25 How long was the defendant choking you?

Brown - Direct

- 1 A. For a couple seconds, maybe -- 10 seconds.
- 2 | Q. I'm sorry. Say it again?
- 3 A. A couple seconds, maybe like 10 seconds or so.
- 4 | Q. Were you able to breathe while he was choking you?
- 5 | A. No.

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- Q. What happened later that same night?
- 7 A. I was speaking to the client, and the client told me that 8 that was not the first time that had happened before.
  - MR. MARGULIS-OHNUMA: Objection.
  - THE COURT: Sustained. Hearsay.
- MR. MARGULIS-OHNUMA: Move to strike.
- 12 THE COURT: Sustained.
- 13 Q. Ms. Brown, directing you to later that night to any
- 14 conversation you had with the defendant. Can you explain what
- 15 | happened that night.
- 16 A. I told the defendant I was mad because he had choked me.
- 17 | Q. Did you try to leave the apartment?
- 18 | A. Yes.
- 19 | Q. Did you ask for any money to leave?
- 20 | A. Yes, I did. I asked him for the half that I was promised
- 21 | from the money that I got from the client.
- 22 | Q. How did the defendant respond?
- 23 | A. The defendant told me I wasn't getting anything.
- 24 | Q. How did you respond to that?
- 25 A. I got upset. So I packed my stuff and I left.

- Q. Ms. Brown, how did you feel when the defendant choked you that night?
- 3 A. I was scared.
- 4 | Q. Generally, what hours were you supposed to meet customers?
- 5 A. There was really no hours that I was specifically supposed
- 6 to meet customers. Just if they texted me and I was available,
- 7 | then I was going to invite them to the apartment.
- 8 Q. Did you ever tell the defendant you were too tired to meet
- 9 a customer?
- 10 A. Yes.
- 11 | Q. How did the defendant respond?
- 12 A. At the time I was smoking a cigarette, so he tried to,
- 13 | like, he was like -- we were like yelling at each other. And
- 14 | then eventually he got closer and tried to smack the cigarette
- 15 | out of my hand, and it fell on my leg and burnt my leg.
- 16 Q. Were you required to meet customers while you were
- 17 | sleeping?
- 18 A. If a customer was -- too many customers texted while I was
- 19 | sleeping, I would be wakened up, yes.
- 20 | Q. How would the defendant wake you up?
- 21 A. If there was another female there, he would tell the other
- 22 | female to wake me up. If not, he would wake me up hisself.
- 23 THE COURT: Ms. Bracewell, how much longer do you
- 24 | expect with this witness?
- MS. BRACEWELL: I have about 15 or 20 minutes.

J793KID2 Brown - Direct THE COURT: I'm going to recess at this point. 10 minutes. MS. BRACEWELL: Thank you. THE COURT: Let me remind the jury, since this is the first opportunity of many, many to remind you about the discussion the instructions I gave earlier. Do not discuss anything about the case during the break among yourselves or anyone else. 10 minutes. (Recess) (Continued on next page) 

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1 (Jury present)

THE COURT: Thank you. Welcome back.

3 Ms. Bracewell.

MS. BRACEWELL: Thank you.

- 5 BY MS. BRACEWELL:
- 6 Q. After the first time you arrived at the defendant's
- 7 | apartment, you said a moment ago that he posted for you. Do
- 8 | you recall that testimony?
- 9 | A. Yes.

- 10 | Q. Did you ever see any of the postings?
- 11 | A. Yes.
- 12 | Q. On what websites were they posted?
- 13 A. On backpage.com.
- 14 | Q. And did you see the advertisements when they were on
- 15 | backpage.com?
- 16 | A. Yes.
- 17 | Q. What contact information was included in the
- 18 | advertisements?
- 19 | A. The name that was given to me at the time, a number, and a
- 20 photograph of myself.
- 21 | Q. Whose number was included?
- 22 A. It was my number.
- 23 | Q. And who communicated with customers that responded to the
- 24 ads?
- 25 A. I did.

- Q. Did it ever happen that you missed a call or a text from a customer?
- 3 | A. Yeah.
- 4 | Q. What happened in that situation?
- 5 A. The defendant would ask me why I was not answering my phone
- 6 | if my ad was paid for it to be posted.
- 7 Q. Did the defendant ever find out you missed a call or text?
- 8 | A. Yes.
- 9 | Q. And what did he do when he found out?
- 10 A. He was upset.
- 11 | Q. When you say the defendant was upset, how did you know he
- 12 was upset?
- 13 A. The way he acted, he would -- while asking me why aren't I
- 14 | answering your phone and stuff. He would raise his voice and
- 15 | stuff like that, so I could tell he was upset.
- 16  $\parallel$  Q. What kinds of things did the defendant say when he was
- 17 upset?
- 18 A. He used very vulgar language.
- 19 | Q. Can you describe examples of what kind of vulgar language
- 20 he used?
- 21 | A. Like bitch, ho, slut, things of that nature.
- 22 | Q. Did the defendant ever threaten you?
- 23 | A. Indirectly, yes.
- 24 | Q. What do you mean when you say indirectly?
- 25 A. The defendant and I would get into an argument of a sort,

Brown - Direct

- or fighting match. The defendant would make direct threats, 1 2 such as like those are the things that get people beat up or 3 those are the things that get people shot or those are the things that bitches die because of.
- 5 Q. In those indirect threats, did the defendant ever reference 6 violence?
  - Α. Yes.

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- 8 Did you ever see the defendant threaten any other person?
- 9 No, not to my knowledge. Α.
- 10 Returning briefly to advertisements, the postings you Ο. 11 described, what names did the defendant post you under?
- I was posted as Pearlene and I was posted as Egypt. 12
- 13 Any other names you recall? Ο.
- 14 Α. Nikki. My posting was Nikki.
- 15 Q. How did the defendant describe you in those advertisements?
- 16 He would say things like Dominican, thick, juicy, young,
- 17 hot, stuff like that.
- 18 Who choose those names you described?
- I choose the first name. 19 Α.
- 20 Who choose the second two? 0.
- 21 The second two the defendant chose. Α.
- 22 Did he tell you why he chose those names? Q.
- 23 Α. No.
- 24 0. And what inputs did you have on those names?
- 25 Like can you rephrase the question? Α.

- 1 | Q. Sure. Did he ask you if you could use those names?
- 2 | A. No.
- 3 | Q. What device did the defendant use to post those
- 4 | advertisements?
- 5 A. A desktop computer in the living room of the apartment.
- Q. Did any of the photographs -- did any of the postings have
- 7 photographs?
- 8 | A. Yes.
- 9 Q. Can you describe the photographs?
- 10 A. Sometimes they would be naked photographs, sometimes they
- 11 | would be photographs with, you know, very little to no clothing
- 12 on at all.
- 13 Q. Who took those photographs?
- 14 A. The defendant.
- 15 Q. And what instructions, if any, were you given about what to
- 16 wear in the photographs?
- 17 A. Sometimes I was told to wear nothing because it would make
- 18 | the client see a realistic outlook on my body and myself on
- 19 what they would be purchasing, and sometimes I would wear --
- 20 | try to wear something, you know, like lingerie or something
- 21 | like that to look appealing in the photos.
- 22 | Q. Did the defendant have any input on what you wore in those
- 23 | instances?
- 24 | A. No.
- 25 | Q. Who told you what to wear on instances where he decided?

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- A. Most of the time he would tell me to be naked for the same reason that I gave you, so that the client could see everything about my body.
  - Q. And did he say anything about how to pose?
- A. Sometimes he would direct me on how to pose, sometimes I would pose by myself. He would say things like bend over, open your legs, stand up straight, stuff like that.
  - Q. And when he told you those things, how did you respond?
  - A. I did them so he could take the photos.
- 10 Q. We're going to go through a few series of photographs.
- 11 MS. BRACEWELL: Your Honor, if I may approach.
- 12 THE COURT: Yes.
- Q. Ms. Brown, in front of you are folders. If you could look at the top folder, which contains what had been marked for identification as Government Exhibit 1212 through 1222.
  - In the first folder on top it contains what's been marked for identification as Government Exhibit 1212 through 1222. If you could take a look at those photographs and look up when you had a chance to look at them.
  - Ms. Brown, do you recognize these photographs?
- 21 | A. Yes.
- 22 | Q. Who is depicted in these photographs?
- 23 | A. Me.
- 24 Q. Who took these photographs?
- 25 A. The defendant.

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- 1 | Q. I'm sorry, who took them?
- 2 A. The defendant.
- 3 | Q. Where did he take these photographs?
- 4 A. In the living room of his apartment and also the bedroom of
- 5 his apartment.
- 6 MS. BRACEWELL: Your Honor, the government offers
- 7 Exhibits 1212 through 1222.
- 8 MR. MARGULIS-OHNUMA: Could I have a very brief voir
- 9 | dire, your Honor?
- 10 | THE COURT: Yes.
- 11 BY MR. MARGULIS-OHNUMA:
- 12 Q. Ms. Brown, did you see those photos posted after they were
- 13 | taken.
- 14 | THE WITNESS: Yes.
- 15 MR. MARGULIS-OHNUMA: No objection, your Honor.
- 16 THE COURT: Admitted without objection.
- 17 (Government's Exhibits 1212 to 1222 received in
- 18 | evidence)
- 19 MS. BRACEWELL: If we could publish Government
- 20 | Exhibit 1214.
- 21 | Q. Ms. Brown, who is depicted here?
- 22 A. Me.
- 23 | Q. Who took this photo?
- 24 A. The defendant.
- 25 | Q. Who, if anyone, told you to pose in that way?

- 1 A. The defendant.
- 2  $\parallel$  Q. Where did he take this photo?
- 3 A. In the living room of his apartment.
- 4 | Q. The name Nikki on the photograph, what significance does
- 5 | that have?
- 6 A. That was the name I was posted under.
- 7 Q. What gave you that name, if anyone?
- 8 A. The defendant.
- 9 Q. What did you understand this photograph to be taken for?
- 10 A. To seek clients, have sex with them.
- 11 | Q. Where did you understand the photo would be posted?
- 12 A. On backpage.com.
- 13 | Q. And whose contact information is listed?
- 14 | A. Mine.
- 15 | Q. What instructions, if any, did the defendant give you about
- 16 how to respond to customers who talked to you on the phone?
- 17 A. I was told that if I got a message from a customer that I
- 18 | would automatically ask him if they are affiliated with law
- 19 | enforcement.
- 20 | Q. And what were you supposed to do next?
- 21 A. Then I would discuss the prices and the time that I was
- 22 given by the defendant.
- 23 | Q. When you say "given by the defendant," are you referring to
- 24 | the times or the prices?
- 25 A. The prices and the time.

- Q. And what did he convey to you about the prices or the times?
- A. He told me that a short stay was \$50, a half an hour is \$100, and an hour is 150.
- 5 | Q. You mentioned a short stay. What is a short stay?
- 6 A. Like 15 minutes, ten minutes.
- 7 | Q. And how did he set those prices? Did he tell you?
- 8 A. No, he just gave me the prices to give to the customers.
- 9 Q. Did you have any input on those prices?
- 10 | A. No.
- 11 Q. If you could take a look at the next folder of exhibits
- 12 | marked for identification as 1223 through 1225. Do you
- 13 recognize these photographs?
- 14 A. Yes.
- 15 | Q. Who is depicted in these photographs?
- 16 | A. Me.
- 17 | Q. Who took these photographs?
- 18 A. The first photo I took, the second two were taken by
- 19 someone else.
- 20 Q. And did you ever provide these photographs to the
- 21 | defendant?
- 22 A. Yes.
- 23 | Q. When you provided --
- MS. BRACEWELL: Your Honor, let me pause here and
- offer Government Exhibits 1223 through 1225.

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1 | THE COURT: Mr. Margulis-Ohnuma?

MR. MARGULIS-OHNUMA: Just one moment, your Honor.

Voir dire again, your Honor?

THE COURT: Yes.

- BY MR. MARGULIS-OHNUMA:
- Q. Before Court today, Ms. Brown, did you ever see these
- 7 | photos, 1223 to 1225?
- 8 | A. Yes.

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- 9 0. Where was that?
- 10 A. They were posted online.
- MR. MARGULIS-OHNUMA: No objection, your Honor.
- 12 | THE COURT: Admitted without objection.
- 13 | (Government's Exhibits 1223 through 1225 received in
- 14 | evidence)
- 15 Ms. BRACEWELL: May we publish Government
- 16 | Exhibit 1223?
- 17 THE COURT: Yes.
- 18 BY MS. BRACEWELL:
- 19 Q. Is this the photograph that you said that you took?
- 20 | A. Yes.
- 21 | Q. And did you provide this photograph to the defendant?
- 22 | A. Yes.
- 23 \ Q. When you provided the photograph to the defendant, what did
- 24 he say about what he would do with it, if anything?
- 25 A. He said that he would use it to post for now, but later we

J79TKID3 Brown - Direct

- 1 | would have to take better pictures.
- 2 Q. What is the name on the photograph?
- 3 A. Pearlene.
- 4 | Q. Again, does this have any significance to you?
- 5 A. Yes, that was the name I was using.
- 6 | Q. And you said you saw these images posted on advertisements
- 7 by the defendant?
- 8 | A. Yes.
- 9 Q. Where were they posted?
- 10 A. Backpage.com.
- 11 | Q. If you could look at the third folder beside you containing
- what's been marked for identification as 1204 through 1206.
- Who is depicted in these photographs?
- 14 A. Me.
- 15 | Q. Who took these photographs?
- 16 A. The defendant.
- MS. BRACEWELL: Your Honor, the government would offer
- 18 | 1204 through 1206.
- 19 MR. MARGULIS-OHNUMA: Voir dire, your Honor?
- 20 THE COURT: Yes.
- 21 BY MR. MARGULIS-OHNUMA:
- 22 | Q. Again, have you seen those photographs after they were
- 23 | taken but before court?
- 24 A. Yes.
- 25 | Q. Where did you see them?

Brown - Direct

- A. I seen them on the camera phone of the defendant, but I never seen them on the -- online.
  - Q. When you saw them on the camera phone of the defendant, who were you with?
    - A. I was by myself. I was with the defendant.
  - Q. That was the same phone they were taken with?
- 7 | A. Yeah.

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- MR. MARGULIS-OHNUMA: No objection, your Honor.
- 9 THE COURT: Admitted without objection.
- 10 | (Government's Exhibits1204 through 1206 received in evidence)
- MS. BRACEWELL: Briefly, may we publish Government
- 13 | Exhibit 1204?
- 14 THE COURT: Yes.
- 15 BY MS. BRACEWELL:
- 16 Q. Ms. Brown, if you could take a look at 1204.
- 17 You testified a moment ago that you were the
- 18 individual in this photograph.
- 19 A. Yes.
- 20 \ Q. How were you able to identify yourself in this photograph?
- 21 A. I recognize the tattoo on my left arm.
- 22 | Q. Do you have that tattoo today?
- 23 | A. Yes.
- 24 | Q. Can you show your arm? Can you raise your arm so that we
- 25 can see it?

- 1 | A. (Indicating)
- 2 Q. Are there any other identifying marks that you see in the
- 3 | photographs that you recognize?
- 4 | A. No.
- 5 Q. Do you recognize any particular skin discolorations or
- 6 anything like that?
- 7 A. Yes.
- 8 | Q. What do you identify?
- 9 A. The little marks that are underneath my stomach area on the
- 10 | first picture here, I still have those marks.
- 11 Q. You said that the defendant took these photographs.
- 12 A. Yes.
- 13 | 0. Where were these taken?
- 14 A. In the bedroom of the defendant's apartment.
- 15 | Q. And when were they taken, roughly?
- 16 A. Not sure exactly when, but a few months after I started
- 17 | working for the defendant.
- 18 Q. Did the defendant tell you where to pose?
- 19 A. Just to lay down on the bed.
- 20 Q. And did he tell you how to pose?
- 21 A. Not really in particular.
- 22  $\parallel$  Q. Did he tell you what to wear in the photographs?
- 23 A. Yes, he told me I should be naked.
- 24 | Q. On this particular visit, how long had you been at the
- 25 defendant's apartment when he asked you to pose for these?

- 1 | A. A couple of days, maybe five to seven, roughly a week.
- 2 Q. And what did the defendant tell you these photos were for?
- 3 A. The defendant told me these photos were for him and his
- 4 personal use.
- 5 | Q. What did you understand "his personal use" to mean?
- 6 A. Just for him to look at, use for himself.
- 7 Q. You said that a moment ago that you were otherwise living
- 8 | in Manhattan when you were in the defendant's apartment. Do
- 9 | you recall that testimony?
- 10 | A. Yes.
- 11 | Q. On this particular occasion where had you come from?
- 12 A. I come from the group home in Manhattan, New York.
- 13 | Q. And prior to going to the defendant's apartment, did you
- 14 communicate with him from the group home?
- 15 | A. Yes.
- 16 Q. And for what purpose did you do that?
- 17 | A. If I was planning on coming to the defendant's apartment
- 18 and I was at my group home, I would have to text him first to
- 19 see if there was space for me there to work.
- 20 | Q. And would he respond prior to you leaving?
- 21 A. Yes, he would say no, there was no space and I couldn't go,
- 22 or he would say yeah, you can come, there's space for you to
- 23 | work.
- 24 | Q. If we could look briefly at 1205 and 1206 if we could
- 25 publish them together briefly.

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- 1 Ms. Brown, is this you in the photograph?
- 2 | A. Yes.
- 3 | Q. And how are you able to identify yourself?
- 4 A. There is discoloration on my thighs.
- 5 | Q. When were these taken relative to the first photos?
- 6 A. The same time.
- 7 Q. Did the defendant instruct you how to pose for these
- 8 | photographs?
- 9 | A. Yeah.
- 10 | Q. What did he say?
- 11 A. For the first one here he asked if I could open my legs,
- 12 | and for the second one he told me to bend over.
- 13 Q. We're going to briefly show you a video that has been
- 14 | marked as 1207.
- 15 Ms. Brown, do you recognize the video?
- 16 | A. Yes.
- 17 | Q. Who is depicted in the video?
- 18 A. Me.
- 19 Q. Who filmed this video?
- 20 A. The defendant.
- 21 MS. BRACEWELL: Your Honor, the government offers
- 22 | 1207.
- 23 MR. MARGULIS-OHNUMA: Voir dire, your Honor?
- 24 THE COURT: Yes.
- 25 BY MR. MARGULIS-OHNUMA:

Brown - Direct

- 1 Q. Prior to today, had you seen that video?
- 2 A. Yes.
- 3 | Q. Where did you see it played?
- 4 A. On the phone, the same phone that I told you from before
- 5 with the pictures.
- 6 | Q. When was that?
- 7 A. You said when was that?
- 8 Q. Yeah.
- 9 A. That was the same day that I took the picture that was just 10 shown previously.
- MR. MARGULIS-OHNUMA: No objection, your Honor.
- 12 THE COURT: Admitted without objection.
- 13 (Government's Exhibit 1207 received in evidence)
- MS. BRACEWELL: If we could play to the jury just the
- 15 | first two seconds of the video.
- 16 (Video recording played)
- MS. BRACEWELL: Stop, please.
- 18 | Q. Ms. Brown, who recorded this video?
- 19 A. The defendant.
- 20 | Q. What instructions did the defendant give you when he filmed
- 21 | the video?
- 22 A. He told me to play with myself.
- 23 | O. Where was it recorded?
- 24 A. On the bed in the bedroom of the defendant's apartment.
- 25 | Q. Relative to the photos you have just described for us, 1204

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- 1 | to 1206, when was this video recorded?
  - A. At the same time.
- 3 Q. And what did he tell you about what this video was for?
  - A. He told me it was just for him.
- 5 MS. BRACEWELL: We can take the video down.
- 6 Q. Ms. Brown, remind us the month and year of your birth.
- 7 A. March 1999.
  - Q. How old were you in February of 2017?
- 9 A. I was 16 years old.
- 10 | 17. Sorry, 17 years old.
- Q. Turning to the content of the advertisements we have been going through, who was responsible for creating the content of
- 13 | the ads?
- MR. MARGULIS-OHNUMA: Objection.
- 15 THE COURT: Rephrase the question.
- 16 0. Who created the content of the ads?
- 17 A. As in the pictures?
- 18 Q. Who created the text of the ad?
- 19 A. The defendant created the text of the ad.
- 20 | Q. And what particular sexual acts, if any, were advertised?
- 21 A. Sometimes it would just be to come over for in calls, and
- 22 | then there was one instance where a client had told me I was
- 23 posted for --
- MR. MARGULIS-OHNUMA: Objection.
- 25 THE COURT: Sustained.

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Brown - Direct

- Q. Did the defendant discuss with you what types of sex acts would be advertised?
  - A. I was told I would be posted just so I could get clients in the door.
    - Q. And were any particular sexual acts discussed with you?

      MR. MARGULIS-OHNUMA: Objection, asked and answered.

      THE COURT: Overruled.
    - Q. Were any particular sexual acts discussed with you?
    - A. There would just be -- like I said, there would just be ads for the clients through the door. Sometimes he would ask if I offered BBJ for extra money, but I told him no.
- 12 || Q. What is a BBJ?
- 13 A. A bare blowjob.
- 14 | Q. And what does "bare" mean in that context?
- 15 A. Bare means without protection or condom.
- 16 | Q. Had you discussed providing -- or strike that.
- 17 Can you describe that conversation with the defendant.
- A. The defendant was sitting at the computer typing, he just simply looked back and asked me: Do you offer BBJ? And I said: Ew, no, never.
- 21 | Q. How was the money from the customers supposed to be split?
- 22  $\parallel$  A. Down the middle, 50/50.
- Q. After you gave the defendant the money from a customer, what portion did you receive?
- 25 A. Half of the money. Or whatever the money was, I would

Brown - Direct

- 1 receive half of that total.
- 2 | Q. How did you know it was half?
- 3 A. I would discuss with the client before they got there the
- 4 prices and the times, and when they got there and gave me the
- 5 money I would give it to the defendant.
- Q. So did you give half the money to the defendant or all of
- 7 | the money to the defendant?
- 8 A. No, I would have to give all the money to defendant, and
- 9 | then after my date he would give it back to me like the
- 10 | 50 percent.
- 11 | Q. And what happened -- how did you get your portion? Did you
- 12 | ask for it or did he provide it automatically?
- 13 A. Sometimes I asked for it, sometimes he provided it
- 14 automatically.
- 15 | Q. What happened on the instances when you asked for the
- 16 money?
- 17 | A. He would be like oh, I forgot, then he would give it to me.
- 18 | Q. Did you have any way of verifying that you got half the
- 19 money?
- 20 | A. Well, when I like collected the money from the client I
- 21 | would already know how much it was, so I would like do my own
- 22 | math before I gave it to the defendant. And then once I got
- 23 | the money back, I would count it and make sure that it was like
- 24 the same as my end.
- Q. And was it always the same?

Brown - Direct

- 1 A. Sometimes, sometimes not.
- 2 | Q. Did you ever ask the defendant when it was not the same?
- 3 A. Yes.
- 4 | Q. And what did he say?
- 5  $\parallel$  A. That that was the 50 percent.
- 6 | Q. Did those conversations ever end up in fights?
- 7 A. Yes, we would scream at each other and, you know, mostly
- 8 | raise our voice at each other, get in each other's faces.
  - Q. After those fights, did he ever give you more money?
- 10 | A. No.

- 11 Q. Did the defendant ever provide you with drugs?
- 12 A. Yes.
- 13 Q. What drugs?
- 14 A. I bought marijuana off the defendant and I also bought
- 15 cocaine off the defendant.
- 16  $\parallel$  Q. You said you bought those drugs from the defendant?
- 17 | A. Yes.
- 18 Q. How did you know he sold those drugs?
- 19 A. When me and the other young lady I was with first got to
- 20 | the house, he let us know that he has those two things
- 21 | available if we needed it while we're working.
- 22 | Q. And how did you respond?
- 23 | A. I just said okay, no problem, I'll let you know, and
- 24 eventually I bought some from the defendant.
- 25 | Q. Did he explain why you would need it while you were

J79TKID3 Brown - Direct

1 | working?

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2 MR. MARGULIS-OHNUMA: Objection, leading.

3 | THE COURT: Sustained.

- Q. What explanation -- or what did you understand him to mean when he first told you he had drugs?
- A. Well, I was under the impression that he was selling it because that's what I was told.
- Q. And for what purpose was he selling it to you or offering it to you and the other young lady?

MR. MARGULIS-OHNUMA: Objection.

THE COURT: Overruled.

- Q. You may answer.
- A. Like could you say the question again.
- 14 | Q. For what purpose was he offering --

MS. BRACEWELL: Do you mind repeating the question?

THE COURT: Reporter, read back the question.

(Record read)

- 18 A. The cocaine was -- we were told it's a party drug and it
- 19 would help us stay up and, you know, be able to interact with
- 20 | other clients who also used that drug. And the weed was just
- 21 | like, you know, if you wanted to mellow out, chill out, smoke
- 22 weed.
- 23 | Q. Why did you need to stay up?
- 24 A. So that I could take more clients and he could make more
- 25 money.

- 1 | Q. And who told you that?
  - A. The defendant.

- 3 Q. Can you describe that conversation?
- 4 A. He told me that, you know, party dates -- there is
- 5 something called party dates, they do coke, they do X, they --
- 6 you know, they like to spend a lot of money. So he told me
- 7 | that if we do it with the client, they will, you know, always
- 8 | start spending more money on us, start spending more money
- 9 because we would be partying with the client.
- 10 | Q. When did the defendant first tell you that he had marijuana
- 11 | and cocaine available?
- 12 A. The first night that I went to the defendant.
- 13 | Q. How often did you use drugs after you met the defendant?
- 14 A. Almost every day.
- 15 | Q. When did you use cocaine for the first time?
- 16 A. Roughly a year after I begun working for the defendant.
- 17 | Q. Why did you start using it?
- 18 A. Well, I heard from the defendant that it was good for the
- 19 party dates, but also another girl told me that that
- 20 | information was accurate, that she's able to stay up all night
- 21 and make a lot of money, so I just gave it a try.
- 22 | Q. Why were you trying to stay up all night?
- 23 A. So I could make more money.
- 24 | Q. And what, if anything, had you discussed with the defendant
- 25 about staying up all night?

- A. It was never really a discussion unless I fell asleep, and
  when I fell asleep, I already told you he would ask me why am I
- 3 | falling asleep if there's a post up.
- Q. Ms. Brown, while you stayed at the defendant's house, did
- 5 you have sex with the defendant?
- 6 A. Yes.
  - Q. Did you want to have sex with the defendant?
- 8 | A. No.

- 9 Q. Why did you have sex with him?
- 10 A. The first time I had sex with the defendant he offered me
- 11 money, so that's why I did it.
- 12 | Q. On later occasions?
- 13 A. Sometimes the defendant wouldn't even ask, sometimes I
- 14 would just wake up and he would be behind me trying to
- 15 penetrate me.
- 16 Q. How often did that happen?
- 17 A. Frequently.
- 18 | Q. When you say "frequently," do you mean every time you were
- 19 | there?
- 20 A. Almost every time I was there, not every time though.
- 21 | Q. Would he use a condom?
- 22 A. No.
- 23 | Q. How often did he initiate sex when you were sleeping?
- 24 A. Maybe three or four times every time I came over.
- 25 | Q. What would he say if you didn't want to have sex?

- A. If I woke up and was like no, I don't think, I have to work and stuff, the defendant would like, you know, plead and beg, sometimes offer money.
  - Q. Could you stay in the defendant's apartment if you weren't having sex with him?
- 6 | A. No.

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- Q. How did the defendant tell you that?
- A. Well, he kind of made a joke about it, but I knew he was serious. We were sitting in the room one day, in his bedroom, and he was like if you don't want to give it up, you got to go,
- 11 | like laughing about it.
- 12 | Q. Could you repeat that?
- A. We were sitting in the room, in the defendant's bedroom,

  and he kind of made like a joke about it, oh, you're not trying

  to give it up, you can go, like laughing and making a joke.
- 16 Q. You said you understood him to be serious?
- 17 A. Yeah, for the most part.
- 18 | Q. What made you think he was serious?
- A. Because there had been instances where I didn't want to
  have sex with the defendant and the defendant would ask me: Do
  you want to stay here in my apartment?
- 22 | Q. How often had that happened?
- 23 A. A couple of times, maybe like three times.
- 24 | Q. After he said that, how did you respond?
- 25 A. I would say yeah, I do want to stay.

- Q. Could you stay in the defendant's apartment if you weren't having sex with customers?
- 3 | A. No.

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4 | Q. How did he communicate that?

point in being here.

- A. Well, there were times that I would like fall asleep, the defendant would ask me, you know: You're posted up, why are you falling asleep? If you don't want to work, there's no
  - Q. What did you think would happen if -- strike that.
- 10 What did you understand that to mean?
- 11 A. That if I was not working to get clients or having sex with
  12 the defendant, I would not be able to stay at the house.
  - Q. Did you meet customers on those occasions when you were tired or sleeping?
- 15 A. Not sleeping, but when I was tired, yes.
- Q. When you had been woken up, would you meet customers after that?
- 18 | A. Yes.
- Q. You testified earlier you were scared, for example, after the choking incident. Why did you return to defendant's apartment after that?
- A. At the time I did not like the situation that I was in, my
  living situation, I did not feel safe at my group home, and I
  just wanted to be somewhere else. And I couldn't go home to my
- 25 mom, and the defendant's house was another place that I could

J79TKID3 Brown - Direct

- 1 || go to.
- 2 | Q. Did you ever see a firearm at the defendant's residence?
- 3 | A. Yes.
- 4 Q. Where did you see it?
- 5 A. Under the bed in his bedroom.
- 6 | Q. And what circumstances were you looking under the bed?
- 7 A. I was looking for a jar full of condoms while the defendant
- 8 was out at the store.
- 9 Q. Ms. Brown, can you pull the microphone ever so slightly
- 10 down.
- 11 | A. Better?
- 12 | Q. And you said you were looking for a jar of condoms?
- 13 | A. Yes.
- 14 | Q. Was that always located there or was it placed there for a
- 15 | particular reason?
- 16  $\parallel$  A. The jar?
- 17 | Q. Yes.
- 18 A. Yes, it was always located in his bedroom.
- 19 Q. How did you feel knowing that the defendant had a gun?
- 20 | A. I felt a little unsafe because I never actually been around
- 21 a real gun at the time.
- 22 | Q. Did you remember seeing any other weapons in the
- 23 | defendant's home?
- 24 A. There was a bat.
- 25 | Q. What kind of bat?

J79TKID3 Brown - Direct Like metal bat. 1 Α. And where did you see the bat? 2 Q. In the defendant's room. 3 Α. Did the defendant ever mention the bat? 4 Q. 5 A. No, but I heard about the bat from the other girls that 6 were working there. 7 MR. MARGULIS-OHNUMA: Objection. THE COURT: Sustained. 8 9 MR. MARGULIS-OHNUMA: Move to strike. 10 MS. BRACEWELL: Your Honor, could we -- we wouldn't be 11 offering it for the truth, we would be offering it for the effect on the listener. 12 13 THE COURT: What is the "it"? 14 MR. MARGULIS-OHNUMA: Let's do that at sidebar, your 15 Honor. 16 THE COURT: Yes. 17 (Continued on next page) 18 19 20 21 22

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J79TKID3 Brown - Direct

(At sidebar)

MS. BRACEWELL: Your Honor, I expect the witness is going to testify that she heard about threats that the defendant made to use the bat with other women in the home. So we would proffer that that is relevant to force, fraud and coercion she experienced, that it would be a threat of force or that it would make her fearful of the defendant.

MR. MARGULIS-OHNUMA: I think that's right, with a limiting instruction that they can't use it for its truth and solely to show the state of mind of the listener.

MS. BRACEWELL: To the extent when he clarifies that when she herself heard the threats, obviously it wouldn't be hearsay, it would be the defendant's statement. So I think she might have been mixed up.

THE COURT: Let's see if you could elicit anything on direct that she may have heard, then we'll get into the other.

(Continued on next page)

J79TKID3 Brown - Direct

1 (In open court)

2 BY MS. BRACEWELL:

3 Q. Ms. Brown, you were just describing the bat. In what

context had you heard mention of the bat?

MR. MARGULIS-OHNUMA: Objection.

Q. What had you heard about the bat?

MR. MARGULIS-OHNUMA: Objection.

THE COURT: Sustained.

MS. BRACEWELL: If I could have one moment, your

10 Honor.

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11 THE COURT: Yes.

12 (Pause)

- 13 | Q. Did you ever hear the defendant mention the bat?
- 14 A. No.
- 15 Q. Did you ever hear any girls mention the bat?

16 | MR. MARGULIS-OHNUMA: Objection.

MS. BRACEWELL: This is not offered for the truth,

offered for the effect, as discussed.

19 | THE COURT: Overruled.

- 20 | Q. Did you ever hear other girls mention the bat?
- 21 | A. Yes.
- 22 | Q. What did they say?
- 23 | A. They said that the defendant almost used the bat on one of
- 24 | the clients because one of the clients poked a hole in the
- 25 condom that was used on the girl.

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Brown - Direct

- THE COURT: Let me caution the jury that the Court allowed this statement to be made not for the truth of the statement but for its effect on the witness.
  - Q. So you just mentioned another female. Was that a female that you met in the defendant's apartment?
- 6 A. Yes.
  - Q. Did you ever meet any other females working for the
- 8 defendant?
- 9 A. Yes.
- 10 Q. Approximately how many women did you meet at the
- 11 defendant's apartment during your visits?
- 12 A. There's like too many to count, too much to count, like 30,
- 13 | 40.
- 14 | Q. And what were those women doing for the defendant?
- 15 A. They were also there working.
- 16 Q. And working -- when you say "working," what do you mean?
- 17 A. Having sex for money.
- 18 | Q. Did you ever see or hear the defendant get angry with any
- 19 of those women?
- 20 A. Not to my knowledge.
- 21 | Q. Did you ever hear any loud noises or anything from the
- 22 | defendant's bedroom?
- 23 | A. Yes.
- 24 | Q. Can you describe what you heard?
- 25 A. Sometimes he would have sex with the other girls or

- sometimes they just being in there talking or whatever they
  were doing.
- Q. And when you say you heard talking, did it ever sound heated or was it normal tones?
- A. Sometimes not enough to start a fight like really loud, but you could tell there was tension between the two people having conversation in the room.
  - Q. Did there come a time when you stopped working for the defendant?
- 10 | A. Yes.

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- 11 | Q. What happened?
- A. Me and the defendant got into an argument in the car, the defendant's car. I had to get out of the car to cross the street, and the defendant jerked the car forward as if he was going to hit me with the car.
- Q. And what happened immediately after that incident? Where did you go?
  - A. I was yelling at him and then I ended up going to the store, going back to the house, and a little time after that I just packed my stuff and was like I'll be back, and I just left.
- MS. BRACEWELL: Your Honor, if I may have one moment.

  (Pause)
- MS. BRACEWELL: Nothing further, your Honor.
- MR. MARGULIS-OHNUMA: Could we have a brief sidebar?

J79TKID3 Brown - Direct

THE COURT: Yes. The witness asked for a minute to use the restroom. We'll take a five-minute recess. If any juror wishes to use the restroom, they could also do so at this point.

(Continued on next page)

Brown - Direct

1 (At sidebar)

MR. MARGULIS-OHNUMA: Two things. First of all, I wanted to point out for the record I didn't reiterate my objection to the mention of the drug sales and drug use. I do have an ongoing objection, but I understood that you ruled on it. I didn't want to interrupt the flow. So the record is clear on that.

THE COURT: I made that ruling already on the motions in limine.

MR. MARGULIS-OHNUMA: I do a fair amount of appellate work, so I'm very conscious of the record.

Second thing is I want to make sure I understand the government's position and the Court's position on another topic, which is that, if permitted to do so, I would examine this witness with respect to other prostitution that she engaged in immediately before that led her to this defendant and during the three-year period that she described intermittently. I think that goes to whether the force caused her to engage in the prostitution or not, the allegations of force. I'm not going to ask about obviously any specific sex acts or talk about sex at all, but I'm going to talk about whether she was working for other people during this time period, and I wanted to make sure I don't draw objections on that.

MS. BRACEWELL: Your Honor, we think that's precluded

Brown - Direct

by Rule 412. I mean very narrowly she described how she met him in the context of a posted advertisement. I concede that that particular meeting is fair game, but to the extent that he is arguing that her engaging in prostitution for other individuals at all bears on the force, the use of force by this defendant. I argue the case law is very clear that Rule 412 preclude description of other prostitution activity as at all relevant to that inquiry.

MR. MARGULIS-OHNUMA: It would show that she was free to come and go and engaged in prostitution of her own free will. It goes to the coercion.

MS. BRACEWELL: I think twofold, with respect to the force, the use of force to cause this defendant — this victim to engage in prostitution for this defendant is totally separate and apart to what she was doing in other periods of time. There's no sort of consent defense to force.

With respect to coercion, it's equally irrelevant.

The argument would have to be that she somehow consented to the coercion and that that is at all sort of relevant inquiries.

It should be clear that her ability to leave the apartment is not at all precluded by Rule 412, but other prostitution activity she was engaging in during that time period transgresses the line.

THE COURT: To the extent, Mr. Margulis-Ohnuma, you are seeking to bring in evidence of other acts for the purposes

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to this particular inquiry.

Brown - Direct

of the coercion by this defendant against this victim, I think 1 that would not be permissible by the rules. 2 3 MR. MARGULIS-OHNUMA: So I can't ask anything about 4 any other prostitution activity during the three years that she 5 worked for them? 6 THE COURT: I think you can ask whether she did engage 7 in other acts with other individuals, not this defendant, but that's it. 8 9 MR. MARGULIS-OHNUMA: Okay. 10 MS. BRACEWELL: Your Honor, we would --11 MR. MARGULIS-OHNUMA: That's all I wanted to ask. 12 MS. BRACEWELL: I think that's precisely what we're 13 objecting to. The reference to other prosecution activity is 14 incredibly prejudicial to the jury, but in addition it's irrelevant to inquiry as to how this defendant interacted with 15 this victim. 16 17 THE COURT: But I'm agreeing with you on that to the 18 extent that it does not bear on the question of whether this 19 defendant used force against this witness. 20 MS. BRACEWELL: Right. So to the extent this defense 21 cross-examination intends to go into periods of time when she 22 was not at the defendant's home and was engaging in commercial 23 sex acts while working for other individuals is just irrelevant

MR. MARGULIS-OHNUMA: But that's what I want to ask

Brown - Direct

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It's essentially propensity evidence, MS. BRACEWELL: which is prohibited anyway, but particularly prohibited by Rule 412.

MR. MARGULIS-OHNUMA: It's not propensity. They put in lots of evidence, none of which I objected to, about her state of mind, her fear, the things he did to cause her fear and to coerce her. And to meet that evidence I need to bring in other evidence about her activities during this time period that she was working for him.

And in case it's not clear, according to the 3500, she came to work for him after working for someone else, according to the 3500. I'm not sure I accept it as true. And then she would work for him on and off and she would work for at least one or two or three other pimps on and off during the same time period. For her to say that she lived in fear of him when actually she was seeking refuge, there is evidence that I need to meet by talking about her other activities with the other pimps.

THE COURT: I'm not going to allow anything that would suggest to the jury that this defendant was violent to her and so there were other people who also were violent to her. don't see that there's any relevance.

MS. MEDLEY: We're talking about the innately coercive nature of the relationship.

Brown - Direct

THE COURT: This relationship, and this relationship is determined by what she said she did or did not do with this defendant.

MS. BRACEWELL: And specifically I would note that Rule 412 sets out a notice of provision that if they're trying to use it for this delineated purpose they should have provided notice two weeks ago. And this was all briefed in our motions in limine, so we submit that this has not been set forth and briefed. But in any event, it's clearly prohibited by Rule 412.

MR. MARGULIS-OHNUMA: I think they had adequate notice. I don't think I screwed up by not giving you notice, I think I had no idea what she was going to testify to until 3500 came in during the holiday week. There's no way I could have given notice 14 days in advance. I reject that argument?

MS. BRACEWELL: In any event, your Honor, I think it's very clear that the inquiry for the jury is whether this defendant used coercion and whether this defendant used force. And the idea that her activity with other individuals who are forcing her to engage in prostitution during the same period at all bears on that inquiry is prejudicial, it's character evidence, and it's precluded by Rule 412. Her ability to leave the residence freely was elicited on direct and is fair game, but that's very different from going into the details of this other sexual activity.

Brown - Direct

THE COURT: All right. Again, I will permit you,
Mr. Margulis-Ohnuma, to ask her whether she engaged in other
activities not related to this defendant, but that's the entire
scope of it.
MR. MARGULIS-OHNUMA: When you say "other activities,"
you mean other prostitution?
THE COURT: Prostitution with other men not provided
by this defendant, period.
MS. BRACEWELL: Other customers.
THE COURT: Right, other customers unrelated to this
defendant.
MR. MARGULIS-OHNUMA: Right. So you are allowing
that.
THE COURT: That's the scope of what I will allow.
MS. BRACEWELL: For clarification, he is saying only
customers provided by this defendant can be inquired about, not
other customers she may have had.
MR. MARGULIS-OHNUMA: That's not what I just heard.
THE COURT: I am saying I will allow him to ask
whether she had other customers not provided by this defendant,
full scope.
MS. BRACEWELL: That particular question.
THE COURT: Yes.
MS. BRACEWELL: Okay.
MR. MARGULIS-OHNUMA: And then so it's one question.

J79TKID3 Brown - Direct THE COURT: One question. MR. MARGULIS-OHNUMA: And I want to be clear, any other questions about other people she worked for, other activities in that three-year period --THE COURT: Are not permissible. MR. MARGULIS-OHNUMA: -- are not permissible? THE COURT: No. MR. MARGULIS-OHNUMA: Understood. Thank you. (Continued on next page) 

1 (In open court)

2 MR. MARGULIS-OHNUMA: May I inquire, your Honor?

THE COURT: You may.

- 4 CROSS-EXAMINATION
- 5 BY MR. MARGULIS-OHNUMA:
- 6 Q. Good afternoon, Ms. Brown. How are you?
- 7 A. I'm okay. How are you?
- 8 Q. Good. I'm Zach Margulis-Ohnuma. I represent Mr. Kidd.
- 9 I'm going to be asking you some questions today. I would ask
- 10 | if you don't understand any of my questions, can you promise me
- 11 | that you won't answer it, you'll just ask me to clarify it?
- 12 A. No problem.
- 13 Q. I want to acknowledge upfront, this stuff is very difficult
- 14 to talk about. If you need a break at any reason for any time,
- 15 | just let us know and we'll have that, okay?
- 16 | A. Okay.
- 17 | Q. Thank you. Have you and I ever met before?
- 18 A. You and I? No.
- 19 | Q. You told us you were -- where did you tell us you were
- 20 born?
- 21 A. Virginia Beach.
- 22 | Q. How long did you live there?
- 23 | A. Not long enough. I don't really remember living there,
- 24 | first of all.
- 25 | Q. Where -- did there come a time when you moved from Virginia

- 1 | Beach to New York?
- 2 | A. Yes.
- 3 Q. Approximately how old were you at that time?
- 4 A. Like four or five.
- 5 | Q. There came a time when you moved into the group home that
- 6 | you described?
- 7 A. Yes.
- 8 Q. When was that?
- 9 A. About when I turned 14, 13.
- 10 | Q. Before that, had you been living with your mother?
- 11 | A. Yes.
- 12 | Q. You've used a number -- withdrawn.
- MR. MARGULIS-OHNUMA: One moment. We're just pulling
- 14 out the birth certificate exhibit I'm going to ask you about.
- THE COURT: The birth certificate was admitted in
- 16 | evidence.
- 17 MR. MARGULIS-OHNUMA: Yes.
- 18 | THE COURT: Why don't we just publish it.
- 19 MR. MARGULIS-OHNUMA: If Ms. Harney could do that,
- 20 | that would be great.
- 21 | Q. Thank you. So, you told us this was your birth
- 22 | certificate; is that right?
- 23 | A. Yes.
- 24 | Q. When -- when was the last time before court that you saw
- 25 this birth certificate?

- 1 A. Before court?
- 2 Q. Right.
- 3 A. Like, January some time.
- 4 | Q. In what context was that?
- A. I had to go to DMV to get a new ID, so I had to bring this along with my Social Security card.
  - Q. Where did you -- withdrawn.

Look at the bottom of the exhibit where it says date issued. Do you see that date?

10 | A. Uh-huh.

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- 11 | Q. Can you read it to us?
- 12 | A. June 27, 2018.
- Q. So, was the birth certificate that you brought with you to the DMV, was that the same one, was that the same as this one?
- MS. BRACEWELL: Your Honor, objection. The
- defendant -- the defense counsel is referring to this specific
- birth certificate. I think it's misleading since she referred to a birth certificate generally.
- MR. MARGULIS-OHNUMA: Your Honor, I'll clarify.
- 20 THE COURT: Clarify.
- 21 Q. So, my question was, if this particular -- this is
- 22 Government Exhibit 701 you have in front of you, right?
- 23 | A. Yes.
- Q. Was it this specific document that you took to the DMV or
- 25 was there a different birth certificate you took to DMV?

Brown - Cross

- A. It's a different piece of paper, but it is the same birth certificate.
- 3 Q. It had the same content, right?
- 4 A. Except for the date at the bottom.
- 5 Q. Where did you get that birth certificate from?
- A. I had to order it online, and it was sent to me through the
- 7 mail.
- 8 | Q. You've used several different names in your life, right?
- 9 | A. Yeah.
- 10 | Q. Tell us what names have you used.
- 11 A. My name, Pearlene for working, I've used Nikki for working,
- 12 I've used Egypt for working. Other than that, I don't have any
- 13 other names.
- 14 Q. When you met Mr. Kidd, you introduced yourself as Pearlene;
- 15 | is that right?
- 16 | A. Yes.
- 17 | Q. Actually when you met Mr. Kidd, you initially told him you
- 18 were 18 years old, right?
- 19 A. No.
- 20 Q. So, in this -- in this case, you've met with the government
- 21 | a few times; is that right?
- 22 A. Yes.
- 23 | Q. And you've gone over the story with them. Withdrawn.
- 24 How many times have you met with them?
- 25 A. Roughly three or four times.

Brown - Cross

- 1 | Q. And that started back -- when did that start?
- 2 A. I don't have an exact date for you.
- 3 | Q. Well, back last November. Is that right?
- 4 A. Yes, sounds about right.
- 5 | Q. And you actually had a good relationship with someone
- 6 working with them named Rosemary Muckenthaler, right?
  - A. Yes, that's a detective, right?
- Q. Right. So, what was Detective Muckenthaler's role in the
- 9 investigation?

- 10 A. She told me that she was a detective that was assigned to
- 11 pick me up or drop me off.
- 12 MS. BRACEWELL: Objection, hearsay.
- 13 THE COURT: Sustained.
- MR. MARGULIS-OHNUMA: I'm sorry. What was the
- 15 | objection?
- MS. BRACEWELL: Hearsay.
- 17 Q. Well, was she the detective that was assigned to pick you
- 18 up and drop you off?
- 19 A. Yes.
- 20 | Q. So you observed that with your own eyes, right?
- 21 | A. Yes.
- 22 | Q. And she would drive you to go meet with the government on
- 23 | occasion, right?
- 24 | A. Yes.
- 25 Q. Go meet with the FBI on occasion, right?

J793KID4

Brown - Cross

- 1 | A. Yes.
- 2 | Q. And you had some meetings, more meetings in the month or
- 3 | two before the trial?
- 4 A. Yes.
- 5 Q. On June 11 of 2019, you had a meeting with Ms. Tarlow,
- 6 Ms. Bracewell, Detective Muckenthaler, and another FBI agent.
- 7 Do you remember that?
- 8 | A. Yes.
- 9 Q. In that meeting, they asked you lots of questions about
- 10 your relationship with Mr. Kidd, right?
- 11 | A. Yes.
- 12 Q. And sorry, I offered the wrong date. I'm actually talking
- about a meeting on June 6 of 2019. But around that time,
- 14 | right?
- 15 A. Hmm-hmm.
- 16 | Q. In that meeting, isn't it a fact that you told them that
- 17 | you originally told -- withdrawn.
- 18 Mr. Kidd you knew as Red, right?
- 19 A. Yes.
- 20 | Q. Isn't it a fact that in that meeting you told the
- 21 government that you originally told Red that you were 18 years
- 22 | old?
- 23 | A. No.
- 24 | Q. You never told them that in a meeting?
- 25 A. No.

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Brown - Cross

- Q. Okay. You always told them that the first time you talked about age was when you were -- when you told him months later you were 16. Is that what you told the government?
  - MS. BRACEWELL: Objection. Hearsay.
  - THE COURT: Sustained.
  - MR. MARGULIS-OHNUMA: I'm sorry. Let me see if I can rephrase and understand that.
  - Q. I'm trying to get out what you told the government before and make sure we're totally clear on it.
    - MS. BRACEWELL: Objection.
  - MR. MARGULIS-OHNUMA: That's a prior inconsistent statement, your Honor.
- 13 THE COURT: Sustained.
  - MR. MARGULIS-OHNUMA: I'm sorry. So I'm offering evidence of a prior inconsistent statement. Can we have a sidebar?
- 17 | THE COURT: No. Let's proceed.
- Q. So, tell us again. When you first met Mr. Kidd, you said you were, you were posting -- withdrawn.
- I think you said you were posting an ad. Is that right?
- 22 A. I was posted as an ad, yes. I didn't post that ad myself.
- 23 | Q. What do you mean you were posted?
- 24 A. Someone else posted that ad for me.
- 25 | Q. For prostitution; is that right?

1 | A. Yes.

- Q. Who was that other person?
- 3 MS. BRACEWELL: Objection.
- 4 THE COURT: Overruled.
- A. The other person was another person that I knew that was also working. A woman, a girl.
- 7 | Q. Someone else you were working with?
- 8 A. I wasn't necessarily working with her. But, she knew what
- 9 I did and she also did, so she offered to post me if I paid
- 10 her.
- 11 Q. And what space were you using for that work?
- 12 | A. What space?
- 13 Q. Yeah. Where were you working out of for that posting?
- 14 A. Oh, I would be doing out calls. I would be going to the
- 15 | client.
- 16 | Q. Then you said that Mr. Kidd reached out to you at the
- 17 | number posted in that ad. Is that right?
- 18 | A. Yes.
- 19 | Q. What did he say when he reached out to you?
- 20 A. It was like a mass text, kind of, like a paragraph. And it
- 21 | said basically there is a room in Flatbush and Nostrand close
- 22 | by train, close by food. He had a room available to work from.
- 23 And everything was 50-50 split.
- 24 | Q. Didn't it say you had to be over 18?
- 25 A. Yeah.

J793KID4

Brown - Cross

- 1 | Q. It did? It said that right in that original text?
- 2 A. Yes, it said 18 plus. So I am assuming, yes.
- Q. In your ad that you posted before it said 18 plus, too,
- 4 | right?
- 5 I'm sorry. It said whatever age you gave, the person 6 put in the ad before, it said -- withdrawn.
- Did the ad that had been posted for you before say your age?
- 9 | A. No.
- 10 | Q. It didn't say anything either way about the age?
- 11 | A. No.
- 12 Q. By the way, do you have that ad? Is it on your phone or
- 13 | anywhere else?
- 14 | A. No, I don't.
- 15 Q. Has it been deleted, as far as you know?
- 16 | A. As far as I know, Backpage.com was taken down. So, that,
- 17 | whatever posting was there I assume got taken down as well.
- 18 Q. So it was on Backpage.com?
- 19 A. Yes.
- 20  $\parallel$  Q. So you told us that after receiving this text from
- 21 Mr. Kidd, you went to go -- you took the train and he met you
- 22 | at the train; is that right?
- 23 A. Yeah, after receiving the text, we spoke about where I
- 24 | would be coming from, in terms of the borough. And then I told
- 25 | him I was near the 2 train. And he told me that he was also

J793KID4

Brown - Cross

- 1 | near the 2 train, that he could meet me at the last stop.
- 2 | Q. Okay. And that was, sorry, what subway stop was that?
- 3 A. Flatbush Avenue.
- 4 Q. On the 2 line, right?
- 5 | A. Yes.
- 6 Q. And then that wasn't too far from his spot on Nostrand,
- 7 | right?
- 8 | A. No.
- 9 | Q. And the spot on Nostrand you told us was between Avenue J
- 10 and Avenue K, right?
- 11 | A. Yes.
- 12 | Q. You even showed us a picture of it, right?
- 13 | A. Yes.
- 14 Q. How far was it from the train to the spot on Nostrand?
- 15 | A. About, it was a couple of blocks. Like, driving distance,
- 16 | like five minutes out.
- 17  $\parallel$  Q. In all the time that you work for him, or with him, it was
- 18 only out of that spot on Nostrand; is that right?
- 19 A. Yes.
- 20 | Q. You never engaged in any commercial sex activity for
- 21 Mr. Kidd anywhere except for that spot on Nostrand, correct?
- 22 A. Yes.
- 23 | Q. When you said "yes," that's correct what I said?
- 24 A. Yeah, it's correct.
- 25 | Q. Thank you. So, I think you said that first day that you

Brown - Cross

- 1 met Mr. Kidd was the first time he posted for you; is that
  2 right?
- 3 | A. Yes.
- 4 Q. Just to be clear, the post or the pictures that you showed
- 5 us on your direct testimony, was any of those in that first
- 6 posting?
- 7 | A. Yes.
- 8 | Q. If you could identify by exhibit number which one was that.
- 9 Or do you have the folders in front of you?
- 10 A. Yes. Exhibit number 1221, and Exhibit Number 1222.
- MR. MARGULIS-OHNUMA: Can we publish those, please.
- 12 | Q. We're looking at Exhibit 1221 and am I correct --
- 13 | withdrawn. You saw that published on Backpage, right?
- 14 A. Yes.
- 15  $\parallel$  Q. How long after he took it did you see it published on
- 16 | Backpage?
- 17 A. Not too long. About like an hour or two hours.
- 18 Q. Same day?
- 19 A. Yeah, same day.
- 20 Q. That day was the first day you ever went to go see him,
- 21 | right?
- 22 A. Yes.
- 23 MR. MARGULIS-OHNUMA: You can take that down. Thanks.
- 24 | Q. All these pictures that we looked at, the government
- 25 exhibits that we looked at that were taken of you and the

Brown - Cross

- 1 | video, what kind of device were those taken with?
- 2 A. A cell phone.
- 3  $\mathbb{Q}$ . What kind of cell phone was it?
- 4 A. I'm not sure the make or model, but it was a smart phone.
  - Q. I think you told us one of the pictures, though, was taken
- 6 by someone else? If you could tell me the exhibit number.
- 7 MR. MARGULIS-OHNUMA: If we can put up Exhibit 1226,
- 8 please, Ms. Harney. Thanks.
- 9 1225, please, Ms. Harney. Thanks.
- 10 | Q. You said someone else took this picture?
- 11 | A. Yes.

- 12 | Q. Who took this picture?
- 13 MS. BRACEWELL: Objection. It was discussed at
- 14 | sidebar. It is beyond the scope.
- 15 THE COURT: Sustained.
- 16 | Q. When was this picture taken?
- 17 A. I'm not exactly sure of the timeframe. But, it was before
- 18 | I met the defendant.
- 19  $\parallel$  Q. Was this the picture that was in the post that you say he
- 20 responded to?
- 21 | A. Yes.
- 22 | Q. There came a time -- withdrawn.
- 23 How long did you tell us you worked out of Mr. Kidd's
- 24 | spot on Nostrand?
- 25 A. Roughly two years.

Brown - Cross

- Q. During -- and that was 2015 to 2017. Is that what you said?
- 3 A. Yeah, two years.
- THE COURT: Mr. Margulis, do you need the exhibit on the --
- 6 MR. MARGULIS-OHNUMA: No, we can take that down. I'm sorry.
  - Q. So, and during that time, you would stay -- you sometimes stayed the night at the spot on Nostrand; is that right?
- 10 A. Yes.

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- 11 Q. Did you bring your stuff with you when you stayed the
- 12 | night? Did you bring an overnight bag?
- 13 | A. Yeah.
- 14 | Q. Where were you living generally during that time period?
- 15 A. In the group home in Manhattan, New York.
- 16 Q. Were your other belongings in the group home?
- 17 | A. Yes.
- 18 Q. Tell us what was the procedure -- withdrawn.
- Were you going to school at that time, during that two-year period?
- 21 | A. Yeah.
- 22 Q. Where were you going to school?
- 23 A. High School of Fashion Industries.
- Q. When you got home from school, did you have to check in or check out with the group home?

- Brown Cross
- 1 Α. Yes.
- 2 How did that work? Q.
- 3 A. When we got home from school, they would just ask us how
- was our day. They would mark us as being there, and we would 4
- 5 just go to our room.
- 6 Q. Do you know if you didn't show up, did they keep track of
- 7 that?
- A. Yes. They would mark you as AWOL, and then after four days 8
- 9 of not being there, they said they would file an MPR.
- 10 O. What's an MPR?
- 11 A missing person's report. But I don't know if they
- 12 actually did it or if they were just telling us that.
- 13 Q. But did you see them keep track when you came and left,
- 14 right?
- 15 A. Yes.
- So, was there a curfew, like some time at night you would 16
- 17 have to be back at night in order not to be considered AWOL?
- 18 Α. 11 p.m.
- If you were back after 11, you would be considered AWOL; is 19
- 20 that right?
- 21 Until you showed up, yeah. Α.
- 22 Q. So, would you agree with me that from the time period of
- 23 December 30, 2016, to February 4, 2017, you were not AWOL? You
- 24 were coming back to sleep every night at the group home.
- 25 that right?

Brown - Cross

- 1 A. No, not every night.
- 2 Q. During that time period -- again, I am saying just from the
- 3 end of 2016 until the beginning of February 2017 -- where were
- 4 you spending nights?
- 5 A. Sometimes I was in the group home. Sometimes I was
- 6 spending it at a friend's house. I didn't really want to be at
- 7 | the group home, so wherever I could go.
- 8 | Q. What about during February of 2017? Where were you
- 9 spending the nights?
- 10 A. At the defendant's house.
- 11 | Q. But then, isn't it a fact that you came back to the group
- 12 | home on February 13, 2017?
- 13 A. I don't know the date.
- MR. MARGULIS-OHNUMA: I'll mark this as Defense
- 15 | Exhibit A for identification only, and I'm handing a copy to
- 16 | the government. And with your Honor's permission, I'd like to
- 17 | approach the witness and hand her a copy to refresh her
- 18 recollection.
- 19 THE COURT: Yes.
- 20 MR. MARGULIS-OHNUMA: And also for the record it's
- 21 | marked SDNY\_ 003487, it is a six-page document, 47 through 52.
- 22 | Q. Just have a look at that. I call your attention,
- 23 Ms. Brown, to the page three out of six. The third page of the
- 24 document. And see if that refreshes your recollection that you
- 25 returned to the group home on the date of February 13, 2017.

Brown - Cross

- 1 A. Yes, I see it here written.
  - Q. Is that consistent with your recollection now?
- 3 A. Yes.

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- Q. Is that when you returned?
- Sorry?
- 6 A. Yeah.
- 7 | Q. Would you agree with me then that you stayed at the group
- 8 home for a couple of days and then were AWOL again on
- 9 | February 15, 2017. Is that right?
- 10 A. Where do you see --
- 11 | Q. Just looking at page two of the document at the bottom.
- 12 A. Yes. A couple of days. You said page two at the bottom?
- 13 Sorry.
- 14 | Q. Yeah, you were back for a couple of days in February.
- MS. BRACEWELL: Your Honor, objection. This is not in
- 16 evidence. She's now being asking to read the document.
- MR. MARGULIS-OHNUMA: I'm not asking her to read. I'm
- 18 asking for her recollection.
- 19 | A. Even though you're showing me this, I still don't remember.
- 20 | Q. Okay. Fair to say, just generally, in February 2017, based
- 21 only on your recollection, not on the document, that you did go
- 22 | back to the group home during that time period. Is that right?
- 23 | A. Yeah.
- 24 | Q. Now, there came a time in February 2017 -- withdrawn.
- MR. MARGULIS-OHNUMA: Just one moment, your Honor.

Brown - Cross

- 1 Just a few more questions, your Honor.
- 2 Q. So, Ms. Brown, since the end of November of last year,
- 3 you've been kept pretty much in close touch with Detective
- 4 | Muckenthaler, right?
- 5 | A. Yes.
- 6 Q. Texted her every few days, right?
- 7 | A. Yeah.
- 8 Q. Back and forth?
- 9 | A. Yes.
- 10 | Q. And she, fair to say, was very enthusiastic about
- 11 prosecuting this case; isn't that right?
- 12 MS. BRACEWELL: Objection.
- 13 | THE COURT: Sustained.
- 14 | Q. Well, she did you some favors since last November, right?
- 15 A. She did a few thing for me, yes. She gave me a few
- 16 resources.
- 17 | Q. She gave you some clothes, right?
- 18 A. Yes.
- 19 Q. She gave you some shoes?
- 20 | A. Yeah.
- 21 | Q. Last night the government put you up in a hotel; is that
- 22 || right?
- 23 | A. Yes.
- 24 | Q. Anything else that they gave or did for you?
- 25 A. They connected me to resources so that way I can find a

Brown - Cross

- 1 second job and also move into a bigger apartment.
- 2 MR. MARGULIS-OHNUMA: If I may consult for one moment, 3 your Honor.

(Pause)

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- Q. So Ms. Brown, how did you communicate with Mr. Kidd after that first text message?
- 7 A. After the first text -- like the very first text message?
  - Q. Just starting from then going on until when you left.
- 9 A. It would be calls, mostly calls.
- 10 | Q. And what phone number did he use; do you remember?
- 11 A. I don't remember the number off the top of my head, no.
- 12 | Q. If we gave it to you, would you remember?
- 13 A. Not really, because I programmed it in my phone, so I never
- 14 really had to, like, look at the physical number.
- 15 Q. Was it always just this one phone number though?
- 16 A. Yes.
- 17 | Q. He never changed numbers while you knew him?
- 18 A. No. The only other way he communicated with me was through
- 19 an app named Kik.
- 20 Q. The Kik app?
- 21 | A. Yes.
- 22 | Q. Do you have any of those messages or texts on your phone or
- 23 | anywhere else?
- 24 | A. No.
- 25 | Q. Did you turn over any messages like that between you and

J793KID4 Brown - Cross

- 1 | him to the government?
- 2 A. No.
- 3 | Q. Did he ever contact you through Facebook or Google
- 4 Messenger or any other service like that?
- 5 | A. No.
- 6 Q. Just Kik and through his phone, right?
- 7 A. Kik and through the phone number, yes.
- 8 | Q. So, during the couple of years you worked for Mr. Kidd,
- 9 | that you worked out of Mr. Kidd's spot, did you have other
- 10 customers that were totally unrelated to Mr. Kidd?
- 11 A. No. Like as in?
- 12 | Q. Did you --
- 13 A. Like in the house?
- 14 Q. No. Were there other spots you worked out of?
- 15 | A. No. Before I met the defendant, I was doing out calls,
- 16 which I told you was when I go to the client's house.
- 17 | Q. But, during the time that you worked for him, did you also
- 18 work for other pimps?
- 19 A. Yes.
- MS. BRACEWELL: Objection.
- 21 MR. MARGULIS-OHNUMA: Nothing further, your Honor.
- 22 THE COURT: Overruled.
- Ms. Bracewell.
- MS. BRACEWELL: Your Honor, one moment.
- 25 REDIRECT EXAMINATION

Brown - Recross

- 1 BY MS. BRACEWELL:
- 2 Q. Ms. Brown, you were shown a document marked Defense Exhibit
- 3 A to refresh your recollection. Do you recall that?
- 4 A. May I hold it up to -- is that this here?
- 5 Q. Yes. That document.
- 6 A. Yes.
  - Q. Were you involved in creating any of those records?
- 8 | A. No.

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- 9 Q. Have you ever seen that document before?
- 10 | A. No.
- 11 | Q. You were asked some specific questions about particular
- 12 | dates in February 2017. Do you know where you were on each
- 13 | night of February 2017?
- 14 A. No.
- 15 | Q. Other than what you just looked at in a document, do you
- 16 have an independent recollection of where you were in
- 17 | February 2017 night by night?
- 18 A. I know sometimes I would be at the group home, and
- 19 sometimes I would be at the defendant's house. But I don't
- 20 have an exact recollection of the dates.
- 21 MS. BRACEWELL: Nothing further.
- 22 MR. MARGULIS-OHNUMA: Just very briefly, your Honor.
- 23 | RECROSS EXAMINATION

- 24 BY MR. MARGULIS-OHNUMA:
  - Q. You just testified that you've never seen that document

J793KID4 Brown - Recross before. Is that right? A. Before today, no. Q. Right. So, but when you met with the government, you did go over other documents, just not that one, right? MS. BRACEWELL: Objection. Beyond the scope. THE COURT: Sustained. MR. MARGULIS-OHNUMA: Nothing further. THE COURT: Thank you. You may step down. You are excused. (Witness excused) (Continued on next page) 

THE COURT: I think that this might be a good moment to break for a lunch break. When we resume, do you have your next witness ready, Ms. Bracewell?

MS. BRACEWELL: Yes. The government will call Erik Uitto.

THE COURT: Thank you. We'll adjourn for one hour.

Let me remind you once again do not discuss the case among yourselves or with anyone on the outside. And if any of these things occur, I direct you to inform the Court immediately and not discuss it among yourselves. Thank you.

MR. MARGULIS-OHNUMA: Your Honor, can we have a brief conference after the jury's --

THE COURT: Sure.

(Jury excused)

THE COURT: Mr. Margulis-Ohnuma.

MR. MARGULIS-OHNUMA: Against my advice, Mr. Kidd would like to address the Court personally. I don't know if I need -- I don't think he should. But that's what he wants to do. I think I have to give him an opportunity, or it's up to you.

THE COURT: Well, let me warn Mr. Kidd that you're on the public record here. There's a stenographer taking down anything that you say. If there's anything that you say that is prejudicial to you, it could be used against you by the government. So, bear in mind that especially you're acting

against the advice of counsel. What you say could seemingly could be incriminating. Do you understand that?

THE DEFENDANT: Yes, sir.

THE COURT: All right. So you may make your statement with that understanding.

THE DEFENDANT: Okay. Well, for starters, I appreciate everything that counsel's been doing for me. It's just that, because I personally know the people involved, I know what actually took place, and nobody could just, you know, I know what did and didn't happen. I feel like nobody would be in my best interest more than me, and I would like to have them as side counsel if possible. Because the questions that I would like to ask, you know, I guess me and counsel aren't in agreeance, but I feel these are very important questions. And there's — I feel like there's a lot of things should have been objected to that — should have been objections that weren't.

And I'm definitely not trying to tell anybody how to do their job. But this is my freedom at stake, and this is very serious, and I'm not trying to discredit anybody. They've been great. But I have a lot at stake here, and I feel like there is a lot that hasn't been brought to the Court's attention. It's just a lot that I don't feel comfortable at this point gambling, you know. I listened to counsel, there's been multiple times when I've wanted to speak. I've listened to counsel telling me it's not a good idea, and I ended up

regretting it after. Like at the suppression hearing when I was going to initially speak, I didn't get to. It didn't work in my favor. And I feel like if I had spoken, your ruling might have been different, because I know how I keep my things, I know what I've done, I know what I haven't done, and I know details. And of course, you know, even if I tell counsel details over and over, they can only remember so much. I get it. There's a lot of — they have a lot of cases to deal with, a lot of paperwork. And I know I'm not a top priority for them. But for me I'm the top priority, because this is, once again, my freedom at stake here, and I would really feel comfortable having them side counsel. And me, you know, asking questions, cross-examining these people, because I know them, they know me, and I just would feel more comfortable.

You know, some might say I'm throwing my life away.

I'd rather do it. I'd rather throw my own life away rather
than have somebody else do it, with all due respect.

THE COURT: Mr. Kidd, the law is that if a defendant wishes to represent himself, you have that prerogative and you have that right. The Court cannot insist that you not proceed representing yourself, if that is your wish.

I'm not sure exactly what you're saying. Are you saying you would like to essentially replace
Mr. Margulis-Ohnuma at this point and represent yourself?

SOUTHERN DISTRICT REPORTERS, P.C. (212) 805-0300

THE DEFENDANT: How does side counsel work, your

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I've heard of that term before. I'm not too familiar with it. The way it was explained to me was it's where -- I'm sorry. Standby counsel.

THE COURT: Standby counsel essentially means you represent yourself. You're pro se. But you have counsel who would be appointed by the Court to be essentially someone you consult during the course of your representing yourself.

Bear in mind, again, that there are enormous risks to you in your proceeding on your own behalf, especially at this point when the trial has already begun. But, I come back to the point then if you are not satisfied with the representation of counsel, and you wish to represent yourself, you have that prerogative. I'm not going to, at this point, start this trial all over again.

MR. MARGULIS-OHNUMA: Judge, if he's asking to do that, I would ask to be excused. I think it's not in his interest, and if he's going to be pro se, he can do that himself with another CJA lawyer. I'm not willing to indulge that.

THE COURT: I understand that. I can understand under these circumstances, given how far we've gone, if the defendant wishes to proceed pro se, that it would not be with Mr. Margulis-Ohnuma as the standby counsel.

MR. MARGULIS-OHNUMA: May I say one other thing that may be helpful. I think Mr. Kidd is frustrated, and I've

explained this to him. Maybe hearing it from the Court will be helpful. He will get his chance to talk. He has an absolute right to testify. I am happy to prepare his testimony with him and lead him through that.

I think he's frustrated because he would like to testify today and be heard today before hearing other witnesses. And that's just not how it works. And I've explained that to him. Maybe if the Court explains that to him he will be satisfied with the assurance he will have the ability to testify at the end of the case.

THE DEFENDANT: Your Honor, that's not the issue. The issue is just the things I would like counsel to ask, as far as cross-examination, if I'm only allowed -- if he is not asking the things that are very important, then I feel like what's going to happen is that the jury will forget a lot of details about every witness as time goes on, so, contradictions they might not remember because it is -- I don't get to speak until at the end or these points aren't made until at the end.

Whereas if it's immediately, the jurors can process it better. So for instance, if the witness is saying red and they get called out that they said blue originally, and on the same day, then the jury will get that and say, okay, well, something's not right here. But if it's days later or maybe a week later, then the jury might forget or it might not be an important detail, and these details definitely matter, which is why I

been adamant about certain questions I've been asking counsel to ask and certain things to point out, and he hasn't done it. And he keeps saying these things will be brought up at the end of — at the end in closing. Meaning by when trial is supposed to be over, but it will be too late then. And I just don't feel comfortable doing that.

And once again, this is no disrespect to Mr. Margulis or Ms. Medley or anybody, they've been very helpful. I am not trying to discredit anybody in any way, shape or form. I just feel like we just have two different — just two totally different places. And I feel like — I honestly believe that my way, as far as this, would be better, more in my best interests versus his way, and I've tried to compromise and everything, but I feel like the more I try to compromise, I'm not going to be comfortable.

Like I say, I'd rather throw my own life away than have it done at the hands of somebody else, if that's what's going to happen, God forbid.

THE COURT: Well, again, Mr. Kidd, you can't have it both ways. Either you have counsel, and the counsel is the one you've had or some other counsel on your behalf who represents you to the best of his or her ability, or you can represent yourself.

But if you're not happy with the representation you've had from counsel to date, and somehow you wish to have your

questions and your strategy pursued and Mr. Marguiis-Onnuma in
his professional judgment does not agree that what you think
may be the proper strategy is potentially not in your
interests, you have the option of asking that
Mr. Margulis-Ohnuma leave, and you represent yourself. And the
Court at that point will appoint standby counsel, but that's
not going to happen without some delay in the trial.

Bear in mind as well that one of the reasons why we're here is that it was your insistence on proceeding to trial at this time, rather than allowing for more time for you and counsel to review all of the evidence. So, again, to some extent, this is something that you had control over.

THE DEFENDANT: Would I be able to have access to the 3500 material and things of that nature?

THE COURT: You have had access to the 3500 materials from the day that the government turned them over to counsel.

THE DEFENDANT: Yeah, but I was told by counsel that there was a lot of -- that I wasn't allowed to have it in my possession. That I was only allowed to look at it when they came to visit. Which, you know.

THE COURT: That's the way that the bureau of prisons operates.

THE DEFENDANT: No.

 $\ensuremath{\mathsf{MR}}.$  MARGULIS-OHNUMA: Pursuant to the protective order we agreed to.

THE COURT: Right.

THE DEFENDANT: So my thing is, so, if some of the stuff is attorney's eyes only, if I'm acting as my own attorney would I -

THE COURT: If you are acting as your own attorney, then you have access to the 3500 material. But, subject to the protective order.

THE DEFENDANT: What does that mean?

THE COURT: It means that there is a protective order that protects the confidentiality of certain documents in order to protect some individuals or to make sure that personal information about some individuals is not made public.

THE DEFENDANT: Oh yeah, that's not a problem. My next issue would be how would I go about having access to these things? Since I'm, you know, currently a prisoner. So would I be able to bring these things back with me? Like, how would I be able to go over this?

THE COURT: If you're representing yourself, you're your own counsel and you have the material with you, again, subject to certain protections for third parties and security concerns. But, you then would have the ability to use the material in your defense as you think appropriate. But bear in mind that the way you think may be appropriate may not be consistent with the rules of evidence and the law. And what you think should be brought out or particular questions that

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should be asked that does not necessarily mean that you would be able to do that and to ask those questions if those questions are not appropriate under the rules of evidence. THE DEFENDANT: Okay. Oh. I would be able to cross-examine the witnesses, right? THE COURT: If you're representing yourself, you can do the cross-examination. THE DEFENDANT: Okay. Last, but not least, like I said, I mean, I would prefer standby counsel as far as Mr. Margulis, but I don't know but if he's -- he doesn't want to do that or -- I'm sure if he is not, then I assume Ms. Medley, so, I guess they're severing ties with me. But --MR. MARGULIS-OHNUMA: Let me be clear. I wouldn't do it because I don't think it's in the client's best interest. I think it would be totally self-destructive and I think he's going down a self-destructive path here. So I'm agreeing with him on his objectives, but as a tactic, I think conducting his examinations himself would be a terrible mistake and I don't want to be involved in that. THE DEFENDANT: Well, is there any way where I can be a part of my own defense where --THE COURT: You can't have it both ways.

THE DEFENDANT: That's what I want to say.

THE COURT: Either you have counsel who is your lead counsel, or if you want to represent yourself, you can

represent yourself. The Court in that event can appoint standby counsel. Under these circumstances, I cannot see how Mr. Margulis-Ohnuma can in good faith be your standby counsel and see you go down the road that he believes, as he says, may be self-destructive.

But, also bear in mind that if you proceed, you may not be able to do so at this point without some delay in the proceedings, and jeopardizing the time frame that the Court set for this trial to be concluded in two weeks. Because standby counsel is not going to be in a position to assist you very effectively in a matter of hours.

MR. MARGULIS-OHNUMA: Judge, may be it would be helpful if we took a recess so we could talk to Mr. Kidd now that he's heard from the Court what his options are.

MS. BRACEWELL: If we could, we would like to submit a proposed allocution to the defendant to ensure his waiver of the right to counsel is both knowing and voluntary. There are a number of questions that we request be put to him in the first instance.

THE COURT: Yes, that would be standard operating procedure.

MR. MARGULIS-OHNUMA: Before we do that, I think if I could have a couple minutes with Mr. Kidd.

THE COURT: Well, we adjourned for the lunch hour half an hour ago. So, we still have another 35 minutes. All right.

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               MR. MARGULIS-OHNUMA: Thank you, your Honor. May we
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      ask the marshals to keep him up here for 10 minutes?
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               THE COURT: You may.
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                (Recess)
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                (Continued on next page)
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1	AFTERNOON SESSION
2	(1:40 p.m.)
3	(Jury not present)
4	THE COURT: Mr. Margulis, do you have a report for us?
5	MR. MARGULIS-OHNUMA: Let me check with the defendant.
6	I think we're good to go forward with us representing the
7	defendant.
8	THE COURT: Let's proceed. I don't want to keep the
9	jury waiting any longer.
10	Mr. Margulis?
11	MR. MARGULIS-OHNUMA: Judge, I think there's just one
12	issue with the next witness, which is that I understand from
13	MR. RAVI: Should we address
14	MR. MARGULIS-OHNUMA: We talked to Mr. Kidd, he's
15	content with us going forward.
16	THE COURT: If that decision is made, I want that to
17	be confirmed on the record by an allocution.
18	Mr. Kidd?
19	THE DEFENDANT: Yes, your Honor.
20	THE COURT: What is your wish at this point?
21	THE DEFENDANT: That Mr. Margulis and Ms. Medley
22	continue to represent me.
23	THE COURT: You are making this decision knowingly and
24	willingly?
25	THE DEFENDANT: Yes, sir.

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THE COURT: And you understand the risks that the Court indicated earlier of your proceeding on your own if you were to choose to do that?

THE DEFENDANT: Yes, sir.

THE COURT: All right. Thank you. The jury is ready.

Mr. Margulis, do you have any questions?

MR. MARGULIS-OHNUMA: I think there's an evidentiary issue, it goes to -- we discussed it, portions of it before. I understand from the government that they intend to establish the preliminary admissibility under Rule 104 of evidence derived from BackPage based on hearsay testimony. It wouldn't go to the jury, but that would be usable under 104 to establish the admissibility. So I think my suggestion is that in order to avoid a lot of hearsay objections that wouldn't be well founded, just for the purpose of Rule 104 we should probably have that initial part of the testimony outside the hearing of the jury.

THE COURT: Mr. Gutwillig?

MR. GUTWILLIG: Your Honor, what the witness will testify to is not just hearsay, he will testify that these servers that the data was extracted from has been provided to defense and forms the basis of these reconstructed images. servers are in fact the ones seized by the FBI. The servers have indications on them from the FBI that they are in fact the servers that were seized from BackPage. The servers from which

this data was extracted were ones that were seized from the Netherlands and went to the FBI, that the witness has looked at specific information provided by BackPage showing IP addresses associated with these servers, that he is able to look at the IP address, look at the server, and verify that these are in fact the same server.

So with respect to the hearsay, I suppose he is not the seizing agent, but the fact that he is aware that BackPage was shut down, he is aware that these servers were seized, and that since then he has pulled from these servers and is familiar with them and knows they're from BackPage from his own personal interaction with the servers the government believes is enough to admit them.

I also note for the record we just -- I don't mean to surprise defense counsel with this, we have been talking about the ages on the charts, the government will add the age from the column with the underlying date to the summary witness instructions. I understand that defense counsel has not yet had a chance to look at those, but we will provide them for his review.

MR. MARGULIS-OHNUMA: I haven't been provided them. I think it's up to to them how to proceed, if they want to proceed in front of the jury, but I think if they don't establish personal knowledge or if it's hearsay, I'm objecting.

THE COURT: We'll proceed and I'll rule as it develops

as to whether or not what is it testified to is hearsay or an exception to hearsay or something else.

Let me remind the parties that we are way behind, so far as the amount of time that we spent in the morning on one witness. So we will need to find some way of trimming and streamlining so that we continue to honor our word to the jury that this case is not going to be tried for more than two weeks.

(Continued on next page)

J79TKID5 Uitto - Direct

1 (Jury present)

THE COURT: Welcome back, be seated.

Government, call the next witness.

MR. GUTWILLIG: Your Honor, the government calls Erik

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ERIK JUHANI UITTO,

called as a witness by the Government,

having been duly sworn, testified as follows:

DIRECT EXAMINATION

10 BY MR. GUTWILLIG:

- Q. Good afternoon, Mr. Uitto. Where do you work?
- 12 | A. I work for the Federal Bureau of Investigation.
- 13 | Q. And what is your position at the FBI?
- 14 A. I'm an information technology specialist forensic examiner.
- 15 Q. And in general, what are your responsibilities as forensic
- 16 | examiner?
- 17 A. So I'm a support employee and support the agents by helping
- 18 them with additional evidence, so we help identify the
- 19 | evidence, preserve it, analyze it, and report on it.
- 20 | Q. And for approximately how long have you worked for the FBI?
- 21 A. It's been a little over ten years.
- 22 | Q. And what is your educational background?
- 23 A. I have a bachelor's degree in information and computer
- 24 science as well as a master's degree in computer science.
- 25 | Q. And you testified a moment ago about your responsibilities

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Uitto - Direct

- assisting agents. In particular, what do you do as a forensic examiner with the media and devices?
  - A. So as I mentioned, we will help the agents to identify it and analyze it, preserve it, and report on it.
  - Q. And in what format do you typically generate reports?
  - A. It's common to make digital reports on optical media, so copies of files, that sort of thing will be put on CDs, DVDs.
    - Q. Would you mind raising the microphone a tiny bit?

      Thanks very much.

And when what kind of devices do you typically work with?

- A. So there can be cell phones, laptops, desktop computers, sever computers.
- Q. And what type of training have you received in connection with this work?
- A. So I received training in both computer forensics and in the area of computer security.
- Q. And approximately how many investigations have you worked on?
- 20 A. I would say over 200, under 500, somewhere around there.
- Q. And you testified that you analyzed and created reports from devices. Just a ballpark, any estimate of how many of
- 24 A. Total devices, it may be upwards of a thousand.

those you have done?

25 | Q. And those devices include servers that you analyzed?

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J79TKID5 Uitto - Direct

- 1 | A. Yes.
- 2 Q. During the course of your duties with the FBI, did you
- 3 become involved in an investigation of the website
- 4 | backpage.com?
- 5 | A. Yes.
- 6 Q. And during the course of your involvement in that
- 7 investigation, did you learn what kind of content was available
- 8 on backpage.com when it was operational?
- 9 A. I spent a lot of time reviewing data and I noticed it's a
- 10 | lot of advertisements for escort services typically.
- 11 | Q. What kind of data is available on those advertisements?
- 12 A. So there's all sorts of data that was on the servers that I
- 13 analyzed. It could include information about specific
- 14 advertisements, who posted the ad, as well as other details of
- 15 | information.
- 16 Q. Did there come a time when the FBI seized BackPage servers
- 17 pursuant to a court order?
- MR. MARGULIS-OHNUMA: Objection, based on knowledge.
- 19 A. Yes.
- 20 | THE COURT: Lay the foundation.
- 21 | Q. Mr. Uitto, what is your understanding -- where are the
- 22 | BackPage server located now?
- 23 MR. MARGULIS-OHNUMA: Objection, basis of knowledge.
- 24 THE COURT: Lay a better foundation for his knowledge
- 25 of this matter.

Uitto - Direct

- 1 Q. Mr. Uitto, where do you work?
- 2 Where are you based?
- 3 A. I am based at Pocatello, Idaho.
- 4 | Q. And in Pocatello, Idaho, is there certain evidence located
- 5 | there?
- 6 | A. Yes.
- 7 | Q. And what kind of evidence that has been seized by the FBI
- 8 | is located in Pocatello, Idaho?
- 9 A. Servers that have been seized from backpage.com.
- 10 | Q. And approximately when were the servers seized?
- 11 | A. Spring of 2018.
- 12 | Q. And you testified that those servers are located in
- 13 Pocatello, Idaho, is that correct?
- 14 A. Yes.
- 15 Q. And has the data been preserved by the FBI since their
- 16 seizure?
- 17 | A. Yes.
- MR. MARGULIS-OHNUMA: Objection, personal knowledge.
- 19 THE COURT: Overruled.
- 20 | Q. Has the data been preserved by the FBI since their seizure?
- 21 | A. Yes.
- 22 | Q. And before we go any further, can you explain in general
- 23 | terms what a sever is?
- 24 A. So a server is a computer and it provides services to
- 25 clients on a computer network. So a common server that most of

Uitto - Direct

- us interact with every day is a web server to browse the internet that may connect up to a remote server from a client, which may be a phone or laptop or desktop.
  - Q. Is there data contained on these BackPage servers?
- 5 | A. Yes.

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- Q. In general, ballpark, do you have an estimate of the amount of data?
- A. The two servers that I examined have about 30 terabytes of data.
  - Q. And just for frame of reference, how much is a terabyte?
- 11 A. So a terabyte -- most smartphones may be between commonly
- 12 | 64 gigabytes to 128 gig, maybe ten to 20 times the amount of
- data in one smartphone is one terabyte.
- 14 | Q. And do you still have access to these BackPage servers?
- 15 | A. Yes.
- 16  $\parallel$  Q. Are you able to conduct searches through those servers?
- 17 | A. Yes.
- 18 Q. And when you do that, in general, how do you identify the
- 19 server to search?
- 20 A. So we identify the server to search -- when the server was
  21 seized it was given a unique identifier.
- 22 Q. And when you conduct searches, you go to the server with
- 23 the identifier you understand contains the data, is that
- 24 | correct?

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A. Yes, these servers were specifically on a closed network

Uitto - Direct

- 1 | where they were the only servers that are available.
- 2 Q. And so is your access now in a closed network?
- 3 | A. Yes.

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- Q. And what does that mean generally?
- A. So there's no internet connection. No other server is being hosted there besides the data for backpage.com.
  - Q. And in preparation for today's testimony, did you conduct certain searches from the BackPage servers?
- 9 | A. Yes.
- 10 Q. And have you seen a BackPage advertisement as it appeared on backpage.com?
- 12 A. I have seen the underlying data, so I answer that no -- or actually yes, I have, so I have seen the requests that have come in.
- 15 | Q. And by requests that come in, what do you mean by that?
- A. So since the FBI seized backpage.com we have received requests from law enforcement requesting data that we have in our location in Pocatello.
- Q. When you say requests from law enforcement for information, what does law enforcement send you?
- A. So they will usually send us written communication, and
  they may also sometimes include a printout or PDF copy of an
  advertisement that they're looking for information about.
- Q. And what are you asked to do with those advertisements that it sent?

Uitto - Direct

- A. Often it requires us to identify unique identifiers to search for, and use those to find more information in the data that we have.
- 4 Q. Could you provide an example of a unique identifier?
- 5 A. So a unique identifier could be anything like an email address or a telephone number.
  - Q. And from the underlying data are you able to reconstruct what an advertisement could have looked like on backpage.com?
- 9 A. Yes.

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- Q. And does BackPage data available to you now contain information that would have appeared on those advertisements?

  A. Yes.
- MR. MARGULIS-OHNUMA: Objection.
- 14 THE COURT: Overruled.
- 15 | Q. I believe you testified that yes, is that correct?
- 16 A. Yes, that's correct.
- 17 | Q. And what kinds of things, what types of data?
- 18 A. So what types of data are stored on servers?
- 19  $\parallel$  Q. What are the underlying types of data available to you?
  - A. Specifically there's picture data usually with ads, then the database server itself, it had ad information, so that information about ads listed by users, also information about users themselves or the accounts that the users set up.
- MR. GUTWILLIG: Your Honor, may I approach?
- 25 THE COURT: Yes.

Uitto - Direct

MR. GUTWILLIG: Your Honor, may I have a moment, please?

THE COURT: Yes.

(Pause)

Q. I'm showing you a CD marked for identification as Government Exhibit 450 which contains exhibits marked Government Exhibit 400A, 400B and -- 450A, 450B, and 450C.

Do you recognize this CD?

A. Yes.

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- 10  $\parallel$  0. And what is it?
- 11 A. So this contains copies of data that I exported from the server.
- 13 | Q. And how do you recognize that CD?
- 14 A. So I initialed it under the government exhibit label.
- Q. And Mr. Uitto, have you reviewed the records on the CD
- 16 before you testified today?
- 17 | A. Yes.
- 18 Q. And said they have underlying data, is that correct?
- 19 A. That's correct.
- Q. Could you please describe the process by which you
- 21 extracted the data?
- 22 | A. So I have these two servers, I connect up to the servers
- 23 | and run search queries similar to if you're doing a Google
- 24 search, I use unique identifiers that the agents provided,
- 25 address, telephone number, and I will use those to perform a

Case 1:18-cr-00872-VM Document 72 Filed 07/18/19 Page 143 of 250 J79TKID5 Uitto - Direct search of the data that's available to me. Q. And are the records that you searched voluminous? A. Yes. MR. GUTWILLIG: Your Honor, at this time the government offers Government Exhibits 450A, B and C as well as the disk marked 450. MR. MARGULIS-OHNUMA: Let me put on the record the government advises --MR. GUTWILLIG: Sidebar, your Honor? (Continued on next page) 

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(At sidebar)

MR. MARGULIS-OHNUMA: A housekeeping point, which I'm sure -- I take the government's representation. I have never seen that actual disk, but they sent to me prior to trial computer files 450A 450B and 450C, so if we could put on the record those are identical, that's not an issue.

MR. GUTWILLIG: We can put that on the record.

MR. MARGULIS-OHNUMA: I quess I don't have voir dire, I just want to reiterate my objection to this that I don't think that the witness has sufficient personal knowledge of what these are, how they were obtained, and on that basis, I object.

THE COURT: Mr. Gutwillig?

MR. GUTWILLIG: Can you clarify what you mean by what these are, what we're talking about?

MR. MARGULIS-OHNUMA: I don't think that he knows they came from BackPage. That's based on secondhand information.

MR. GUTWILLIG: In response to that objection, I state what we said earlier, which is the fact that he does have personal knowledge that these are BackPage servers because he conducts the extraction, he lives in Pocatello, Idaho, and has the server and identifiers matching them up from backpage.com.

THE COURT: The objection is overruled. The witness testified that he has seen these BackPage documents. I think he would qualify as a lay expert on these matters, so he would

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J79TKID5
                                 Uitto - Direct
      have familiarity with the data that was extracted from these
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      servers.
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               MR. MARGULIS-OHNUMA: Thank you, your Honor.
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                (Continued on next page)
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(In open court)

MR. GUTWILLIG: Your Honor, I can't recall whether the government formally requested to offer in Government Exhibits 450A, 450B, 450C and the disk 450 which they are on.

Uitto - Direct

THE COURT: Yes, you made such a request.

Mr. Margulis, do you want to record any view on this?

MR. MARGULIS-OHNUMA: Nothing further than what I said at sidebar, your Honor.

THE COURT: Thank you, the request is granted, the documents admitted.

(Government's Exhibits 450, 450A, 450B and 450C received in evidence)

- Q. You testified earlier about reconstructing advertisements as they appear on backpage.com. Let's talk about that for a minute.
- MR. GUTWILLIG: Ms. Harney, could you please publish what is marked Government Exhibit 450A.
- Do you see that on your screen?
- 19 Α. Yes.
  - And what is this document? 0.
- 21 This is data that I exported from the servers, and IT 22 specifically contains information about that?
- And on this, I'll refer to it as a spreadsheet, what does 23 24 each row represent?
  - Each advertisement posted by the user.

J79TKID5

Uitto - Direct

- 1 Q. What does column A represent?
- 2 A. That's labeled as the OBJID. That is a unique identifier
- 3 for the advertisement.
- 4 Q. And so for each row consisting of an ad there would be a
- 5 unique identifier, is that correct?
- 6 A. Yes.
- 7 Q. And is that advertisement -- that unique identifier is
- 8 | associated with the advertisement?
- 9 | A. Yes.
- 10 MR. GUTWILLIG: Ms. Harney, please highlight column R.
- 11 Q. And Mr. Uitto, what does column R represent?
- 12 A. That's user, and that represents the user that posted the
- 13 ad.
- 14 | Q. And is that the user associated with a single account, to
- 15 | your understanding, of the BackPage servers?
- MR. MARGULIS-OHNUMA: Objection, basis of knowledge.
- 17 | THE COURT: Lay the foundation for knowledge about
- 18 | this row.
- 19 | Q. Mr. Uitto, included in your review of BackPage servers,
- 20 have you reviewed data relating to user?
- 21 | A. Yes.
- 22 | Q. And based on your observations of that, have you determined
- 23 | that a user -- there's a user assigned to each account?
- MR. MARGULIS-OHNUMA: Objection.
- 25 THE COURT: Overruled.

- 1 | A. Yes.
- 2 Q. So could you just -- sorry, if we have gone over this, but
- 3 | please summarize what column R represents.
- 4 A. So the column R represents the user that posted that
- 5 | advertisement.
- 6 Q. And user, from your observation, is a unique user?
- 7 A. Yes.
- 8 MR. GUTWILLIG: Ms. Harney, could you please highlight
- 9 column AB.
- 10 | Q. And Mr. Uitto, what does column AB represent?
- 11 A. That's the actual content, the body of the advertisement
- 12 | that was posted.
- 13 | Q. And who generates that content?
- MR. MARGULIS-OHNUMA: Objection.
- 15 THE COURT: Overruled.
- 16 A. So from my observations it is the user that posted the ad.
- 17 Q. And please highlight column B.
- And Mr. Uitto, what does this column represent?
- 19 A. So that's a date time stamp and it represents the time that
- 20 | the ad was first created.
- 21 MR. MARGULIS-OHNUMA: Objection, move to strike.
- 22 THE COURT: Overruled.
- 23 | Q. And Mr. Uitto, on the next column, column C, what does what
- 24 | column represent?
- 25 A. So from my observations it appears that the ads can be

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Uitto - Direct

- reposted after they're initially posted, and so if a user edits an ad after it's been posted or reposted, that last modified date may be updated.
  - Q. And from your review of this data, does this spreadsheet reflect necessarily how many times an ad was posted?
    - A. I have not identified anything that shows how many times the ad has been posted.
    - MR. GUTWILLIG: And Ms. Harney, if you could highlight column AJ.
  - Q. Mr. Uitto, what does this column represent?
- 11 A. Titled age, and it appears to be the age of the -- or the 12 information that is the reported age of the user posting the
- 13 advertisement.
- Q. Mr. Uitto, have you reviewed data relating to age on the
- 15 | BackPage servers?
- 16 A. Not in great detail.
- Q. From your observations of that data, how is that field generated or populated?
- 19 A. So that would be user generated.
- Q. Mr. Uitto, using the underlying data, are you also able to determine whether any images are associated with a particular
- 22 | advertisement?
- 23 | A. Yes.
- Q. And does each image have -- sorry, does each -- strike
- 25 | that.

J79TKID5

Uitto - Direct

- Does each advertisement have an image associated with it?
- 3 A. Not in every case.
- Q. Can an advertisement have more than one image associated with it?
  - A. Yes.

- 7 MR. GUTWILLIG: Ms. Harney, please publish what is in evidence as Government Exhibit 450B.
- 9 Q. Mr. Uitto, what is this spreadsheet?
- A. This is data that I extracted from the backpage.com
  servers, and it specifically contains information about the
  user, a single user account.
- Q. And which column represents the single user account identifier here?
- 15 A. Spread out the G column, and then -- it's E, sorry.
- Q. Focusing your attention on column E, what does that column represent?
- A. So that was labeled email, and it appears to be an email address.
- Q. Is that email associated with a specific user ID number that you testified about earlier?
- 22 A. Yes.
- 23 Q. And are you then able to link advertisements to a specific
- 24 users?
- 25 A. Yes.

Uitto - Direct

- MR. GUTWILLIG: Ms. Harney, could you please pull up
  what is in evidence as Government Exhibit 450C.
- Q. Same question here, Mr. Uitto, what does this spreadsheet represent?
- A. So this is data that I extracted from the backpage.com
  servers and specifically contains information about a single
  user.
  - Q. And that user -- what does column A represent, Mr. Uitto?
- 9 A. That's the unique user ID.
- 10 Q. And column E?
- 11 A. Column E is the email address.
- 12 | Q. What is the email address there?
- 13 A. So the email address reads redchaos826.gmail.com.
- Q. And that email address is associated with a particular user
- 15 | account ID?
- 16 A. Yes.

- Q. Which can then be associated to advertisements, particular
- 18 advertisements?
- 19 A. Yes.
- 20 Q. You've testified, Mr. Uitto, that from the underlying
- 21 information you're able to reconstruct what advertisements may
- 22 | have looked like. Have you participated in doing that in
- 23 preparation for today's testimony?
- 24 | A. Yes.
- MR. GUTWILLIG: Your Honor, may I have a quick moment?

1 THE COURT: Yes.

2 (Pause)

3 MR. GUTWILLIG: May I approach, your Honor?

THE COURT: Yes.

- 5 BY MR. GUTWILLIG:
- Q. Mr. Uitto, I'm showing you a CD that's been marked for
- 7 | identification. Do you recognize this CD?
- 8 | A. Yes.

- 9 Q. How do you recognize it?
- 10 A. So I initialed in the same location as the other one under
- 11 | the government exhibit label.
- 12 | Q. And have you reviewed the records on this CD in preparation
- 13 | for your testimony here today?
- 14 | A. Yes.
- 15 Q. And what do the records on the CD contain?
- 16 A. Contains representations of the advertisements to include
- 17 pictures as well.
- 18 Q. The representations of the advertisements based on the
- 19 underlying data, is that correct?
- 20 | A. Yes.
- 21 MR. GUTWILLIG: Please publish just for the witness,
- 22 | Court and counsel, what's marked as Government Exhibit 421.
- 23 Q. Mr. Uitto, is this also a reconstruction that you
- 24 | participated in assembling?
- 25 A. Yes.

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MR. GUTWILLIG: Please show the witness, Court and counsel Government Exhibit 422.

Uitto - Direct

- Q. Same question, is this a reconstruction that you participated in putting together?
- A. Yes.

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MR. GUTWILLIG: Your Honor, at this time the government would offer Government Exhibits 400 through 422.

MR. MARGULIS-OHNUMA: Voir dire, your Honor?

THE COURT: Yes.

- 10 BY MR. MARGULIS-OHNUMA:
- 11 Q. So in the Exhibits 400 through 422, there's pictures, is 12 that right?
- 13 A. There's picture data contained on it, yes.
- Q. So is that picture data something that we have already
- 15 | looked at in evidence today?
- 16 A. It's data that I extracted and provided from backpage.com.
- 17 | Q. How did you get the picture data?
- 18 A. So the picture data was stored on one of the servers that I
  19 have access to in Idaho.
- MR. MARGULIS-OHNUMA: I need a sidebar, your Honor.

  (Continued on next page)

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(At sidebar)

MR. MARGULIS-OHNUMA: We have all seen summary charts before and they contain pictures, but the pictures are not in evidence, so they're not summary charts because they're not summarizing evidence that's been admitted. There's no way to go back and verify that these -- we have had access to them, I am not saying we haven't had discovery on them, but there's no way on this trial record to say these are pictures that go with these ads. And this is critical to the determination of the outcome of this because the content of those pictures is what identifies the individual victim and the child pornography and everything else. So I don't see how they can do this without laying a much better foundation and offering the pictures that are used in those ads as evidence.

By the way, these are not the photographs that the witness this morning identified. They may be identical, but she didn't work for BackPage, they came from totally different sources, which I think is their point.

MR. GUTWILLIG: Your Honor, I think the government briefed this in the motions in limine. The briefing set forth how we intended to enter the summary charts. It is not a requirement under 1006 that the summary -- that the underlying evidence be admitted in order for the summary chart to be The underlying evidence was provided to defense admitted. counsel well in advance of this with time to inspect. It has

been made available. The witness is testifying about the summary charts, and the government will have all the underlying data in evidence. We have put into evidence the advertisement and spreadsheets, and we're candidly trying to put this in efficiently, recognizing that it's a somewhat complicated topic with the servers.

THE COURT: Thank you. Overruled.

(Continued on next page)

1 (In open court) THE COURT: Mr. Gutwillig. 2 3 MR. GUTWILLIG: Yes, your Honor. At this time the 4 government moves to admit Government Exhibits 400 through 422. 5 MR. MARGULIS-OHNUMA: The objection as stated at 6 sidebar. 7 THE COURT: All right. Admitted over objection. (Government's Exhibits 400 through 422 received in 8 9 evidence) 10 MR. GUTWILLIG: Could you please pull up Government Exhibit 400 and also Government Exhibit 400A. 11 How about Government Exhibit 401? And also if we're 12 13 able to -- Government Exhibit 450A, put them side by side? No? 14 Q. Mr. Uitto, do you recognize this document? 15 Α. Yes. Q. And could you please just describe and point out on the 16 17 screen where the -- which data of the underlying data is on 18 here and how you identified the underlying data? A. So if you recall the original exhibit we had at first, 19 20 450A, I believe it is, there's different columns, and one of 21 the column's title -- I don't remember what letter it was, but 22 that's where the --23 Could I touch the screen? Will it show a line? 24 Ο. It should.

A. The highlighting kind of crossed it out, but it's that

- 1 | title on there. Let me clear it.
- 2 Q. Just to kind of direct your attention to the other I, do
- 3 you see object id on there?
- 4 A. Yes, that was the unique identifier for the advertisement,
- 5 | if you recall from 450A.
- 6 Q. It says here that the object ID is 94069583, is that
- 7 correct.
- 8 A. Yes.
- 9 MR. GUTWILLIG: Please pull up Government
- 10 Exhibit 450A. If you could go to the row that has the object
- 11 at the 94069583.
- 12 | Q. And Mr. Uitto, is this the object ID that matches what is
- 13 on Government Exhibit 401?
- 14 | A. Yes.
- MR. GUTWILLIG: Ms. Harney, please go the user column
- 16 for this.
- 17 | Q. And that user, is that the unique user associated with who
- 18 posted that advertisement?
- 19 A. Yes.
- MR. GUTWILLIG: Ms. Harney, please pull up Government
- 21 | Exhibit 450B.
- 22 | Q. And Mr. Uitto, looking at the spreadsheet, what is the
- 23 mail address associated with this account?
- 24 A. Email address listed in column E is keyonadoll@gmail.com.
- 25 | Q. And that's the one associated with the ticker right on the

1 left?

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- A. Yes, 92370005.
- 3 Q. Have you followed this process to identify users and
- 4 | advertisement IDs on each of the reconstructed BackPage ads?
- 5 | A. Yes.
- 6 MR. GUTWILLIG: And Ms. Harney, please publish 7 Government Exhibit 409.
  - Q. Do you recognize this, Mr. Uitto?
- 9 | A. Yes.
- 10 Q. And if you wouldn't mind, would you please walk through the
- different categories of underlying data that you pulled for
- 12 | this advertisement?
- 13 A. So as you mentioned, there's the object ID in the lower
- 14 | right corner, and in the upper right corner there's information
- 15 | about the IP address from which the ad was posted, age, the
- 16 user, posting date, the title of the advertisement, as well as
- 17 | the actual ad column which contains kind of the body or the
- 18 actual details of the advertisement.
- 19 Q. And could you please read the user number there?
- 20  $\parallel$  A. In this specific one it is 96015941.
- 21 | Q. And the object ID, please?
- 22 | A. Object ID is 97781943.
- 23 | Q. And Ms. Harney, please pull up Government Exhibit 450A.
- 24 And directing your attention to row 11, please read
- 25 | the --

1 A. Column 3?

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Q. Yes, if you please read that.

A. The object ID for column --

MR. GUTWILLIG: Sorry, Ms. Harney, could you pull up 409, please.

Q. And the object ID there, if you could read it again?

A. 97781943.

MR. GUTWILLIG: Please pull up Government Exhibit 450A.

Q. And directing your attention to row 3, what is the on the

11 | ID in column A?

A. It's the same number, 97781943.

Q. And going over to the user column --

A. That number also matches the user number 96015941.

MR. GUTWILLIG: And Ms. Harney, if you could please pull up Government Exhibit 450C.

(Continued on next page)

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Uitto - Direct

- 1 | Q. Mr. Uitto, do you recognize the object ID in column A?
- 2 | A. Yes.
- 3 | Q. Is that the specific user account that posted that
- 4 | advertisement?
- 5 | A. Yes.
- 6 Q. What is the e-mail address associated with that user
- 7 | account?
- 8 A. E-mail address in column A is listed as
- 9 redchaos826@gmail.com.
- 10 MR. GUTWILLIG: Ms. Harney, if you can publish for the
- 11 | Court, the witness and counsel what's marked for identification
- 12 | as Government Exhibit 500.
- 13 Your Honor, I believe this is one that the Court ruled
- 14 on authenticity of this one.
- THE COURT: Is this one of the Google documents?
- MR. GUTWILLIG: Yes, your Honor.
- 17 THE COURT: You may proceed.
- 18 | Q. Mr. Uitto, could you please read the e-mail address on the
- 19 | third line down.
- 20 A. It's listed as redchaos826@gmail.com.
- 21 | Q. Is that the same e-mail address you testified about earlier
- 22 | in the Backpage advertisements?
- 23 | A. Yes.
- MR. GUTWILLIG: The government offers Government
- 25 | Exhibit 500.

1 | THE COURT: Mr. Margulis?

MR. MARGULIS-OHNUMA: No objection other than that already stated, your Honor.

THE COURT: Admitted.

(Government's Exhibit 500 received in evidence)

MR. GUTWILLIG: Ms. Harney, if you can please publish for the Court, the witness, and counsel what's marked as Government Exhibit 601.

- Q. Mr. Uitto, I'd ask you to read the e-mail address there on the bottom row.
- 11 A. That's listed as redchaos826@gmail.com.
- Q. Is that the same e-mail address you identified earlier in the Backpage ads?
- 14 | A. Yes.

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- MR. GUTWILLIG: Your Honor, the government offers

  Exhibit 601.
- MR. MARGULIS-OHNUMA: Same response, your Honor.
- 18 THE COURT: Admitted. Objection noted.
- 19 (Government's Exhibit 601 received in evidence)
- MR. GUTWILLIG: Ms. Harney, one more, Government
  Exhibit 604.
- 22 Q. Mr. Uitto, do you recognize what this document is?
- 23 A. This appears to be a list of IP addresses.
- 24 | Q. What generally is an IP address?
- 25 A. So it's a number that's used to uniquely identify a host

- J793KID6 Uitto - Cross 1 network. A host can be anything like a tablet, mobile phone, 2 server, a home router. 3 So a host could be an individual device; is that correct? 4 Yes. Α. 5 Q. It could also be a group of devices together; is that 6 correct? 7 Α. Yes. 8 It is a unique identifier for the host? 9 Α. Yes. 10 MR. GUTWILLIG: The government offers Government 11 Exhibit 604. 12 MR. MARGULIS-OHNUMA: Same response, your Honor. 13 THE COURT: Admitted. Objection noted. 14 (Government's Exhibit 604 received in evidence) 15 MR. GUTWILLIG: If I could just have a moment please, 16 your Honor. 17 THE COURT: Yes. 18 MR. GUTWILLIG: No further questions, your Honor. 19 Thank you. 20 THE COURT: Mr. Margulis. MR. MARGULIS-OHNUMA: Thank you, your Honor. CROSS-EXAMINATION
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- 23 BY MR. MARGULIS-OHNUMA:
- 24 Ο. Good afternoon. Mr. Uitto, how are you?
- 25 Α. Good.

- 1 | Q. Have you and I ever met before?
- 2 A. I don't believe we have.
- 3 | Q. Now, you work for the FBI, right?
- 4 A. Yes.
- 5 | Q. And you don't work for Backpage, right?
- 6 A. That's correct.
- 7 | Q. You never worked for Backpage, right?

8 MR. GUTWILLIG: Objection.

THE COURT: Overruled.

- 10 A. Sorry. I never worked for Backpage.com.
- 11 Q. You've never interviewed anyone from Backpage.com, have
- 12 | you?

- 13 A. I have not.
- 14 Q. So, your observations about this is only strictly based on
- 15 what you were able to glean from looking at the data itself,
- 16 || right?
- 17 | A. Yes.
- MR. MARGULIS-OHNUMA: Ms. Harney, can we put up
- 19 Government Exhibit 412 in evidence, please.
- 20 Before we do -- I'm sorry, take that down.
- 21 | Q. Explain to us again -- withdrawn.
- Each of these I think you called reconstructions. Is
- 23 | that what you called them?
- 24 | A. Yes.
- 25 | Q. Each of these reconstructions contains one or more

1 | pictures, right?

A. Yes.

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- 3 Q. Explain to us again how you figured out which pictures go
- 4 | with which ad text and other information?
- A. So, there is, as we mentioned, a unique identifier associated with each advertisement.
- 7 MR. MARGULIS-OHNUMA: Ms. Harney, can we put up 8 Government Exhibit 450A.
- 9 Q. If you can walk us through from the spreadsheet how the --
  - A. So if you move the -- move it over to the left all the way
- 11 | to show column A. There is the object ID column that has the
- 12 | first unique identifier, there is another table actually that
- 13 we would need to bring up in order to get information about the
- 14 pictures so it's not shown on the screen.
- But do you happen to have Government Exhibit 4, the tables that contain image data?
- 16 tables that contain image data?
- 17 | Q. I don't have it. Do you have it?
- 18 A. So they were provided, I believe. I believe they should be
- 19 | with discovery materials.
- 20 | Q. Okay. So let me just ask you. So, you have another table
- 21 | that you didn't tell us about that had the image data; is that
- 22 || right?

- 23 A. Yes. There is another table that I referenced to get more
- 24 | information, more metadata about the images.
  - Q. Metadata about the images or which images that go with

1 | which object ID?

- 2 A. So it is both.
- 3 | Q. Okay. So, that was another search that you did, right?
- 4 A. Yes.

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- 5 | Q. To create that table you just talked about?
- A. I'd say it's all part of the same search. There's
- 7 different tables in the database that I had to reference in 8 order to identify the pictures.
- 9 | Q. And that table had -- withdrawn.
  - So based on Government Exhibit 450A, there's no way to know which picture goes in these ads, right?
- 12 A. So by this one screen, that's correct. You can't identify 13 pictures based upon this single spreadsheet that's shown in
- 14 | front of you.
- MR. MARGULIS-OHNUMA: Now if we could, Ms. Harney,
- 16 let's go to put up Government Exhibit 412.
- Q. I'll ask the question, which is there's these so-called reconstructions don't actually look like Backpage ads, right?
- 19 MR. GUTWILLIG: Objection, your Honor.
- MR. MARGULIS-OHNUMA: Withdrawn. I'll lay a
- 21 | foundation, you're right.
- Q. You've looked at Backpage ads in your service as an FBI
- 23 | employee, right?
- 24 | A. I have seen ads come in with arrests.
- 25 | Q. Those were ads the way they looked on the internet before

1 you guys took it down in the spring of 2018, right?

A. Yes.

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- Q. Those don't look anything like, for example, Government
- 4 Exhibit 412, right?
- 5 MR. GUTWILLIG: Objection.
- 6 THE COURT: Overruled.
- 7 MR. MARGULIS-OHNUMA: If we can put up 412 now, I'm 8 sorry.
  - A. So they could differ in how they look, that's correct.
- 10 Q. Or they could differ. Withdrawn.
- The format that Backpage uses is nothing like this format, right?
- 13 A. It's -- this is presented differently, that's correct.
- Q. For example, the Backpage ad wouldn't tell you IP address,
- 15 | would it?
- 16 A. The Backpage ad would not to the public users.
- 17 Q. The Backpage ad to public users would not show the user ID
- 18 | that you have on the upper-left-hand corner there, right?
- 19 A. I do not believe it would.
- 20 | Q. When you said it wouldn't, you qualified your answer about
- 21 | the IP address showing to the public users. Would it show to
- 22 | any users?
- 23 A. So, my understanding is the subpoena returns law
- 24 enforcement would commonly get information that would contain a
- 25 | lot of the data shown on the screen so basically what an

Uitto - Cross

- 1 | administrator --
- 2 | Q. I am just asking you about what was -- fine. I'm sorry.
- 3 Good answer. Withdrawn. I think you've answered that
- 4 question.
- 5 So the question I have though, is when a person --
- 6 when for the public -- the text wouldn't look like this with
- 7 | these wacky characters, right?
- 8 A. So the wacky characters would look differently in a web
- 9 browser. If viewed in a web browser, the data would present
- 10 differently than when you are in a spreadsheet like we're in.
- 11 | Q. It would for a user looking at this, there would actually
- 12 be emoji?
- 13 A. There might be emoji, yes.
- 14 | Q. For a public user it wouldn't say the posted date, would
- 15 | it?
- 16 A. It may not display that; that's correct.
- 17 | Q. But it would display the age, right?
- 18 A. I believe it would.
- 19 | Q. Typically Backpage ads have one or two or three pictures,
- 20 || right?
- 21 | A. In the ones that I've seen the requests come in, yeah.
- 22 | I've seen the ones that have several pictures, one or two or
- 23 | three.
- 24 | Q. This one has something like 70 pictures, right? And I'm
- 25 referring specifically to Government Exhibit 412.

- 1 | A. Yes.
- 2 | Q. So, that's not how it would look at all on Backpage, right?
- 3 A. I have to look at specifics for this advertisement, but it
- 4 may be if there's reposts or edits that the underlying data
- 5 remains on the servers, but it may not all be shown at once, if
- 6 that makes sense. It may be from historical content that many
- 7 of the images --
- 8 Q. I thought you told us that each object ID represented a
- 9 unique advertisement. Isn't that right?
- 10 | A. That's correct.
- 11 Q. So, how could there be reposts or historical data if it's
- 12 | unique?
- 13 A. As we mentioned that an ad from my observations can be
- 14 reposted and modified or edited. So, from my observations, it
- 15 | also appears that Backpage was keeping those edits and reposts,
- 16 | information about them.
- 17 | Q. But again -- we can take at that down, please.
- But again, that's based on your looking at data, not
- 19 on anything that came from Backpage policies, right?
- 20 A. Yes, that's based on my observations of the underlying
- 21 data.
- 22 | Q. So, if ads can be reposted, there would be several
- 23 different dates on which they would be posted, right?
- 24 | A. Yes.
- 25 | Q. Based on your data you've shown us, they didn't record or

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Uitto - Cross

- you don't have access to multiple dates for the government exhibits you have shown us, right?
  - A. There was a modified date I believe in the Government Exhibit 450A.
    - MR. MARGULIS-OHNUMA: Let's pull that up if we could,
      Ms. Harney. 450A.
  - Q. Do you recall which column that was?
    - A. So it's last modified. Column C.
- 9 Q. And you concluded, based on looking at the data, that that 10 last modified date was what?
  - A. So you want to know about a specific ad. First you would take column four. Object ID 117834513. So if I bring your attention to column B, creation date, that's back in July 16 of 2017. But then you'll notice the column over to the right which is labeled last modified. That's all the way in
    - Q. So actually, if we could toggle back and forth. Do you know which government exhibit that one goes with? We can try to find it. So I think that was Government Exhibit 412 we were just looking at.
    - MR. MARGULIS-OHNUMA: Ms. Harney, can you pull up Government Exhibit 412 and just determine that.
- Q. Mr. Uitto, can you confirm that that fourth row matches the underlying data for Government Exhibit 412. Is that correct?
- 25 A. Can you bring up 412 on the screen?

- 1 | Q. We're working on it.
- A. I believe it ended in 513. So that object ID does match there.
- 4 Q. So, if we could go back to 450A. What you're saying is
- 5 based on the creation date and the last modified date being
- 6 spread apart by a few months, there could have been any number
- 7 of changes to the ad during that time period. Is that right?
- 8 | A. Yes.
- 9 Q. And you don't have that data, right?
- 10 A. I do not have the that data.
- 11 | Q. And the pictures, but what you did in your reconstruction
- 12 | is you took all the pictures that may or may not have been
- 13 | published from that time, they're associated with that object
- 14 | ID, and you put them in the reconstruction, right?
- 15 A. So my request from Agent Gander specifically asked for any
- 16 and all records.
- 17 | Q. Associated with what?
- 18 A. With the search terms that they provided.
- 19 | Q. Okay. My point is you don't know if Backpage actually
- 20 published these pictures with this -- with this text and this
- 21 data, do you?
- 22 A. I know that they -- I do not know that.
- 23 | Q. So let's go back. You are saying that certain of this
- 24 | information you concluded came from the users -- we can keep
- 25 that up, Ms. Harney.

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What was your basis -- I think you said the age information came from users, right? Which column was that? If we could go over to column AJ.

Again, since you never worked at Backpage or interviewed anyone from Backpage, you don't actually know where that information came from, right?

- A. These ads were posted by users, so the information for each ad is either entered by the user or collected about the user when they put the ad in.
- 10 Q. Well, if you look at column T, SMS enable, that's not entered by the user, is it?
- 12 A. It's metadata about the user.
- 13 Q. Right. But the user doesn't enter that, right?
- 14 A. Probably not; that's correct.
- 15 | Q. But again, you don't really know, right?
- 16 A. That's correct.
- Q. So, and with respect to column AJ, your best guess is that's coming from the user, right?
- 19 A. So AJ --
- 20 Q. The age column.
- 21 A. That's just my observations of what I've seen in the data.
- 22 | It appears to be user edited.
- Q. You don't know whether or not Backpage would go out and verify the user's age, do you?
- 25 A. I do not know that.

Uitto - Cross

- MR. MARGULIS-OHNUMA: Ms. Harney, can we please pull up Government Exhibit 500. It was just admitted.
- 3 Q. Sir, I think you told us that the e-mail address on
- 4 Government Exhibit 500 matched some of the e-mail addresses in
- 5 | the spreadsheet, Government Exhibit 450A. Is that right?
- 6 | A. Yes.
- 7 Q. Can you read us the name on Google subscriber information
- 8 || Government Exhibit 500.
- 9 A. The name is Red Chaos, Red space Chaos.
- 10 Q. By the way, have you ever met Lloyd Kidd before today?
- 11 A. I have not.
- 12 | Q. You never seen him before today, right?
- 13 | A. No.
- 14 Q. So, would you agree with me that the name Lloyd Kidd is
- 15 | nowhere to be found on Government Exhibit 500, right?
- 16 A. That's correct.
- MR. MARGULIS-OHNUMA: So, if we could go to,
- 18 Ms. Harney, can we please publish Government Exhibit 601 in
- 19 | evidence.
- 20 Q. So Mr. Uitto, you pointed out to us this was the same
- 21 | e-mail -- withdrawn. How did you say this was connected to the
- 22 | spreadsheet?
- 23 | A. So the last line there, there is an e-mail address listed
- 24 redchaos826@gmail.com.
- 25 | Q. You don't work for Pinger, right?

- 1 | A. I do not.
- 2 | Q. Are you familiar with the Pinger service?
- 3 A. I am not.
- 4 | Q. So, can you read for us what the name is on this customer
- 5 | information sheet?
- 6 A. The name listed as Red.
- 7 Q. You would agree with me that the name Lloyd Kidd does not
- 8 appear anywhere on Government Exhibit 601, right?
- 9 A. That's correct.
- MR. MARGULIS-OHNUMA: Just a moment, your Honor.
- 11 (Pause)
- 12 Q. Sorry about that.
- MR. MARGULIS-OHNUMA: Ms. Harney, can you bring up
- 14 Government Exhibit 450B one more time.
- 15 | Q. So, you told us this was information about a particular
- 16 | Backpage user, right?
- 17 | A. Yes.
- 18 | Q. There is an e-mail address in column E associated with
- 19 | that, right?
- 20 | A. Yes.
- 21 | Q. By the way, have you seen this Keyonnadoll e-mail address
- 22 anywhere else?
- 23 | A. It may have shown up in a referrer column in another
- 24 spreadsheet.
- 25 Q. But not --

Uitto - Cross

- A. So in the ad information I believe there was a column that
  may have contained a string refer, and it had that e-mail
- 3 | address as well.
- Q. But, you don't know one way or another? Do you whether that e-mail address can be changed by the user?
- 6 A. I don't know the answer to that.
- 7 Q. The e-mail address is as of when the server was seized in
- 8 | March 2018, right?
- 9 A. Yes, somewhere around there.
- Q. There's really no way to know what the e-mail address on this account was back in 2017, is there?
- 12 A. I have just the data that was available when we seized it.
- Q. And nothing in that data tells us what the e-mail address was in 2017, does it?
- A. There is an e-mail validation date. But I did not come across anything related to edits of the e-mail address.
- Q. You don't know anything about the process Backpage used to do e-mail validation, do you?
- 19 | A. I do not.
- Q. So that, for all you know, that could be a user column,
- 21 too, right?
- 22 A. Yeah, the e-mail column is something that is provided by
- 23 | the user, yes.
- Q. For all we know, based on just the data, the e-mail
- validation may be something provided by the user, too. We just

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Uitto - Cross

- 1 | don't know, do we, based on this data?
  - A. Based on this data, that's correct.
- MR. MARGULIS-OHNUMA: If we could go back, Ms. Harney,
- one more time to Government Exhibit 412. That was the one with
- 5 a lot of overlapping images in it.
- 6 Q. Do you recall or would you agree with me it was upwards of
- 7 | 70 photographs that were associated with that? Is that right?
  - A. Yes, that's my estimate.
- 9 Q. As is it fair to say that those probably were not all
- 10 posted at the same time, right?
- 11 A. Probably not.
- 12 | Q. In fact, just based on this data, we can't tell whether any
- of them were actually ever posted publicly, right?
- 14 A. I don't know the answer to that.
- 15 | Q. You don't know whether or not they were publicly posted,
- 16 | correct?
- 17 A. I know they were stored on the server. I mean, we have the
- 18 post dates, the post information, so there's references to the
- 19 ad being posted.
- 20 | Q. But the post date doesn't tell you which photos were
- 21 posted, if any, does it?
- 22 | A. So, once again, I probably would -- if we could view the
- 23 other image metadata that was provided in discovery, I may be
- 24 | able to answer more about that.
- 25 | Q. You mean there may be more information in the servers. As

Uitto - Redirect

- 1 | you sit here today, you don't know, right?
- 2 A. With the spreadsheets that are before me, I wouldn't be
- 3 able to answer that question. But I may be able to if I had
- 4 access to the other spreadsheets that contained image metadata
- 5 | that had more information about pictures.
- 6 Q. As you sit here now -- when did you get assigned this case?
- 7 A. So I've been doing extractions from the servers since April
- 8 | of -- several months.
- 9 Q. So, as you sit here now, having prepared for several
- 10 | months, you can't tell one way or another whether any of these
- 11 | pictures were ever actually posted, correct?
- 12 | A. With the data in front of me, that's correct.
- MR. MARGULIS-OHNUMA: Nothing further, your Honor.
- 14 | Thank you very much.
- 15 | THE COURT: Thank you. Mr. Gutwillig?
- 16 | REDIRECT EXAMINATION
- 17 BY MR. GUTWILLIG:
- 18 | Q. Mr. Uitto, you are familiar with Backpage through your work
- 19 | with the FBI; is that right?
- 20 | A. Yes.
- 21 Q. What generally is Backpage?
- 22 MR. MARGULIS-OHNUMA: Objection, asked and answered.
- 23 THE COURT: Overruled.
- 24 Q. What generally is Backpage?
- 25 A. So based upon my observations and the work I've done, it is

Uitto - Redirect

- 1 an advertisement service for escort services.
- 2 Q. Based on the underlying data you have, who posts
- 3 advertisements on Backpage?
  - A. Users.

- 5 MR. MARGULIS-OHNUMA: Objection.
- 6 THE COURT: Overruled.
- 7 Q. Can you please repeat who posts advertisements on Backpage?
- 8 A. Users post the information.
- 9 Q. We talked about reconstructions and the difference between
- 10 | a reconstructions and advertisement as appeared on Backpage.
- 11 | Is the underlying data different?
- 12 A. It is not.
- 13 Q. The underlying data is the same; is that correct?
- 14 A. That's correct.
- 15 | Q. So, the difference is in formatting; is that right?
- 16 A. That's correct.
- 17 | Q. So even if an advertisement in a reconstruction is not in
- 18 | the format in which it appeared on Backpage, does it contain
- 19 | the underlying data?
- 20 | A. Yes.
- 21 | Q. So, is it fair to say the differences are template?
- 22 A. Yeah, template or style.
- 23 | Q. So, just briefly on the photographs. Are you able,
- 24 | let's -- you testified earlier that each advertisement has a
- 25 unique identifier; is that right?

Uitto - Redirect

- 1 | A. Yes.
- 2 Q. Could you please explain how you identify any photographs
- 3 related to that advertisement.
- 4 A. So as I mentioned during the cross-examination, there's
- 5 some additional spreadsheets or additional data that I
- 6 extracted out. And that specifically contains what I call
- 7 | image metadata. It's data about all pictures that were
- 8 | uploaded for advertisements. If I have access to those, as I
- 9 mentioned during the cross-examination, I can answer more about
- 10 | it. But I do not have those in front of me.
- 11 | Q. When you were requested to extract Backpage data, did you
- 12 | in fact extract the data that you're discussing regarding
- 13 | images?
- 14 A. Yes.
- 15 | Q. From that data, are you able to identify with a specific
- 16 advertisement the images associated with it?
- 17 | A. Yes.
- 18 | Q. From the information in the servers?
- 19 A. Yes.
- 20 Q. Is the information in the servers all from Backpage.com?
- 21 | A. Yes.
- 22 | Q. So all of the data you discussed today and data in the
- 23 | reconstructions, was that from Backpage.com?
- 24 | A. Yes.
- MR. GUTWILLIG: One moment, please, your Honor.

Uitto - Recross

- Q. Mr. Uitto, by all the underlying data was from Backpage in the reconstructions, does that include the images?
- 3 A. Yes.
- 4 | Q. And advertising content?
- 5 | A. Yes.
- 6 Q. And the IP address?
- 7 | A. Yes.
- 8 Q. And the object ID?
- 9 | A. Yes.
- 10 Q. And the user ID?
- 11 | A. Yes.
- 12  $\parallel$  Q. And the e-mail associated with the account?
- 13 A. That's correct.
- 14 | Q. That all comes from the Backpage servers, correct?
- 15 | A. Yes.
- 16 Q. So everything in those reconstructions that you looked at
- 17 came from the Backpage servers?
- 18 A. That's correct.
- 19 MR. GUTWILLIG: Thank you, your Honor. Nothing
- 20 | further.
- 21 MR. MARGULIS-OHNUMA: Very briefly, your Honor.
- 22 | RECROSS EXAMINATION
- 23 BY MR. MARGULIS-OHNUMA:
- 24 | Q. Just a couple. So, you described Backpage as being a
- 25 website for escort ads, right?

- 1 | A. Yes.
- 2 | Q. How long was it in existence for?
- 3  $\parallel$  A. I do not know the answer to that.
- 4 | Q. Would you agree with me it had lots of content that had
- 5 | nothing to do with sexual services in addition, right?
- 6 A. So based upon my observations of the data I've reviewed,
- 7 | most of it appears to be escort service related or massage
- 8 parlors or these sorts of things.
- 9 Q. I think you told them when they seized it, it was like 20
- 10 | terabytes of data, right?
- 11 A. So, yeah, the two servers I looked at was totaling about 30
- 12 | terabytes. With the picture data and the one with the under --
- 13 | the data that's contained in the spreadsheet, that's about 10
- 14 | terabytes.
- 15 | Q. So, sorry, 40 terabytes?
- 16 A. 30 terabytes.
- 17 Q. Huge amount of data, right?
- 18 A. That is a lot of data.
- 19 Q. You haven't looked at it all?
- 20 | A. No.
- 21 | Q. You have only looked at a tiny fraction based on targeted
- 22 searches?
- 23 | A. When I was trying to familiarize myself with the data, I
- 24 was kind of paging through, pulling up a large volume of the
- 25 | listings and browsing through them to familiarize myself with

Case 1:18-cr-00872-VM Document 72 Filed 07/18/19 Page 181 of 250 J793KID6 Uitto - Recross what's in them. Q. Didn't you see in there that there's classified ads like used to run in the Village Voice, right? MR. GUTWILLIG: Objection, your Honor. THE COURT: Sustained. Q. Sorry. There's content with things that are non-sexual services, right? A. I have come across a few of those, yes. much.

MR. MARGULIS-OHNUMA: Nothing further. Thank you very

THE COURT: Thank you. You may step down. You are excused.

(Witness excused)

(Continued on next page)

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J793KID6

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               THE COURT: We're going to take the afternoon
      10-minute break at this point.
 2
 3
               (Recess)
 4
               (In open court; jury not present)
               THE COURT: Who is the government's next witness?
 5
 6
              MR. GUTWILLIG: The government calls Judah Burk, your
 7
            We were hoping to call the next witness with the
      Court's indulgence this afternoon. She is here and can testify
8
9
      today and has limited availability. We expect Agent Burk's
10
      testimony shouldn't be more than hopefully 20 minutes. And we
11
      would hope to put on the second witness after that.
12
               THE COURT: After?
13
               MR. GUTWILLIG: After Agent Burk; yes, your Honor.
14
               THE COURT: All right. Well the list that I had from
      yesterday you indicated you would have Porsche Brown, Aisha,
15
      and Ms. McLeod.
16
17
               MR. GUTWILLIG: Aisha, your Honor.
18
               THE COURT: All right. So, do you need to take Judah
19
     Burk first necessarily?
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               MR. GUTWILLIG: We would prefer to do that, if the
21
      Court allows, your Honor.
22
               THE COURT: It's your case, so whatever you feel
23
      comfortable with. All right.
24
               (Continued on next page)
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J79TKID7 Burk - Direct

1 (Jury present)

THE COURT: Thank you. Welcome back.

3 JUDAH BURK,

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4 called as a witness by the Government,

having been duly sworn, testified as follows:

6 DIRECT EXAMINATION

- 7 BY MS. BRACEWELL:
- 8 Q. Good afternoon, Agent Burk.
- 9 A. Good afternoon.
- 10 Q. Where do you work?
- 11 A. The Federal Bureau of Investigation.
- 12 | Q. What is your title?
- 13 A. Special agent.
- 14 | Q. How long have you been a special agent with the FBI?
- 15 A. Approximately two years.
- 16 Q. Are you assigned to any particular unit?
- 17 | A. I am.
- 18 | Q. What unit is that?
- 19 | A. It's transnational organized crime, specifically
- 20 | international crimes.
- 21 | Q. Directing your attention to December 12, 2018, were you
- 22 | involved in a arrest on that date?
- 23 | A. I was.
- 24 | Q. Who was arrested?
- 25 A. Mr. Lloyd Kidd.

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- 1 | Q. Where was Kidd arrested?
  - A. In his residence.
- 3 | Q. And where was his residence?
- 4 A. In Brooklyn.
- $5 \parallel Q$ . Do you recall the address?
- 6 A. Not specifically.
- 7 MS. BRACEWELL: May I approach, your Honor?
- 8 THE COURT: Yes.
- 9 Q. I handed the witness when what's been marked for
- 10 | identification as Government Exhibit 1000.
- 11 Agent Burk, if you could take a look at that, do you
- 12 recognize that document?
- 13 | A. I do.
- 14 Q. Is that document one that you worked on or partially
- 15 completed on December 12, 2018.
- 16 | A. Yes, it is.
- 17 | Q. Looking at that document, does that refresh your
- 18 recollection as to where the arrest took place?
- 19 A. Yes, it does.
- 20  $\parallel$  Q. And where did the arrest take place?
- 21 | A. 9529 Church Avenue, Apartment 2A.
- 22 | Q. Approximately what time was the arrest made?
- 23 A. Approximately 6:00 a.m.
- 24 | Q. And can you describe for the jury, what did you see?
- 25 A. What did I see?

- 1 | Q. At the time of the arrest.
- 2 A. So the time of the arrest the group of officers and agents
- 3 | lined up in what we call a stack. Then we knock on the door
- 4 and announce and enter the apartment.
- 5 | Q. While you all were getting at the door in a stack, did
- 6 Mr. Kidd come to the door?
- 7 A. Yes, he did.
- 8 | Q. What happened next?
- 9 A. The individuals at the front of the stack took him in
- 10 custody and searched him and did the things -- arrested him,
- 11 and then the rest of us went into the apartment.
- 12 | Q. Did you yourself enter the apartment?
- 13 | A. Yes, I did.
- 14 | Q. And for what purpose did you enter the apartment?
- 15 A. To do what we call a safety sweep.
- 16 | Q. Let me pause here before we move on. Can you describe
- 17 generally what was the layout of the apartment?
- 18 A. So when you came up the stairs and entered into the
- 19 apartment there was a large living room area, and directly off
- 20 the living room area were two bedrooms, one to the right and
- 21 | one to the left, and a little to the back was a kitchen area
- 22 | and I believe another bedroom, but I didn't enter that part of
- 23 | the premises.
- 24 | Q. How long were you in the defendant's apartment on
- 25 | December 12, 2018?

Burk - Direct

- 1 A. Approximately one hour.
- 2 | Q. Were any other individuals located in the apartment?
- 3 A. Yes, there were.
- 4 | Q. And how many other individuals?
- A. There were two women later identified as victims and then one other individual, one lady who was identified as his wife.
  - Q. What was your role with respect to the arrest?
- 8 A. I was responsible for evidence collection.
- 9 Q. And within your role collecting evidence, what did you do while you were in the apartment?
- 11 A. I took photos of items that were of potential evidentiary

  12 value, where they were located in the apartment. Once they

  13 were determined of potential evidentiary value, I collected

  14 them, did the proper paperwork, and officially seized them with
- me and took them back to the office to finish our evidence
- 16 | collection.

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- Q. And generally speaking, what items of potential evidentiary value, as you said, were found in the apartment?
- 19 A. The drugs.
- Q. You mentioned earlier that you took photographs during
  December 12, 2018.
- MS. BRACEWELL: Your Honor, may I approach?

  THE COURT: Yes.
- Q. So I just handed you a folder which contains exhibits
  marked as Government Exhibit 200 to 219. Do you recognize this

J79TKID7 Burk - Direct

- 1 | folder?
- 2 | A. Yes, I do.
- 3 | Q. And how are you able to recognize it?
- 4 A. That's my signature on the front of the folder.
- 5 | Q. And you reviewed its contents prior to your testimony
- 6 today?

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- 7 | A. I did.
  - Q. What is contained in the folder?
- 9 A. Photos that I took.
- 10 | Q. And when did you take these photographs?
- 11  $\blacksquare$  A. The day of the arrest.
- 12 | Q. And what is depicted in the photographs?
- 13 A. It's the layout of the apartment and items of evidentiary
  14 value.
- MS. BRACEWELL: At this time the government offers
- 16 Exhibits 200 through 219. These exhibits are not in dispute.
- 17 | THE COURT: All right.
- 18 Q. Turning to the morning of the arrest, where did you first
- 19 go in the defendant's apartment?
- 20 | A. Initially into the large living room and directly to the
- 21 bedroom to right.
- 22 MS. BRACEWELL: If you could publish what's in
- 23 | evidence as Government Exhibit 211.
- 24 | Q. Agent Burk, what room is depicted here?
- 25 A. That's the room that we discussed to the right.

- 1 | Q. Is this how you encountered the room?
- 2 A. Yes, it was.
- 3 | Q. Based on your sweep of the room, did you find evidence
- 4 | indicating whose room it was?
- 5 A. Yes, it was identified as Mr. Kidd's room.
- 6 Q. Can you describe what evidence that you found that led you
- 7 | to believe it was the defendant's room?
- 8 A. I'm not exactly sure who determined that it was his room
- 9 | initially. That's how we labeled it at the beginning.
- 10 | Q. Looking closest to the camera, could you describe what is
- on the dresser closest to the person taking the photograph?
- 12 | A. Directly closest to -- is it the two Chucky dolls?
- 13 Q. Yes, if that's what they are.
- 14 A. Yes, they are Chucky dolls.
- MS. BRACEWELL: Ms. Harney, could you publish what's
- 16 | in evidence as Government Exhibit 212.
- 17 | Q. Agent Burk, what room appears in this photograph?
- 18 A. That same room to right, Mr. Kidd's room.
- 19 | Q. What is depicted in this photograph?
- 20 | A. It's a jar of condoms.
- 21 | Q. And where was this item located relative to the photograph
- 22 | we were just viewing?
- 23 | A. It's directly under the bed closest to the wall.
- $24 \parallel 0$ . The far wall?
- 25 A. The back wall towards where the window was.

- 1 MS. BRACEWELL: Ms. Harney, if you could publish 2 what's in evidence as 219.
- 3 | Q. Agent Burk, again what room is this photograph taken in?
- 4 A. The same room.
- 5 | Q. Could you describe what appears here?
- A. There are several items of lingerie, a television, telephone.
- Q. And where are those items of lingerie located in defendant's bedroom?
- 10 A. Exactly where they are on the photo.
- 11 | Q. What is this photograph showing?
- 12 A. It is a piece of furniture, a dresser that has a TV stand.
- Q. And approximately how many items of lingerie were on the TV stand?
- 15 A. Several pairs, a couple of bras and panties.
- 16 Q. You testified a moment ago that you found electronic
- 17 devices in the defendant's apartment. Do you recall that?
- 18 | A. Yes, I do.
- 19 Q. Starting with the defendant's bedroom, what devices were
- 20 | located here?
- 21 A. There was a cell phone, a couple computers -- or one
- 22 | computer.
- 23 | Q. Do you recall sitting here today specific items that were
- 24 | found there?
- 25 | A. Sorry?

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Burk - Direct

- Q. Sitting here today, do you recall the specific items that were found in the defendant's bedroom?
- 3 A. Not off the top of my head.
  - Q. Is there any document that would refresh your recollection?
  - A. Yes, there is.
    - MS. BRACEWELL: Your Honor, if I could direct the witness to Government Exhibit 100.

THE COURT: Yes.

- Q. Describe what this document is.
- 10 A. It is our evidence recovery log. It's a log that we write
  11 items that we think are of evidentiary value, where they're
  12 found, two people could speak to where they were found.
- 13 Q. Were you involved in the preparation of this log?
- 14 | A. Yes, I was.
- 15 | Q. What was your role in preparing the log?
- 16 A. I prepared it.
- Q. When did you write it relative to the arrest you're describing?
- A. The majority I filled out in the hour while at the apartment, and the others I filled out while back at my office.
- Q. So when you were filling the section about where the items
  were located, did you do so while you knew where the items were
- 23 | located while that information was fresh in your mind?
- 24 | A. Yes, I did.
- MS. BRACEWELL: So your Honor, we would under 803.5

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- direct the witness to read from that document to describe what items were found in defendant's bedroom.
  - MR. MARGULIS-OHNUMA: No objection.
- 4 THE COURT: Proceed.
- Q. So looking at the log in front of you, can you describe what items were found in the defendant's bedroom?
  - A. Yes, there was one iPhone, it was found in the back right bedroom, Mr. Kidd's bedroom on the TV stand, one silver colored Apple computer in the back right bedroom inside the closet,
- there was one Alcatel phone on the back bedroom on top of a safe.
- 12 | Q. So three total?
- 13 A. Three devices, correct.
- 14 | Q. Did you seize all three of those items?
- 15 | A. Yes, I did.
- Q. So returning to the morning of the arrest, what room was adjacent to the defendant's bedroom?
  - A. So there was the living room directly adjacent, then the other bedroom to the left of the living room.
- 20 MS. BRACEWELL: Starting with the living room,
- 21 Ms. Harney, if you could publish what's in evidence as 213.
- 22 | Q. Agent Burk, what room is depicted here?
- 23 | A. That large living room area.
- MS. BRACEWELL: And Ms. Harney, if you could now publish Government Exhibit 214.

Burk - Direct

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- What room is depicted here?
- 2 Also that large living room area. It's a close up of the Α. 3 desk.
- So this 214 is part of 213 that we were just viewing? 4 Q.
- 5 That's correct. Α.
- 6 The living room? 0.
- 7 Α. Yes.
- 8 Q. Generally speaking, what items did you observe on this 9 desk?
- 10 There's another Apple computer, there are things -- a 11 couple of back-up or hard drives.
  - Q. And directing your attention to the bottom right corner of the computer screen depicted here, the small item partially obscured by the corner of the monitor, could you describe what that item is?
  - Appears to be a webcam.
- 17 And what items were found in the living room? Ο.
- There was one external hard drive labeled "movies" that was 18 19 in the living room area on top of a DVD player, one black 20 external hard drive labeled "CK Time," and that was in the 21 living room area computer desk, one silver-colored Apple 22 computer, living room area computer desk, one SD card black, 23 living room area plugged into the computer, one black thumb
- 25 one black Seagate back-up plus, living area computer desk.

drive on TV stand, another black thumb drive on the TV stand,

- 1 | Q. How many items in total were found in the living room?
- 2 A. Seven.
- 3 Q. Over than the defendant's bedroom, were there any other
- 4 bedrooms adjacent to the living room?
- 5 | A. Yes.
- 6 MS. BRACEWELL: Could you publish Government
- 7 | Exhibit 200.
- 8 Q. Agent Burk what room appears here?
- 9 | A. That bedroom to the left.
- 10 | Q. And where is this room relative to the living room we were
- 11 | just looking in?
- 12 A. Directly off of it.
- 13 | Q. And who is in this room when you entered it on the morning
- 14 of the arrest?
- 15 | A. The two women victims.
- 16 | Q. And what, if anything, did you observe about their demeanor
- 17 | on that morning?
- 18 A. They seemed shaken.
- 19 Q. Whose belongings did you see in the room?
- 20 A. I believe it was the women's, but I'm not sure.
- 21 | Q. Did those belongings appear to belong to men or women?
- 22 A. They appeared to belong to women.
- 23  $\parallel$  Q. And directing your attention to Government Exhibit 206 --
- MS. BRACEWELL: If you could publish that.
- 25 | Q. -- where was this photograph taken?

- 1 A. In the bedroom.
- 2  $\parallel$  Q. And this was, to be clear, the same room we have just been
- 3 describing where the women were located?
- 4 A. Correct.
- 5 | Q. And what is depicted here in this photograph?
- 6 A. A drawer full of condoms.
- 7 Q. Do you recall what items -- what specific items were found
- 8 | in the second bedroom?
- 9 A. Two cell phones.
- 10 | Q. And would it refresh your recollection to look at
- 11 | Government Exhibit 1000?
- 12 A. Yes, it would.
- 13 | Q. If I could direct your attention there, could you describe
- 14 | the specific devices that were found in that second bedroom?
- 15 | A. Yes, there was one black ZTE flip phone in the back left
- 16 bedroom inside of a pink basket, and one black Samsung in the
- 17 same back bedroom inside the pink basket.
- 18 | Q. In front of you in the courtroom is a cart containing
- 19 | various devices. Did you inspect this cart before testifying
- 20 | today?
- 21 | A. Yes, I did.
- 22  $\parallel$  Q. Did you familiar yourself with the items of that cart?
- 23 A. Yes, I did.
- 24 | Q. And what items are on the cart?
- 25 A. The items I seized the morning of the arrest.

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used?

- Q. Were those items in generally the same condition as they were on the date of the arrest?
  - A. Yes, they were.
- 4 Q. Are there labels on each of the items in the box?
- 5 A. Yes, there are.
- Q. And generally speaking, what information is on those labels?
- A. It's labeled with the numbers that correspond with my evidence log, also on there is a short description of what
- those items are, and then roughly where they were found; kind of a mirror to what is on the log.
- Q. And to be clear, how would you log the items that you seized on that date? What was the number and format that you
- 15 A. I did one through twelve.
- MS. BRACEWELL: So your Honor, if I may approach?

  THE COURT: Yes.
- Q. I handed you what's been marked as Government Exhibit 155.

  Could you describe what this item is.
- 20 A. Yes, it's one black external hard drive labeled "CK Time Machine."
- Q. What evidence number that you logged is associated with Government Exhibit 155?
- A. So there are two numbers, there's item number 3, which is directly in our log, and 1B3, which directly corresponds to it

- 1 | in our system in the computer.
- MS. BRACEWELL: Your Honor, at this time the
- 3 government would offer Government Exhibits 150 to 162. I do
- 4 | not believe those are in dispute.
- 5 THE COURT: Proceed.
- 6 Q. Focusing your attention on Government Exhibit 155, could
- 7 | you please remove the item from the bag. Based on your
- 8 | inspection of the device, are there any markings or
- 9 designations as to where this device was made or manufactured?
- 10 A. Yes, it says product of Malaysia.
- 11 Q. And what is the 1B number associated with this device?
- 12 A. Number 31B3.
- 13 | Q. Could you explain what is the significance of the 1B3
- 14 | number?
- 15 | A. It just logs what the item number is in our evidence
- 16 system, in our computer system.
- 17 | Q. When you say "our system," are you referring to the FBI
- 18 | system?
- 19 A. Yes, the FBI's evidence system.
- 20 | Q. Also beside you at the witness box is an exhibit that's in
- 21 | evidence as 161. Could you please take that device out of the
- 22 | bag.
- 23 | A. Okay.
- 24 | Q. And are there any markings or designations to where this
- 25 | item was made?

Burk - Direct

- 1 Yes, it says product of Thailand, assembled in Thailand.
  - And what is the 1B number associated with this device? Q.
  - 1B9. Α.

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- 4 MS. BRACEWELL: Your Honor, if I could have one 5
- 6 (Pause)

minute.

- 7 BY MS. BRACEWELL:
- Agent Burk, in a process of logging Government Exhibits 150 8 9 to 162 into the FBI log, can you describe what notations, if
- 10 any, you made on the packaging?
- 11 So on the packaging we usually put the location that
- 12 the arrest or search happened, which would be in this case 9529
- 13 Church Avenue, the case number that's associated with the item
- 14 number associated with the log, and then the general
- description of what it is, and the two agents who could speak 15
- to where that item was found. 16
- 17 And the 1B number that you referenced, does that appear on
- 18 the packaging anywhere?
- 19 Α. Yes, it does.
- 20 On each of the Government Exhibits 150 to 162, is there a
- 21 visible 1B number?
- 22 Α. It says 1B, yes.
- 23 And specifies which particular 1B number? 0.
- 24 Α. Yes, that's correct.
- 25 MS. BRACEWELL: Nothing further.

J79TKID7 Burk - Cross

- 1 THE COURT: Mr. Margulis.
- 2 MR. MARGULIS-OHNUMA: Thank you, your Honor.
- 3 CROSS-EXAMINATION
- 4 BY MR. MARGULIS-OHNUMA:
- 5 Q. Good afternoon, Agent Burk.
- 6 A. Good afternoon.
- 7 | Q. You and I have met before, haven't we?
- 8 A. Yes, we have.
- 9 Q. So on the morning of December 12, you went in to arrest my
- 10 | client, Lloyd Kidd, right?
- 11 A. That is correct.
- 12 | Q. And tell us the location again of that arrest?
- 13 A. It's 9529 Church Avenue.
- 14 | Q. What time in the morning was it?
- 15 A. Approximately 6:00 a.m.
- 16 Q. Neighborhood was pretty quiet at the time, right?
- 17 A. I don't recall specifically.
- 18 | Q. Well, it's a residential neighborhood, right?
- 19 A. Yes.
- 20 | Q. There were no loud noises in the background, right?
- 21 A. Not that I recall.
- 22 | Q. And you went outside his apartment which floor?
- 23 A. Directly one staircase, it's Apartment 2A.
- 24 | Q. How many agents were with you?
- 25 A. Approximately ten to twelve.

J79TKID7 Burk - Cross

- 1 | Q. Some were NYPD, right?
- 2 A. That's correct.
- 3 | Q. Some were FBI, correct?
- 4 A. That's correct.
- 5 | Q. Any other agencies?
- 6 A. I don't know off the top of my head, but I can't say
- 7 | specifically.
- 8 | Q. Everyone was in protective gear?
- 9 A. That's correct.
- 10 Q. Ballistics vests, right?
- 11 | A. Yes.
- 12 | Q. Did anyone have shields, ballistics shields?
- 13 A. I don't recall specifically.
- 14 | Q. There was a stack formation outside his door, right?
- 15 | A. That is correct.
- 16 | Q. And there were ten to twelve agents lined up in that stack,
- 17 || right?
- 18 A. That is correct.
- 19 Q. And the people at the front of the stack had what's
- 20 | colloquially known as a battering ram, right?
- 21 A. I don't know specifically what kind of device they had in
- 22 | the stack.
- 23 | Q. Well, somebody had something, specific or general, to break
- 24 down the door if they had to, right?
- MS. BRACEWELL: Objection, your Honor, relevance.

- 1 THE COURT: Sustained.
- 2 Q. Well, you testified on direct about the arrest, right?
- 3 A. That's correct.
- 4 | Q. And to get in, he didn't come to the door right away,
- 5 | right?
- 6 A. It took a few seconds for him to come to the door.
- 7 | Q. You heard some loud banging on the door?
- 8 A. I recall them banging on the door announcing our presence,
- 9 but whether or not they banged any louder, I don't recall.
- 10 | Q. And then he came and opened up, right?
- 11 A. That is correct.
- 12 | Q. And he was immediately taken out?
- 13 A. He was immediately moved to side, that's correct.
- 14 | Q. You guys all went in, right?
- 15 | A. That is correct.
- 16 | Q. And you went in and you did what you called a safety sweep,
- 17 || right?
- 18 A. That is correct.
- 19 | Q. You were making sure there was nothing there that might
- 20 | hurt you?
- 21 A. No individuals, no items that could hurt the officers.
- 22 | Q. But you did find a few individuals, right?
- 23 A. Yes, we did.
- 24 | Q. Three adult women, right?
- 25 A. That is correct.

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- Q. But they didn't pose any threat once you started talking to them, right?
- A. It was determined later they weren't a threat, that is correct.
  - Q. But nonetheless, you start going around and looking around the apartment, right?
    - MS. BRACEWELL: Objection.
- 8 THE COURT: Sustained.
- 9 MR. MARGULIS-OHNUMA: I don't understand.
- 10 I will rephrase.
- 11 | Q. So you conducted your safety sweep, right?
- 12 A. That is correct.
- 13 Q. And that entailed looking under the bed, right?
- 14 A. That is correct.
- 15 | Q. And looking in the closet, right?
- 16 | A. Yes.
- 17 | Q. And making sure you had every corner of closet?
- 18 A. That's correct.
- 19 Q. You opened some drawers up, right?
- 20 A. I didn't open any drawers.
- 21 | Q. But your team did, right?
- 22 A. I can't speak to what my team did or didn't do.
- MR. MARGULIS-OHNUMA: Ms. Harney, if we could please
- 24 open -- sorry, publish -- start with Government Exhibit 211.
- 25 | Q. That's the defendant's bedroom, right?

- 1 A. That's correct.
- 2 | Q. And there is a little pink thing sort of right in the
- 3 | middle of the picture, right?
- 4 A. I'm sorry, where.
- 5 | Q. Well, there's a video screen that's on, correct?
- 6 A. Correct.
- 7 | Q. Do you know how that screen got turned on?
- 8 A. I don't know.
- 9 | Q. It was already turned on?
- 10 | A. It was turned on in the photo, that's all I remember.
- 11 | Q. You don't know if someone on your team turned it on?
- 12 A. I can't speak to what they did.
- 13 Q. That wouldn't be part of the safety sweep, right, turning
- 14 | it on?
- MS. BRACEWELL: Objection.
- 16 THE COURT: Sustained.
- 17 Q. And below there there's some drawers in that desk that the
- 18 | computer is on, right?
- 19 A. I can't tell from this photo.
- 20 | Q. So let's look at Government Exhibit 219 in evidence,
- 21 please.
- 22 The lower left of the photograph you see an open
- 23 | drawer, right?
- 24 A. Does appear to be.
- 25 | Q. And that's the same video screen in that picture as seen in

- 1 | Government Exhibit 211, would you agree with that?
- $2 \parallel A$ . Yes, it is.
- 3 Q. So that's a drawer right below there. And would you agree
- 4 | with me that it's closed in Government Exhibit 211 and it's
- 5 open in Government Exhibit 219, right?
- A. I don't believe you can actually see a difference between
- 7  $\parallel$  the two.
- 8 MR. MARGULIS-OHNUMA: Could we go back to 211?
- 9 Q. Now that we have located the drawer on 219, can you
- 10 | identify where that is on 211?
- 11 MS. BRACEWELL: Objection, relevance.
- 12 THE COURT: Sustained.
- MR. MARGULIS-OHNUMA: I'll move on.
- 14 Could we please put up Government Exhibit 214.
- 15 | Q. That's a picture of the desk in the living room, correct?
- 16 A. That's correct.
- 17 | Q. You took that picture, right?
- 18 | A. Yes, I did.
- 19 | Q. And just to the right of the computer lying on its side is
- 20 | a video camera, right?
- 21 A. That appears to be a webcam.
- 22 | Q. Was that webcam seized?
- 23 A. It was not.
- Q. And how did that webcam get on its side?
- 25 A. I don't know.

Burk - Cross

- MR. MARGULIS-OHNUMA: Ms. Harney, please put up 1 Government Exhibit 207. 2 3 You took this picture, is that right? 4
  - Yes, I did. Α.
  - How did that drawer get opened?
- I can't recall. 6 Α.
  - That wasn't part of your safety sweep, right?
- MS. BRACEWELL: Objection. 8
- 9 THE COURT: Sustained.
- 10 MR. MARGULIS-OHNUMA: Please put up Government
- 11 Exhibit 206.

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- 12 That's a drawer full of condoms, right?
- 13 Α. Yes, it is.
- And you took a picture of that drawer? 14
- Yes, I did. 15 Α.
- Was that drawer already open when you took the picture? 16
- 17 Yes, it was. Α.
- 18 You don't know how it got opened, right?
- 19 Α. No, I don't.
- 20 MR. MARGULIS-OHNUMA: If we put up Government
- 21 Exhibit 212, please, Ms. Harney.
- 22 That's a picture of condoms under a bed, right?
- 23 Yes, it is. Α.
- 24 There's no gun in that picture, is there?
- 25 No, there's not. Α.

J79TKID5 Goncalves - Direct

MR. MARGULIS-OHNUMA: No further questions, your Honor.

THE COURT: Ms. Bracewell?

MS. BRACEWELL: Nothing further from the government.

THE COURT: Thank you, you're excused. You may step

down.

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THE WITNESS: Thank you, your Honor.

MS. BRACEWELL: The government will call Ms. Aisha

Goncalves.

10 AISHA GONCALVES,

called as a witness by the Government,

having been duly sworn, testified as follows:

13 DIRECT EXAMINATION

14 BY MR. GUTWILLIG:

- Q. Good afternoon.
- 16 A. Good afternoon.
- 17 | Q. Starting off with some background questions, how old are
- 18 you today?
- 19 A. 18.
- 20 Q. And what month were you born?
- 21 A. October.
- 22 | Q. And what year were you born?
- 23 A. 2000.
- 24 | Q. And where did you grow up?
- 25 A. I grew up in both Florida and the Bronx.

- 1 | Q. About when did you move to the Bronx?
- $2 \parallel A$ . When I was six years old.
- 3 | Q. And have you been in the Bronx since then?
- 4 A. Yes.
- 5 MR. GUTWILLIG: Ms. Harney, if we could please pull up
- 6 for the witness what's been marked for identification as
- 7 Government Exhibits 702R.
- 8 Q. Do you recognize this document?
- 9 | A. Yes.
- 10 | Q. Would you please tell me what it is?
- 11 A. My birth certificate.
- 12 MR. GUTWILLIG: Your Honor, the government would offer
- 13 Exhibit 702R, and it's undisputed.
- 14 THE COURT: All right.
- 15 | Q. And just to note, could you please read your date of birth?
- 16 A. 10/16/2000.
- 17 | Q. Directing your attention to May of 2017, where were you
- 18 | living at that time?
- 19 A. In Hawthorne Cedar Knolls.
- 20 | O. What is Hawthorne Cedar Knolls?
- 21 | A. It's a residential treatment center.
- 22 | Q. And what types of people are in the residential treatment
- 23 | center?
- 24 A. Both boys and girls.
- 25 | Q. And is Hawthorne part of the foster care system?

- 1 A. Yes.
- 2 | Q. If you wouldn't mind moving the microphone a touch closer.
- 3 And where is Hawthorne located?
- 4 A. Hawthorne, New York.
- 5 Q. Do you know in what county Hawthorne, New York is?
- 6 A. Westchester County.
- 7 | Q. And prior to entering Hawthorne, had you been in a
- 8 different group home in foster care?
- 9 | A. Yes.
- 10 | Q. About how old were you when you entered the home in foster
- 11 | care?
- 12 A. I was about 13 years old.
- 13 | Q. Including Hawthorne, approximately how many facilities have
- 14 | you lived in?
- 15 A. I would say about two or three.
- 16 Q. In around May of 2017, did you have sex in exchange for
- money?
- 18 | A. Yes.
- 19 | Q. And how old were you at that time?
- 20 A. I was 16 years old.
- 21 | Q. And who, if anyone, did you work for during that time?
- 22 | A. Chris.
- 23 | Q. And what -- do you know Chris by any other names?
- 24 | A. Red.
- 25 | Q. Do you see that person in the courtroom today?

1	A. Yes.
2	Q. Could you please identify that person by indicating an
3	article of clothing that person is wearing?
4	A. A light blue shirt.
5	MR. GUTWILLIG: Your Honor, I request that the record
6	reflect that the witness identified the defendant.
7	THE COURT: Noted.
8	Q. So as I ask you questions I'm going to refer to Chris as
9	the defendant, is that okay?
10	A. Yes.
11	Q. So let's talk about how you met the defendant.
12	MS. MEDLEY: Your Honor, can we have a brief sidebar?
13	THE COURT: What's the problem?
14	MS. MEDLEY: An issue that we already discussed with
15	the government and they agreed to have a sidebar over.
16	THE COURT: All right.
17	(Continued on next page)
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1	(At sidebar)
2	MS. MEDLEY: Your Honor, sorry for not bringing it
3	before the witness was called, but we want the jury reminded
4	this is not Victim-2 from the indictment, that she's testifying
5	that she was prostituted for Mr. Kidd while she was underage,
6	that she should not be confused with Victim-2, who is
7	testifying. Just to clarify.
8	MR. GUTWILLIG: It would be clear in the instructions
9	and in the indictment at the end.
10	MS. MEDLEY: We agreed we could give a clarifying
11	instruction while they're taking notes that she's not Victim-2.
12	MR. RAVI: Your Honor, I don't think we object to
13	there being an instruction that she's not one of the identified
14	victims in the indictment.
15	MS. MEDLEY: That's all we're asking for, so they
16	could keep clear notes.
17	MR. MARGULIS-OHNUMA: We should have asked in the
18	beginning, we apologize.
19	MR. RAVI: I prefer it happen maybe at the end.
20	MR. MARGULIS-OHNUMA: No, because if there was
21	testimony they will think she's Victim-2. That's what it
22	sounds like now.
23	MR. GUTWILLIG: She's not familiar with the charges

MR. GUTWILLIG: She's not familiar with the charges and she's going to identify the Victim-2 by name.

MS. MEDLEY: There's a lot of names going around. We

1	want, while they're taking notes and hearing testimony, to be
2	able to understand the context of the testimony she's giving,
3	which in this case she's not Victim-2. She's not one of the
4	charged victims. We think it would be helpful to clarify she's
5	not one of the victims in the indictment.
6	MR. GUTWILLIG: At this point it would be more
7	confusing to doing it we have no objection to doing it, it
8	just seems like now it seems like an odd time to do it to
9	confuse the jury to have called this witness and have her
10	identify the defendant and say she had sex for money and say
11	this is not one of the victims in the indictment, which we are
12	okay with doing.
13	MS. MEDLEY: I think all it would do is clarify. I
14	don't see how it could be more confusing to make sure they
15	understand this isn't Victim-2.
16	MR. GUTWILLIG: And also not in the presence of the
17	witness, who has no knowledge.
18	THE COURT: I will ask the witness to step down for a
19	moment.
20	MS. MEDLEY: Thank you, Judge.
21	MR. MARGULIS-OHNUMA: Thank you, your Honor.
22	(Continued on next page)
23	
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you were 16 years old?

1 (In open court) THE COURT: Ms. Goncalves, I ask that you step down 2 3 for one moment while we clarify an issue. So just step down 4 and go into the room in the back. It will not take long. 5 (Witness not present) THE COURT: I called this brief recess in the 6 7 testimony to clarify a matter that has been brought to the Court's attention by the parties that Ms. Goncalves is not the 8 9 Victim-2 that is referred to in the indictment. 10 All right? 11 MS. MEDLEY: Thank you, your Honor. 12 THE COURT: Bring her back in. 13 (Witness present) 14 THE COURT: Mr. Gutwillig, please resume. 15 MR. GUTWILLIG: Yes, your Honor. BY MR. GUTWILLIG: 16 17 Q. Where we left off we were talking about how you met the defendant. 18 19 Approximately when did you first meet the defendant? 20 Around 2017. Α. 21 Q. And how old were you at the time that you met the 22 defendant? 23 I was like 16 years old. 24 And if you say like 16 years old, how do you recall that

- 1 A. I had first got a tattoo when I was 16.
- 2 | Q. Do you still have that tattoo?
- 3 A. Yes.
- 4 | Q. Where is it, if you don't mind?
- 5 A. Right here.
- 6 MR. GUTWILLIG: The record could reflect the witness
- 7 | is identifying a tattoo on her left arm, please.
- 8 THE COURT: All right.
  - Q. And how did you come to meet the defendant?
- 10 A. Through Jessica.
- 11 | Q. And do you know Jessica's full name?
- 12 A. Jessica Bonilla.
- MR. GUTWILLIG: Please pull up for the witness what is
- 14 marked as Government Exhibit 4.
- 15 | A. Yes.

- 16  $\parallel$  Q. Do you recognize the individual in this photograph?
- 17 | A. Yes.
- 18  $\parallel$  Q. And who is it?
- 19 A. Jessica Bonilla.
- 20 MR. GUTWILLIG: Your Honor, the government offers
- 21 Government Exhibit 4, which I believe there's an objection.
- MS. MEDLEY: No objection.
- 23 MR. GUTWILLIG: The government offers Government
- 24 | Exhibit 4.
- 25 | THE COURT: It's been admitted.

- 1 (Government's Exhibit 4 received in evidence)
- THE COURT: If it's not disputed, it's part of the
- 3 list you gave this morning, you need not make reference to
- 4 | this, just proceed.
- 5 BY MR. GUTWILLIG:
- 6 Q. How did you know Ms. Bonilla?
- 7 A. I met her through Hawthorne.
- 8 Q. Were you living there at the same time?
- 9 A. Yeah, she was in my unit.
- 10 Q. At that time did you know how old she was?
- 11 A. She told me she was 16 years old.
- 12 | Q. When you say she told you she was 16 years old, are you
- aware that she was a different age at that time?
- 14 A. No, not really.
- 15  $\parallel$  Q. So could you please tell me -- you met the defendant
- 16 | through Jessica, is that correct?
- 17 | A. Yes.
- 18 Q. How did that happen?
- 19 A. How did it happen? He came up to Hawthorne, we got in the
- 20 car and we went to his house.
- 21 | Q. Ms. Gonzalez, if you wouldn't mind moving a little
- 22 | closer --
- 23 | THE COURT: You can also speak a little louder,
- 24 please.
- 25 A. He had picked me up Jessica at Hawthorne in the car, and

- 1 | then we went to his house after that.
- 2 | Q. When you say he picked you and Jessica up, did he drive to
- 3 | Hawthorne?
- 4 A. Yes.
- 5  $\parallel$  Q. Do you recall what type of car?
- 6 A. It was a black four door.
- 7 | Q. How did you know you would meet the defendant?
- 8 A. Jessica had came up to me, she was like we going to go hang
- 9 out, and we went to the front of the campus and he was there.
- 10 | Q. And what did you understand Jessica to mean by "hang out?"
- 11 A. To my reference, I was thinking about, you know, just
- 12 | smoking, chilling, talking, laughing.
- 13 | Q. And so you testified that the defendant came to pick you
- 14 up, is that correct?
- 15 | A. Yes.
- 16 | Q. And where, if anywhere, did you all drive after that?
- 17 A. To Brooklyn.
- 18 Q. And when you arrived, who, if anyone, was there?
- 19 A. It was two other girls there.
- 20 Q. Two other girls at the apartment?
- 21 | A. Yeah.
- 22 | Q. So you and Ms. Bonilla and the defendant and two other
- 23 | girls?
- 24 A. No, it was me, Jessica, the defendant, and one of the other
- 25 girls, but there was two girls in the house.

- 1 | Q. And one of the other girls, do you recall that girl's name?
- 2 A. Tanisha.
- 3 Q. How did you know her?
- 4 A. She was inside the campus, too, she lives on campus.
- 5 Q. On the campus at Hawthorne?
- 6 A. Yes.
- 7 Q. And you said there were two other girls there as well, is
- 8 | that correct?
- 9 | A. Yes.
- 10 | Q. Do you know their names?
- 11 | A. No.
- 12 | Q. Do you recall about how old they were?
- 13 A. They were like older than me.
- 14 | Q. And what did the apartment look like, do you recall?
- 15 | A. It looked like a two-story building, like a two-family
- 16 | house building. It was like a normal apartment, it had a bed
- 17 | there, it had kitchen, it had a closet, it had rooms.
- 18 | Q. Could you please pull up what is marked as Government
- 19 | Exhibit 256. Sorry, 255.
- When you arrived at the apartment, Ms. Gonzalez, what
- 21 | happened next?
- 22 | A. Me, Jessica, and Tanisha was hanging out with Chris, and
- 23 then Jessica and Chris was talking and they brought up the fact
- 24 do I want to be posted on BackPage, and Jessica took pictures
- 25 of me and sent it to Chris.

- Q. When you say "posted on BackPage," what did you understand that to mean?
- 3 A. To have taken pictures, taking pictures and posting on
- 4 BackPage and just being a prostitute.
- 5 | Q. And were there pictures taken of you?
- 6 A. Yes.
- 7 Q. And who took pictures?
- 8 A. Jessica.
- 9 Q. And what happened with those pictures?
- 10 A. She sent it to Chris.
- 11 Q. And how do you know that?
- 12 A. Because I seen it.
- 13 Q. You saw Jessica send pictures to Chris, is that right?
- 14 A. Yes.
- 15 | Q. And what happened with the pictures after that?
- 16 A. He was editing the pictures and he posted on BackPage.
- 17 Q. When you say "editing the pictures," can you explain what
- 18 | you mean by that?
- 19 A. He was cropping my face out.
- 20 | Q. And do you recall the type of device he was using to do
- 21 | that?
- 22 A. A computer.
- 23 | Q. And how do you know that?
- 24 A. It was right next to the couch.
- 25 | Q. So you were watching him crop the pictures?

J79TKID5

- 1 | A. Yeah.
- 2 | Q. And how long after that were those pictures posted on
- 3 BackPage?
- 4 A. I would say like two hours after.
- 5 | Q. And did you see those images posted on BackPage?
- 6 A. Yeah.
- 7 | Q. Did you see them in advertisements posted on BackPage?
- 8 A. Yes.
- 9 MR. GUTWILLIG: And Ms. Harney, if you could pull up
  10 Government Exhibit 253, please.
- 11 Q. Do you recognize this picture, Ms. Gonzalez?
- 12 A. Yes.
- 13  $\mathbb{Q}$ . And what is it?
- 14 A. Chris' building.
- 15 | Q. And this is the apartment?
- 16 A. Yes.
- MR. GUTWILLIG: Ms. Harney, please pull up what's been
- 18 marked as Government Exhibit 422.
- 19 Q. Do you recognize any of these images, Ms. Gonzalez?
- 20 | A. Yes.
- 21 | Q. I'm sorry?
- 22 A. Yes.
- 23 | Q. And do you recognize any of the people in these images?
- 24 | A. Yes.
- 25 | Q. Who, if anyone, do you recognize?

- 1 A. At the bottom that's Tanisha.
- 2 | Q. That's Tanisha?
- 3 A. Yes.
- 4 | Q. Do you recognize anyone else in these images?
- $5 \parallel A.$  Myself.
- 6 Q. And could you please identify if there's a name with the
- 7 | images that are yours?
- 8 A. Lizzy.
- 9 Q. Do you recognize those as the pictures that you testified
- 10 | about earlier?
- 11 | A. Yes.
- MR. GUTWILLIG: Ms. Harney, please pull up what is in
- 13 | evidence's Government Exhibit 421.
- 14 | Q. And Ms. Gonzalez, do you recognize anyone in these images?
- 15 | A. Yes.
- 16 Q. And who do you recognize?
- 17 A. Jessica.
- 18 Q. Can you identify if there's a name or a number of the
- 19 | images with Jessica?
- 20 | A. Domo.
- 21 Q. And could you indicate just by the images with Domo, are
- 22 | those the ones you're referring to?
- 23 | A. Yes.
- 24 | Q. And those were images of Ms. Bonilla?
- 25 A. Yeah.

- Q. For approximately how long were you at the defendant's apartment?
- 3 A. I was there for two days.
- 4 Q. And during those two days, did Jessica see customers during
- 5 | that time?
- 6 | A. Yes.
- 7 | Q. And how do you know that?
- 8 A. Because I had to go to the room.
- 9 Q. When you say you had to go to the room, could you explain a
- 10 | little bit about what that means?
- 11 A. So basically she did whatever she had to do with the
- 12 | customer in the living room, and I had to go to a different
- 13 room so I could be in the same room that she was in.
- 14 | Q. And when you say "whatever she had to do," could you
- 15 | explain what that means?
- 16 A. Having sex for money with a customer.
- 17 | Q. And when you say you had to go to the other room, what does
- 18 | that mean?
- 19 A. I had went to a different room.
- 20 Q. And after that, did you see Jessica with money?
- 21 | A. Yes.
- 22 | Q. And what did she do with that money?
- 23 A. She gave it to Chris.
- 24 | Q. And did you see that happen?
- 25 A. Yes.

- 1 | Q. Did Tanisha see customers during at that time?
- 2 | A. Yes.
- 3 | Q. And how do you know?
- 4 A. I had to go to a different room.
- 5 | Q. When you say "a different room," you're referring to the
- 6 way the apartment was laid out, is that correct?
- 7 | A. Yes.
- 8 Q. So when someone would see a customer, would you go to a
- 9 | different room?
- 10 A. Yeah, because there was a living room.
- 11 | Q. And when you say it was in the living room, was that where
- 12 people would see customers?
- 13 | A. Yeah.
- 14 | Q. And you said that you saw Tanisha see customers during that
- 15 | time. Did you see Tanisha after she saw customers?
- 16 A. Yes.
- 17 | Q. Did you see her with money?
- 18 | A. Yes.
- 19 | Q. What did you see her do with that money?
- 20 A. I seen her give all the money to Chris.
- 21 | Q. And Ms. Gonzalez, did you see customers during that time?
- 22 A. Yes.
- 23 | Q. And approximately how many?
- 24 A. I would say approximately like two or three.
- 25 | Q. And when you did that, were you in the living room?

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- 1 A. Yes.
- 2 | Q. And did the other girls go to the other room?
- 3 | A. Yes.
- 4 | Q. And did you receive money in exchange for sex?
- 5 | A. Yes.
- 6 Q. And what did you do with that money?
- 7 A. I gave Chris half of the money.
- 8 Q. And you kept half?
- 9 | A. Yes.
- 10 | Q. After that time, when you testified that you were at the
- 11 defendant's apartment for a period of time, where did you go
- 12 | when you left?
- 13 A. I went to go to my best friend's house.
- 14 | Q. And where is your best friend located?
- 15 A. She's located in Manhattan.
- 16 | Q. And about how long were you there?
- 17 | A. For like an hour or two.
- 18 | Q. And after that, where did you go?
- 19 A. Back to Hawthorne.
- 20 | Q. And did you see Jessica back at Hawthorne?
- 21 | A. Yes.
- 22 | Q. Approximately about how long after, if you recall?
- 23 A. Later on, three hours after.
- 24 | Q. So the same day you saw Jessica back at Hawthorne?
- 25 A. Yes.

- Q. And did there come a time that you saw the defendant after that?
- 3 A. Yes.
- 4 | Q. And approximately how long after was it?
- 5 A. A couple days after.
- 6 0. And how did that come about?
- A. Me, Jessica, and Sabrina went to 125th Street, because we had gotten on Metro-North to go to 125th Street, and he --
- 9 MR. MARGULIS-OHNUMA: Could you repeat the answer?
- 10 A. Could you repeat the question?
- 11 Q. How did that come about that you saw the defendant for the
- 12 | second time?
- 13 A. Me, Jessica, and Sabrina went to 125th Street, because we
- 14 | had to take the Metro-North to go back to the city, so we went
- 15 | to 125th Street, and he picked us up from 125th, and we went to
- 16 Brooklyn from there.
- 17 | Q. And you mentioned Jessica, is that the same Jessica that
- 18 you referred to earlier?
- 19 A. Yes.
- 20 | Q. And you also mentioned someone named Sabrina, is that
- 21 | right?
- 22 A. Yes.
- 23 | Q. And you left from -- the three of you left from Hawthorne,
- 24 | is that correct?
- 25 A. Yes.

- Q. You testified earlier that Hawthorne is in Westchester
- 2 County.
- 3 A. Yes.
- 4 | Q. You say 125th Street, what are you referring to?
- 5 A. The Metro-North, Harlem 125th, because you have to take
- 6 Metro-North to 125th or 42nd Street.
- 7 | Q. When you arrived -- when you took the Metro-North from
- 8 Westchester to 125th Street, you testified that you saw the
- 9 | defendant?
- 10 | A. Yes.
- 11 | Q. And how did you see the defendant?
- 12 A. He picked us up from 125th.
- 13 | Q. How did he pick you up? In a car?
- 14 | A. Yeah.
- 15 | Q. Was it the same car?
- 16 A. Yes.
- 17 | Q. And where did you go after that?
- 18 A. We went to Brooklyn.
- 19 | Q. To the same apartment you identified earlier?
- 20 A. Yes.
- 21 | Q. And who, if anyone, was there when you arrived?
- 22 A. Brielle.
- 23 | O. Brielle?
- 24 | A. Yes.
- 25 | Q. And so Brielle was there, and how did you know Brielle?

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1	A. She was in Hawthorne, too. She was in the other unit as
2	me.
3	Q. So at that point you met Brielle there, you and Jessica and
4	Sabrina, is that correct?
5	A. Yes.
6	Q. And who, if anyone else, was there in the apartment?
7	A. One of his friends.
8	Q. And when you arrived at the defendant's apartment, what, if
9	anything, happened after that?
10	A. We was hanging out, smoking, and then he wanted to post us
11	again on BackPage.
12	Q. About smoking, do you mean smoking what?
13	A. Marijuana.
14	(Continued on next page)
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- Q. Did there come a time that you had a physical contact with
- 2 the defendant?
- 3 A. Yes.
- 4 | Q. What happened?
- 5 A. He called me to his room because he wanted to talk to me.
- 6 And he asked me if he wanted to have sex with me. And he did.
  - Q. Did you want to have sex with him?
- 8 A. No.

7

- 9 | Q. Did you tell him that?
- 10 | A. Yes.
- 11 | Q. What, if anything, did he do?
- 12 A. He grabbed my wrist, and he was like come on. And like, he
- 13 gestured with his hand, and he had sex with me.
- 14 | Q. Did he use a condom when he had sex?
- 15 | A. No.
- 16 | Q. After you went into his room, did he call any of the other
- 17 | girls in his room?
- 18 A. Sabrina.
- 19 Q. After Sabrina was in his room, did you speak with Sabrina?
- 20 | A. Yes.
- 21 | Q. What happened with Sabrina and the defendant?
- 22 | A. She told me that she had sex. She told me that they had
- 23 sex.
- 24 | Q. During the second time you were at the defendant's
- 25 | apartment, for approximately how long were you there?

- 1 A. For a night.
- 2 Q. During that time, did Jessica see customers?
- 3 | A. Yes.
- 4 | Q. How do you know?
- 5 A. We had to go to a different room.
- 6 Q. The same room you were talking about before?
- 7 | A. Yes.
- 8 Q. So was it normal for when a customer came, whoever wasn't
- 9 seeing the customer would go to a different room?
- 10 | A. Yes.
- 11 | Q. Whoever was seeing the customer would stay in the living
- 12 | room?
- 13 | A. Yes.
- 14 Q. After Jessica saw customers. did you see her with money?
- 15 | A. Yes.
- 16 Q. What did she do with the money?
- 17 A. She gave it to Chris.
- 18 | Q. How do you know that?
- 19 A. Because I seen her give it to him.
- 20 | Q. Did Sabrina see customers during that time?
- 21 | A. Yes.
- 22 | Q. How do you know?
- 23 A. She had told me, and I seen her give him the money.
- 24 | Q. When you said you saw her give him money, who is the "he"
- 25 | you're referring to?

- 1 A. Chris.
- 2 Q. The defendant?
- 3 A. Yes.
- 4 Q. Did you see customers during that time?
- 5 A. Yes.
- 6 | Q. Approximately how many?
- 7 A. About two.
- 8 | Q. What did you do with the money?
- 9 A. I gave it to Chris.
- 10 Q. When I say "seeing customers," were you having sex with
- 11 | customers?
- 12 | A. Yes.
- 13 Q. Was Jessica having sex with customers?
- 14 A. Yes.
- 15 Q. Was Sabrina having sex with customers?
- 16 A. Yes.
- 17 | Q. You saw each of them with money afterward?
- 18 A. Yes.
- 19 THE COURT: Asked and answered.
- 20 Q. Approximately how long did you stay at the apartment?
- 21 A. For a night.
- 22 | Q. Why did you leave?
- 23 A. Because I didn't want to be there no more.
- 24 | Q. Where did you go next?
- 25 A. Me, Sabrina, Brielle, and Jessica had went to Target.

- 1 | Q. And by Target, are you referring to the store?
- 2 A. Yes.
- 3 | Q. About how long did it take you to get to Target?
- 4 A. I don't recall how long it took, but it took like I would
- 5 say about 30 minutes.
- 6 0. Was it a walk or a drive?
- 7 A. We took a bus there.
- 8 Q. You took a bus? Okay.
- 9 MR. GUTWILLIG: If we can show the witness what's been
- 10 marked for identification as Government Exhibit 259. May I
- 11 | approach, your Honor?
- 12 THE COURT: Yes.
- 13 | Q. Ms. Gonzalez, I'm handing you some papers. If you please
- 14 | take a look through those and look up when you're finished
- 15 | looking.
- Do you recognize those photographs?
- 17 | A. Yes.
- 18 | Q. What are they?
- 19 A. Me, Jessica, Sabrina, Brielle in Target.
- 20 MR. GUTWILLIG: May I approach again, your Honor?
- 21 | Q. Ms. Gonzalez, do you recognize that CD?
- 22 A. Yes.
- 23 | Q. How do you recognize it?
- 24 A. My initials are on it.
- 25 | Q. Have you reviewed the contents of that CD before your

- 1 | testimony today?
- 2 A. Excuse me?
- 3 | Q. Have you reviewed what's on the CD before your testimony
- 4 today?
- 5 A. Yeah.
- 6 MR. GUTWILLIG: Your Honor, at this time the
- 7 government would offer Government Exhibit 1100A, 1101A, 1101B,
- 8 | 1102A, and 1103A through 1103L.
- 9 THE COURT: Those are not.
- 10 MR. GUTWILLIG: It's not in dispute.
- 11 THE COURT: All right.
- 12 MR. GUTWILLIG: Ms. Harney, can you please publish
- 13 Government Exhibit 1103D.
- 14 | Q. Do you recognize this photograph?
- 15 | A. Yes.
- 16 Q. Can you describe who, if anyone, you see in it?
- 17 A. Me, Jessica, Brielle, Sabrina.
- 18 Q. Looking at the top-left corner, can you please read the
- 19 | time stamp on it.
- 20 A. Thursday, May 18, 2017, at 2:42 p.m.
- 21 | Q. Is this one of the photographs you looked at from the
- 22 | Target?
- 23 | A. Yes.
- 24 | Q. That's where you went after you left the defendant's
- 25 | apartment?

- 1 | A. Yes.
- 2 MR. GUTWILLIG: Ms. Harney, can you please pull up
- 3 | what's been marked for identification as Government Exhibit 3A,
- 4 | which I believe is not in dispute.
- 5 Q. Ms. Gonzalez, do you recognize the person in this
- 6 | photograph?
- 7 A. Yes.
- 8  $\mathbb{Q}$ . Who is it?
- 9 | A. Me.
- 10 | Q. What are you wearing in that?
- 11 A. I'm wearing a gray Nike shirt.
- MR. GUTWILLIG: Ms. Harney, can you please go back to
- 13 | 1103D.
- 14 | Q. What are you wearing in this photograph?
- 15 A. A gray Nike shirt.
- 16 | Q. If we can please pull up what's in evidence as Government
- 17 | Exhibit 1103E.
- What is this image?
- 19 | A. Me and Jessica. Jessica's looking at the bathing suit.
- 20 | Q. And what were you all doing in the Target?
- 21 A. We were stealing.
- 22 | Q. What were you stealing?
- 23 A. Bathing suits and, you know, beach clothes.
- 24 | Q. Do you recognize yourself in this photograph?
- 25 A. Yes.

- 1 | Q. Is that you in the Nike shirt?
- 2 A. Yes.
- 3 | Q. And do you recognize what's on your left arm there?
- 4 | A. Yes.
- $5 \parallel Q$ . What is it?
- 6 A. My tattoo.
- 7 | Q. You testified that was the tattoo you got when you were 16;
- 8 | is that correct?
- 9 | A. Yes.
- 10 | Q. Can we please pull up what's in evidence as Government
- 11 | Exhibit 1103L.
- 12 What is this image?
- 13 A. Me, Jessica, Sabrina and Brielle.
- 14 | Q. Can you please read the time stamp on the top left.
- 15 | A. Thursday, May 18, 2017, at 2:53 p.m.
- 16 Q. After you all were at the Target, where did you go next?
- 17 A. To my best friend's house.
- 18 | Q. Where was your best friend?
- 19 A. Manhattan.
- 20 | Q. Looking at this photo, Ms. Gonzalez, could you please
- 21 | identify each individual you mentioned earlier by an article of
- 22 | clothing they're wearing.
- 23 A. The pink hat is Sabrina. The girl with the dress, the
- 24 | floral dress, that's Jessica. I'm with the gray shirt, and
- 25 | Brielle is the one with the pink shirt.

1	Q. Did you ever see the defendant again after that date?
2	A. No.
3	MR. GUTWILLIG: One moment, please, your Honor.
4	Ms. Harney, can you please pull back up Exhibit 1103L.
5	Q. And the date and time stamp on the top-left corner. I
6	believe you testified earlier it's May of 2017. Is that
7	generally consistent with when you recall working for the
8	defendant?
9	A. Yes.
10	MR. GUTWILLIG: Also, your Honor, to the extent 3A was
11	not offered, I believe it's undisputed. Nothing further.
12	THE COURT: Thank you. Mr. Margulis?
13	MS. MEDLEY: Your Honor, we have one issue that we
14	need to address at sidebar before I begin my cross.
15	THE COURT: What's the question?
16	MS. MEDLEY: It involves a prior bad act.
17	THE COURT: Is the government aware of this issue?
18	MR. GUTWILLIG: Yes, we'd like to approach the
19	sidebar.
20	(Continued on next page)
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(At the sidebar)

MS. MEDLEY: Your Honor, we were just made aware by the government disclosed that this witness has two prior arrests, and I think they were saying they would move to preclude us from crossing her on them. One of them we're not going to bring up. The other one we would like to cross her on. It's that she had possession of a stolen vehicle, which we believe is a crime of falsity and goes to credibility. And also goes to an incentive to please the government by accusing our client.

THE COURT: The question is whether that bad act bears on credibility.

MS. MEDLEY: Yes.

THE COURT: I don't understand the second. Why would it have to do with pleasing the government?

MS. MEDLEY: Well, we opened on why people might not be credible with their motivations would be for testifying the way they're testifying. And if she has this somewhat recent arrest for something, we would say that it could potentially be a motivation.

THE COURT: I think there is a big gap there between the fact that she had a recent arrest and pleasing the government here. I don't see the connection.

MS. MEDLEY: Well, at the very least, your Honor, it is still a crime in falsity, so we would want to be able to ask

Goncalves - Direct

about it. But we would ask one or two questions, but we 1 2 wouldn't harp on it very long. 3 MR. GUTWILLIG: I think as we mentioned, the 4 government was seeking an unsealing application. We gave these 5 records to the defense when we received them before Ms. Goncalves went on. It is an arrest from October of 2017 6 7 that involves -- I believe it's grand larceny and theft of a car. The government's position is it that does not bear on her 8 9 character for truthfulness. It was resolved I believe with a 10 fine. And in any event, it's irrelevant to the crimes that we're talking about here and the conduct that Ms. Gonzalez has 11 testified to. And it's also a juvenile adjudication. 12 13 THE COURT: All right. I'm going to deny the 14 application. 15 (Continued on next page) 16 17 18 19 20 21 22 23 24 25

Goncalves - Cross

- 1 (In open court)
- 2 CROSS-EXAMINATION
- 3 BY MS. MEDLEY:
- 4 | Q. Hello, Ms. Goncalves. We've never met before; is that
- 5 | right?
- 6 A. No.
- 7 | Q. I just have a few questions for you. So, you testified
- 8 | that the first time you met my client, he came to pick you up
- 9 | in a vehicle at Hawthorne; is that right?
- 10 | A. Yes.
- 11 | Q. Could you describe that vehicle?
- 12 A. It was a black four-door car.
- 13 Q. When you say car, do you mean sedan?
- 14 A. A four-door car. A regular car.
- 15 | Q. A regular car, not an SUV?
- 16 | A. No.
- 17 | Q. Approximately when was this?
- 18  $\parallel$  A. This was around May in 2017.
- 19 | Q. Do you remember if it was the beginning of the month or the
- 20 | middle of the month or the end of the month?
- 21 A. It was in the middle of the month.
- 22 | Q. Middle of the month? Okay. And you said that Jessica is
- 23 | the one who told you about Mr. Kidd. Is that right?
- 24 A. Yes.
- 25 Q. And Jessica invited you to come meet Mr. Kidd?

Goncalves - Cross

- 1 | A. Yes.
- Q. And then when you arrived at Mr. Kidd's apartment, Jessica
- 3 | took photos of you; is that right?
- 4 A. Yes.
- 5 Q. And did Jessica tell what you those photos would be for?
- 6 A. Yes.

9

7 | Q. What did she say they were for?

8 MR. GUTWILLIG: Objection.

THE COURT: Sustained.

- 10 Q. Does Jessica go by any other names, if you know?
- 11 A. Diamond.
- 12 | Q. Is that how she introduced herself to you?
- 13 | A. Yeah.
- 14 | Q. And then at some point you testified it became clear that
- 15 | Jessica was engaging in prostitution; is that right?
- 16 A. Yes.
- 17 | Q. Did you know before you went with Jessica to Mr. Kidd's
- 18 | apartment that she engaged in prostitution?
- 19 | A. I heard about it, that she was. But I didn't believe it.
- 20 | Q. You didn't believe it but you heard from other people?
- 21 | A. Yes.
- 22 | Q. Where did you hear that?
- MR. GUTWILLIG: Objection.
- 24 THE COURT: Overruled.
- MS. MEDLEY: It's not for the truth, your Honor. Oh.

Goncalves - Cross

- 1 | Q. If you can go ahead and answer.
- 2 A. Can you repeat the question?
  - Q. I'm sorry?

3

4

- A. Can you repeat the question.
- 5 THE COURT: The reporter will read back the question.
- 6 (The record was read)
- 7 A. I heard it from other girls.
- 8 | Q. At Hawthorne?
- 9 | A. Yes.
- 10 Q. Were you aware of any sort of Facebook group or online chat
- 11 | that girls at Hawthorne would use to talk about prostitution?
- 12 | A. No.
- 13 | Q. Do you recall telling government agents that Jessica wanted
- 14 | to make money off of you?
- 15 | A. No.
- 16 Q. Do you recall telling government agents that Jessica tried
- 17 | to get all the Hawthorne girls into prostitution?
- 18 MR. GUTWILLIG: Objection, your Honor.
- 19 THE COURT: Sustained.
- 20 | Q. Did Jessica ever refer to anyone else by the name Red?
- 21 | A. Yeah.
- 22  $\parallel$  Q. Who is that individual?
- 23 A. It was some other guy.
- Q. Some other guy? Did you know him?
- 25 A. No.

Goncalves - Cross

Did you ever meet him? 1 2 Α. Yeah. You've met him? 3 0. 4 Α. Yes. 5 Does he also live in Brooklyn? 6 Α. No. 7 Where does he live? Q. 8 Α. In Queens. 9 How many times did you meet him? Q. 10 Α. One time. 11 Do you know if he was also involved in prostitution? 12 Α. Yeah. 13 How was he involved? Ο. 14 MR. GUTWILLIG: Objection. 15 THE COURT: Sustained. What you're saying is there are two pimps that Jessica knew 16 17 named Red. Is that right? 18 MR. GUTWILLIG: Objection. THE COURT: Sustained. 19 20 There are two individuals that Jessica knew named Red? 21 MR. GUTWILLIG: Objection. 22 THE COURT: Sustained. MS. MEDLEY: Your Honor, can you explain the basis? 23 24 THE COURT: If you want to ask what Jessica knew or 25 who she knew, bring Jessica in. This is all hearsay.

Goncalves - Cross

- 1 Q. Were there two individuals that you knew as Red?
- 2 A. I knew one by Chris and one by Red, but, yeah.
- 3 Q. And you are saying you knew Mr. Kidd by the name Chris?
- 4 A. Yes.
- 5 | Q. Were you aware that Mr. Kidd had a YouTube channel?
- 6 | A. No.
- 7 Q. When you met Mr. Kidd, did you tell him your age?
- 8 A. No.
- 9 Q. Did you tell him that you were over 18?
- 10 | A. No.
- 11 Q. Did you ever hear Jessica tell him that you were over 18?
- 12 | MR. GUTWILLIG: Objection.
- 13 | THE COURT: Sustained.
- 14 | Q. You mentioned that Jessica also goes by the name Diamond.
- 15 | Is that right?
- 16 | A. Yes.
- 17 | Q. How do you know which is her real name, Jessica or Diamond?
- 18 A. The staff had called her Jessica.
- 19 Q. And that's the only basis you have for that knowledge?
- 20 A. Excuse me?
- 21 | Q. That's the only way that you know that her name is Jessica?
- 22 | A. Yeah.
- 23 | Q. Based on the Hawthorne staff calling her Jessica?
- 24 | A. Yeah.
- 25 | Q. I think on direct you testified about Jessica's age. Is

Goncalves - Cross

- 1 | that right?
- 2 | A. Excuse me?
- 3 Q. You testified about how old Jessica was; is that right?
- 4 A. Yeah.

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- 5 | Q. How old was she when she went with you to see Mr. Kidd?
- 6 A. She told me she was 16 years old.
- 7 | Q. Did you hear her tell that to Mr. Kidd?
  - MR. GUTWILLIG: Objection.
- 9 THE COURT: Sustained.
- 10 | Q. Do you know Jessica's full name?
- 11 A. Jessica Bonilla.
- 12 | Q. How do you know her full name?
- 13 A. We used to live in Hawthorne. Everybody was close to each
- 14 other, so we knew everybody's full name.
- 15 | Q. You heard it from staff using it at Hawthorne?
- 16 | A. Yes.
- 17 | Q. You never saw her birth certificate?
- 18 | A. Yes, I did.
- 19 Q. You did see her birth certificate?
- 20 | A. Yes.
- 21 | Q. When did you see her birth certificate?
- 22 | A. We would sign up for summer youth and she showed it.
- 23 | O. When was that?
- 24 A. This was back in 2016.
- 25 Q. In 2016?

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                                Goncalves - Cross
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               MS. MEDLEY: One moment, please.
2
               (Pause)
 3
               MS. MEDLEY: Just one more minute.
               Nothing further, your Honor. Thank you so much.
 4
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               THE WITNESS: You're welcome.
6
               MR. GUTWILLIG: No redirect, your Honor.
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               THE COURT: All right. Thank you, you may step down,
8
      you are excused.
9
               THE WITNESS: Thank you.
10
               (Witness excused)
               (Continued on next page)
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THE COURT: It is a few minutes before 5 so we're going to adjourn for the day at this point and resume tomorrow at. 9.

As I indicated this morning and yesterday, it is critical that you all be here on time so that we don't lose any more from delay. At this point, we are running behind the schedule that the Court had hoped to follow in part because the witnesses testifying took much longer than had been anticipated.

In order to make up, I'm going to ask you to be prepared to stay tomorrow until 6. We may or may not need it. We'll gauge that depending on what happens with the witnesses who testify tomorrow. But, if we continue to lag, we may need the extra time, with the permission of the court reporters.

Thank you. As you go home today, please bear in mind the instructions I've given. Do not discuss the case with anyone on the outside or have any contact of any kind with anyone involved in the case or review any material relating to the case. If any of these things occur, you're directed to inform the Court immediately and not discuss it with your fellow jurors.

Thank you. Have a good evening.

(Jury excused)

THE COURT: Government, could we go over the line up for tomorrow.

1 MR. GUTWILLIG: Yes, your Honor. And the government 2 takes on board the Court's concern about time. We have a 3 number of witnesses. We may be able to call them all tomorrow. 4 We'll go through them by name. 5 One is Special Agent Kris Serra, who we expect will 6 take approximately 20 to 30 minutes. Porsche Brown, also from 7 Sabrina Misere. Porsche will be approximately an the FBI. hour. Sabrina Misere, approximately half an hour on direct. 8 9 Dana McLeod, approximately an hour on direct. Dr. Sharon 10 Cooper, approximately an hour on direct. And Arielle Palopolo, 11 approximately 45 minutes on direct. At some point the 12 government would seek to admit several of the YouTube videos 13 that we discussed previously. 14 THE COURT: Who was after Dr. Cooper? 15 MR. GUTWILLIG: Arielle Palopolo. THE COURT: And she also is an hour? 16 17 MR. GUTWILLIG: Approximately 45 minutes to an hour 18 direct, your Honor. And just to be clear, your Honor, this is the entirety of the rest of our witnesses for this case. 19 20 THE COURT: For this day? 21 MR. GUTWILLIG: These are all of the witnesses that we 22 have left to call. They may all fit tomorrow. 23 THE COURT: Well, that's encouraging. All right. 24 Any questions from defense? 25 MR. MARGULIS-OHNUMA: There is one item, which is if

they're playing the YouTube videos tomorrow, I guess our application would be that they should be precluded because they're more prejudicial than probative.

I'll be perfectly blunt. They make my client look like a real jerk on YouTube. I don't see any purpose beyond that. This is not a real knowledge and intent kind of issue here. I ask they be precluded for 404(b) purposes.

Failing that, my back up -- I have two back ups -- would be that whatever episode they play, whatever excerpt they play, they play the whole episode for completeness so we get the whole thing understood in context. If they are going to play a few minutes where he looks like a super jerk, then we should play the whole thing when he only looks like a regular jerk.

The third application would be, if not for that, we've identified certain snippets that we think should be added for completeness if the Court rejects our application to play the whole episodes. The episodes are about an hour each. They're mostly banter between him and a couple other guys talking about distasteful topics. The final two do contain footage with one of the alleged victims, his wife, Dana McLeod. So that one I can see the relevance of a little bit more. But again, I think if we're going to play a snippet, we should play the whole episode.

THE COURT: Government?

MS. TARLOW: Yes, your Honor. The YouTube videos are relevant to the government's case. There are witnesses who we believe will testify that they were aware of the podcasts, that the defendant made them aware of it, asked if they watched the podcast. So the message that he's communicating is directly relevant to the victim witnesses' psychology and understanding of who he is and what he may do. On the podcasts we expect that we'll play, he discusses hitting women, that he does not want any dominant women in his life, he only wants submissive women. There is also several YouTube videos in which one of the victims is present. We may want to admit that video to show the relationship of the two of them on the video.

We have done a job of trying to hone down what videos we want to admit so they're not cumulative, and that each video represents a different point that we are trying to make.

To the defense's argument that the entirety of the videos should be admitted, we think that would be a waste of the jurors' time. We have reviewed the additional portions that defense would like to admit, and, for the most part, I think perhaps all of them we are willing to add those additional portions of the transcript. But don't think that under Rule 106, the rule of completeness, that the entirety of the video needs to be admitted when the entirety of the video is not relevant.

THE COURT: How many videos are you talking about and

what is the total length of what you have now that you would want to play for the jury?

MS. TARLOW: Your Honor, it should be approximately five or six videos and perhaps a similar number of minutes.

THE COURT: Five or six minutes total?

MS. TARLOW: Maybe seven or eight minutes. They're very short clips, your Honor. Some of the clips are a matter of 30 seconds.

THE COURT: Mr. Margulis?

MR. MARGULIS-OHNUMA: I would request that the Court review those in advance looking for the prohibited character inference. The thing about hitting women, I mean, what that is, is classic character evidence. So he has a character he likes hitting women, so he must have hit women on this occasion. That's what they are trying to prove. It is a prohibited character reference. It's not probative for any legitimate Rule 404(b) purpose. They never gave us notice of -- notice about the purpose.

I don't think any of the witnesses have said that they've seen this snippet or the particular snippets that the government is offering. And they're horrible. They're very, very prejudicial. The government doesn't need them, frankly, based on today. They don't add anything to the case, except to make him look like a jerk. To make him look like a — to bring out the prohibited character inference.

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As we heard this morning, the defendant is likely to testify. I can certainly see them using them in impeachment if he tries to deny anything that's said on them as a prior inconsistent statement. But putting them in the case in chief is just character assassination. With all other stuff we heard today, it's really unnecessary and cumulative.

THE COURT: Yes. Ms. Tarlow.

MS. TARLOW: If I may. These are the defendant's own admissions and there will be testimony that he told some of the women about the podcast, that he asked them if they watched it, and he therefore was clearly trying to communicate his message, which included using violence, which included talking about how pimps should be ruthless. We think that is incredibly relevant to this case.

THE COURT: All right. Thank you. The government should examine the exhibit and to see to what extent you can streamline it to remove anything that's excessively prejudicial. Conceivably, if you make them available, the Court will make sure to review them beforehand, see whether there may be some material in it that may be unnecessary, cumulative, or excessively prejudicial.

I do not see, Mr. Margulis-Ohnuma, having the jury sit through hours of these snippets. I think that that would be even more prejudicial than having the government streamline to those portions that are relevant. All right.

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               MR. MARGULIS-OHNUMA: I think that's a good solution,
1
      your Honor. I agree, and consent to that.
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               THE COURT: Anything else?
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               MR. GUTWILLIG: Nothing further from the government,
5
      your Honor.
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               THE COURT: Thank you. Have a good day.
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               (Adjourned until July 10, 2019, at 9 a.m.)
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